DOCUMENT RESUME

ED 351 401 UD 028 884

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TITLE	Dropout Report, 1990-91.
INSTITUTION	Austin Independent School District, Tex. Office of Research and Evaluation.
REPORT NO	AISD-91-12
PUB DATE	Dec 91
NOTE	88p.
PUB TYPE	Statistical Data (110) -- Reports - Descriptive (141)
EDRS PRICE	MF01/PC04 Plus Postage.
DESCRIPTORS	Cohort Analysis; Dropout Characteristics; *Dropout Rate; Dropout Research; Educational Trends; Graphs; *Longitudinal Studies; Minority Group Children; School Districts; *School Statistics; School Surveys; Secondary Education; *Secondary School Students; Tables (Data); Trend Analysis
IDENTIFIERS	*Austin Independent School District TX

ABSTRACT

This report contains the school-year and annual dropout counts for the Austin (Texas) Independent School District (AISD) for 1990-91 and trends and comparison data from the previous 8 years. Also reported are the current status of entering ninth graders from 1983-84 through 1990-91 and the current status of entering seventh graders from 1984-85 through 1990-91. The data were obtained from the Secondary Student Longitudinal File, a computerized data base of the AISD. The bulk of the document presents the data in tables with explanations. The following are the major findings: (1) overall, the 1990-91 high school annual dropout rate (9.8 percent) is the lowest in 8 years, although the rates for the last 3 years for blacks have been the highest of the last 8 years; (2) the 1990-91 7th-8th grade annual dropout rate (4.9 percent) is the lowest in the last 7 years and continues the pattern of steady annual decrease; (3) the group who entered 9th grade for the first time in 1987-88 has now been followed for 4 complete years and 24.4 percent has dropped out; and (4) of the 5 cohorts of first-time 7th graders being tracked, the 1989-90 cohort's 2-year dropout rate of 5.3 percent is the lowest. Included are 34 references. (JB)

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1990-91
Dropout Report

Austin Independent School District
Austin, Texas
December, 1991

ED 351 401

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DEFINITIONS

Dropout:

A student is reported as a dropout for a school year if the individual is absent for a period of 30 or more consecutive school days without approved excuse or documented transfer, or fails to reenroll by September 15 of the following school year without completion of a high school program.

Cross-sectional rates:

Percentage of all students in a given grade span who drop out within a specified time frame.

School-year rate:

The percentage of students who drop out of school during the school year; e.g., from September 1, 1988 to June 1, 1989; a type of cross-sectional rate.

Annual rate:

The percentage of students who drop out of school during a single year; e.g., from September 1, 1988 to September 1, 1989; a type of cross-sectional rate.

Longitudinal rate:

The percentage of students who drop out of school from a single group (cohort) when followed over a period of several years; e.g., a dropout rate as based on the percentage of students who enter grade 9 in 1984-85 but drop out prior to graduating from grade 12.

Cohort:

A single group; e.g., all students who entered 7th grade for the first time in 1988-89.

If the reader of this report compares the numbers and dropout rates reported here with those reported in earlier District publications, the reader will find differences. This is not the first time that numbers have been recalculated. This may cause confusion, but the changing nature of the statewide dropout reporting system compels us to bring our reporting into alignment.

Therefore, the dropout rates in this publication should not be compared with dropout rates in previous reports.

1990-91 Dropout Report

Executive Summary

Austin Independent School District
Department of Management Information
Office of Research and Evaluation

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Program Description

The Office of Research and Evaluation (ORE) annually summarizes AISD's dropout statistics for grades 7-12. This report contains the school-year and annual dropout counts for high school for the past eight years, 1983-84 through 1990-91; and for grades 7-8 for the past seven years, 1984-85 through 1990-91. Also reported are the current statuses of the entering ninth graders of 1983-84 through 1990-91, and of the entering seventh graders of 1984-85 through 1990-91.

Major Findings

- Overall the 1990-91 high school annual dropout rate (9.8%) is the lowest in eight years. Hispanics (13.6%), Whites (6.1%), and Asians (7.3%) had the lowest rates in eight years. However, the rates for the last three years for Blacks (12.7%, 12.8%, 12.6%) have been their highest of the last eight years.
- The 1990-91 7th-8th grade annual dropout rate (4.9%) is the lowest in the last seven years and continues the steady annual decrease that has been observed each year since 1984-85. This year's rate was the lowest for each ethnic group except Asians.
- The group who entered ninth grade for the first time in 1987-88 has now been followed for four complete years. As of October, 1991, 24.4% of this group has dropped out. The 24.4% four-year rate for the class of '91 is the lowest of the last five classes.
- Five cohorts of first-time seventh graders have been tracked. The 1989-90 cohort's two-year dropout rate (5.3%) is the lowest of the five cohorts being tracked.

Annual Dropout Rate

	1989-90	1990-91	Change
9-12	10.0%	9.8%	-0.2
7-8	5.5%	4.9%	-0.6

Longitudinal Dropout Rate

	Class of 1990	Class of 1991	Change
9-12	24.5%	24.4%	-0.1

FIGURE 1a
Summary of Dropout Rates
Grades 9-12

Grades 9-12	1983-84	1984-85	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91
School -Year Rate	9.7	11.1	10.7	10.6	11.6	10.2	10.1	9.6
Annual Rate	11.3	12.9	12.9	11.7	12.7	11.2	10.0	9.8
83-84 Cohort	First-Time Ninth Graders			4-Year Rate 27.7	5-Year Rate 29.2	6-Year Rate 26.2	7-Year Rate 26.2	8-Year Rate 26.2
84-85 Cohort		First-Time Ninth Graders			4-Year Rate 29.0	5-Year Rate 30.5	6-Year Rate 29.3	7-Year Rate 29.2
85-86 Cohort			First-Time Ninth Graders			4-Year Rate 26.7	5-Year Rate 27.7	6-Year Rate 27.8
86-87 Cohort				First-Time Ninth Graders			4-Year Rate 24.5	5-Year Rate 26.3
87-88 Cohort					First-Time Ninth Graders			4-Year Rate 24.4

FIGURE 1b
Summary of Dropout Rates
Grades 7-8

Grades 7-8	1983-84	1984-85	1985-86	1986-87	1987-88	1988-89	1989-90	1990-91
School -Year Rate	*	4.3	4.7	6.7	6.5	4.2	4.1	3.6
Annual Rate	*	11.2	8.2	7.9	7.9	6.1	5.5	4.9
85-86 Cohort			First-Time Seventh Graders	2-Year Rate 9.1	3-Year Rate 12.3	4-Year Rate 15.5	5-Year Rate 20.1	6-Year Rate 25.6
86-87 Cohort				First-Time Seventh Graders	2-Year Rate 10.0	3-Year Rate 12.4	4-Year Rate 16.1	5-Year Rate 21.0
87-88 Cohort					First-Time Seventh Graders	2-Year Rate 7.6	3-Year Rate 10.5	4-Year Rate 14.5
88-89 Cohort						First-Time Seventh Graders	2-Year Rate 6.1	3-Year Rate 8.7
89-90 Cohort							First-Time Seventh Graders	2-Year Rate 5.3

*Not Available

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INTRODUCTION

WHAT IS AISD'S DROPOUT RATE?

There may be no question more frequently asked about AISD by students, newspaper and television reporters, university professors, staff from outside agencies, researchers, and the general public than this one: "What is AISD's dropout rate?" This is a question for which there are several different--and correct--answers, depending on the context the inquirer has in mind.

Some high school examples may help clarify these differences.

- If someone wants to know how many high school students drop out during a school year, then that number is typically around 10% and is called the school-year dropout rate.

- If someone wants to know how many students drop out during the standard four years of high school, then that number is typically around 25% and is called the longitudinal rate.

- Because educators and the public ask their questions about dropout rates in many different ways, there are many more than these two definitions of dropout rate.

The Office of Research and Evaluation (ORE) calculates a school-year dropout rate, an annual rate, and a longitudinal rate for grades 9-12 and for grades 7-8. These rates are calculated overall and for each ethnic group. The school-year dropout rate is the rate for students who dropped out during the nine-month school year from September to June. The annual rate is the rate for those students who dropped out during the entire twelve-month period from September to September. The annual rate adds in the summer dropouts but also subtracts those school-year dropouts who transferred, graduated, or returned to school at the end of summer.

The longitudinal rate is probably the rate that most inquirers have in mind when they ask for a dropout rate. It is the rate of students who drop out over their high school career. It is calculated by tracking the students individually from the time they first enter ninth (or seventh) grade over a period of years. Although it may not be immediately apparent, the sum of the annual rates is not equal to the longitudinal rate. The cross-sectional annual rate is calculated across multiple grades. The longitudinal rate is calculated for a single grade across time.

The Office of Research and Evaluation has been monitoring AISD's dropout situation and publishing an annual report since 1983-84. During that time the methods, time frames, cohort definitions, or some combination of these factors has changed annually as we have learned more about the complexities of counting dropouts. Although our numbers have steadily gained accuracy and meaning as a result, we have paid a price in year-to-year comparability, a fact which has been frustrating to us and to the community at large. We think it has been worth it, and that we now have a counting and reporting system that will serve us well for the foreseeable future, although state requirements resulting from House Bill 1010 may cause further changes. (For a full discussion of the issues which must be considered in counting dropouts and the evolution of AISD'S approach see "Counting Dropouts, It's Enough to Make You Want to Quit Too!," ORE Pub. No. 86.39.)

This report provides a brief historical perspective of our dropout reporting as well as dropout rates for eight school years, 1983-84 through 1990-91. This is the fifth year to calculate annual dropout numbers as of October 1, in order to include summer dropouts, summer transfers, and summer graduates. For the purposes of comparison this report also includes the school-year dropout numbers as of July 1, as they have been calculated for the previous seven years.

This is also the fifth year to calculate the high school longitudinal dropout rate based on a cohort of each year's entering ninth graders. With this method, retainees-a group particularly likely to drop out-are not counted in more than one cohort of ninth graders. No student is counted in more than one group. (For a full discussion of this issue see "1986-87 Dropout Report" Pub. No. 87.M01.)

DEFINITION AND METHOD

The definition of a dropout has not changed. A dropout is a student who has withdrawn from AISD and whose records have not been requested by another school or district.

In July, 1986, a longitudinal computerized database (the Secondary Student Longitudinal File, or SSLF) was constructed that enables us to answer questions about the enrollment status of any group of students at any point in time, beginning with the 1983-84 school year for high school students and the 1985-86 school year for seventh and eighth graders.

Our method for assigning dropout status codes is as follows:

- Each year's cohort includes all students enrolled in an AISD high school at any time during the school year.

- Any student who withdraws from AISD is first considered a dropout.

- If the student's records are requested by a district, school, or other institution offering a high school diploma, the student is judged to be pursuing an education and his/her classification is changed from "dropout" to "transfer."

- In the fall following each school year, a dropout status is assigned to each student on the file. Possible statuses are:
  - Currently enrolled as of September 15.
  - School-year dropout (withdrew during a school year, with no records request by the end of the first six weeks).
  - School-year transfer (withdrew, records requested).
  - Graduated.
  - Died (while a student, not after dropping out).
  - Summer dropout (completed a school year, but did not enroll in the fall by September 15, and no records requested by the end of the first six weeks).
  - Summer transfer (completed a school year, did not enroll in fall, records requested.)

- The annual dropout rate is calculated by dividing the total number of dropouts (school year plus summer) by the total enrollment. This can be done for any subgroup of interest.

COUNTING 7th-8th GRADE DROPOUTS

ORE has reported annual dropout rates for grades 7-8 for several years, but we have always urged that they be interpreted very cautiously because we doubted their accuracy. The problem is that junior high schools do not always request transcripts for their incoming students, probably because graduation credits are not an issue at that level. Hence, the number of students in grades 7-8 counted as transfers may be lower than the actual number of transfers, possibly resulting in an unreliably high dropout rate.

During 1986-87 steps were taken to assess the extent of this problem and to increase the accuracy of the 7th-8th grade numbers. After the extent of the problem was assessed, the first step taken was to emphasize to the schools that a written request for any records, not just a transcript, constituted valid evidence that the student was enrolled and should be reported to ORE. The second step was to supply the junior high schools (and now middle schools) with postcards to give to students who withdrew. The

student was to be told to give the card to an official at the school in which he or she enrolled. The official was to indicate that the student had enrolled, sign and date the card, and mail it to the student's former school. It was hoped that this would reduce the "false dropout" rate. (For a full discussion of this issue see the 1986-87 Dropout Report Pub. No. 87.M01.)

DOCUMENTATION OF STUDENT TRANSFER OUT OF DISTRICT

Until 1988-89 an official transcript request was the only accepted evidence that a high school student was attending a school outside the District. An official transcript request or a written request for any records was evidence that a grade 7 or 8 student was attending a school outside the District.

During the 1988-89 school year, under Texas Education Agency (TEA) guidelines, two additional methods of documenting a student's transfer out of the District were approved. The new methods are:

1. A parent's signed statement of intent to enroll the student outside of the District.

2. Confirmation of the student's transfer out of the District obtained by an AISD school official.

Two new forms were developed in response to the guidelines, and the previously used postcard was revised. (For further information see Documentation of Student Transfer Outside of District, ORE Publication Letter 88.K.)

The total amount of documentation received by ORE for student transfers has increased considerably during the last three years compared with the previous year. The increase was most noticeable for the summer transfers.

Date	Number of Documents	Change
Oct. '87 to June '88	2,302	
Oct. '88 to June '89	2,617	Gain of 315
Oct. '89 to June '90	2,453	Decrease of 164
Oct. '90 to June '91	2,858	Gain of 405
July '88 to Oct. '88	1,302	
July '89 to Oct. '89	2,187	Gain of 885
July '90 to Oct. '90	2,515	Gain of 348
July '91 to Oct. '91	2,114	Decrease of 401

Of the total pieces of documentation received during 1990-91, there were 1,653 student transfers documented by methods other than official transcript requests. These represent gains in the number of students for whom we can document transfer and students for whom we may not have been able to obtain documentation in previous years.

There were 4,172 (unduplicated count) documentations of student transfer out of AISD. Of those, 2,519 were requests for official transfers. In addition there were 1,653 documentations other than official transfer request.

HIGH SCHOOL DROPOUT RATES

SCHOOL-YEAR DROPOUT RATES

Although the numbers available in July are necessarily incomplete and inadequate, to give a sense of the trend across time, Figure 2 shows the school-year dropout rate for the 1990-91 school year using the old July cutoff date for transcript requests, compared to the seven previous years. By this measure the school-year rate was the lowest of all eight years.

A lower rate among Blacks accounted for most of the decline from 1989-90 to 1990-91. The rates for Whites and Asians were the lowest of the last eight years.

FIGURE 2
High School
School-Year Dropout Rate by Ethnicity,
As of July of the Following Summer

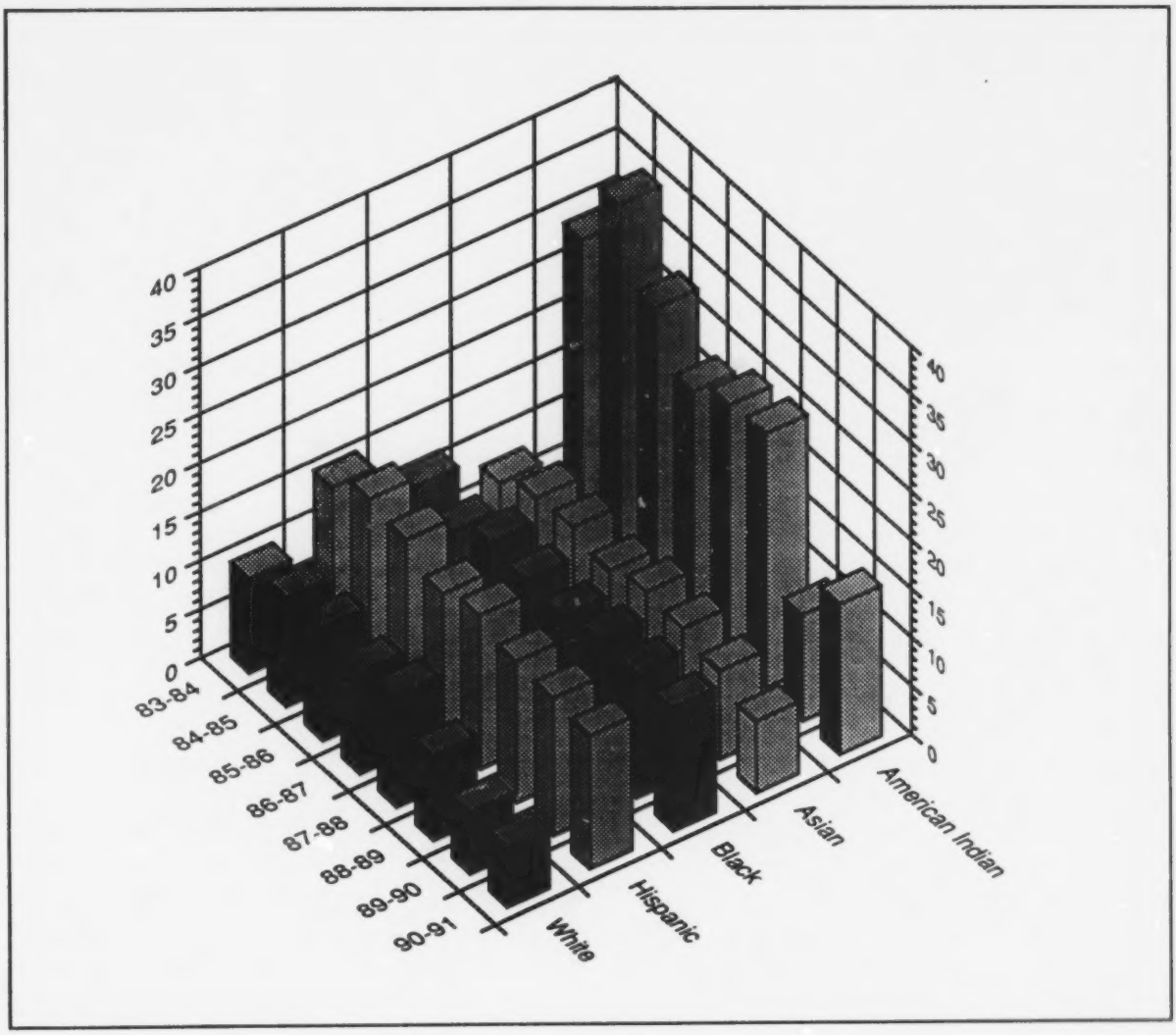
	1983-84		1984-85		1985-86		1986-87		1987-88		1988-89		1989-90		1990-91	
Group	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
American Indian	14	31.1	17	26.6	19	28.8	14	25.5	10	23.3	13	28.3	7	12.7	7	13.5
Asian	19	5.7	27	6.4	24	5.5	35	7.7	36	8.3	22	4.9	25	5.5	19	3.8
Black	328	10.6	343	10.7	338	9.9	383	10.9	363	10.1	377	10.2	473	12.9	403	11.4
Hispanic	573	14.0	674	15.9	673	15.1	627	13.7	725	15.4	742	14.8	755	14.5	758	14.1
White	764	7.8	968	9.4	926	9.1	861	9.0	907	10.2	633	7.6	504	6.3	495	6.2
Total	1,698	9.7	2,029	11.1	1,980	10.7	1,920	10.6	2,041	11.6	1,787	10.2	1,764	10.1	1,682	9.6

ANNUAL DROPOUT RATES

Figure 3 shows the high school annual dropout rates by ethnicity as of October of the following year for the past eight school years. While the overall rate in 1990-91 was the lowest of all eight years, Blacks had the third highest rate in eight years.

In contrast to last year when, for the first time, the annual rate was lower than the school-year rate, this year the annual rate was again higher than the school-year rate.

FIGURE 3
High School Annual Dropout Rate by Ethnicity, As of October of the Following Year



	1983-84		1984-85		1985-86		1986-87		1987-88		1988-89		1989-90		1990-91	
Group	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
American Indian	13	28.9	23	35.9	19	28.8	13	23.6	11	25.6	12	26.1	6	10.9	8	15.4
Asian	26	7.8	41	9.7	44	10.1	41	9.1	45	10.3	45	10.0	41	9.0	37	7.3
Black	352	11.4	327	10.2	422	12.4	421	12.0	420	11.7	470	12.7	468	12.8	447	12.6
Hispanic	624	15.2	739	17.4	743	16.6	661	14.5	739	15.7	715	14.3	728	14.0	730	13.6
White	959	9.7	1,147	11.1	1,164	11.5	995	10.4	1,023	11.5	732	8.7	505	6.3	488	6.1
Total	1,974	11.3	2,347	12.9	2,392	12.9	2,131	11.7	2,238	12.7	1,974	11.2	1,748	10.0	1,710	9.8

FIGURE 4a
Dropout Rate for 1989-90 High School Students, Including Summer, by Ethnicity, Sex, and Grade

		School-Year Dropouts as of July		September Returns or Transfers		*School-Year Dropouts as of October		Summer Dropouts		**Total Annual Dropouts as of October	
Group	Number	N	%	N	%	N	%	N	%	N	%
American Indian	55	7	12.7	2	3.6	5	9.1	1	1.8	6	10.9
Asian	454	25	5.5	8	1.8	17	3.7	24	5.3	41	9.0
Black	3,647	473	12.9	169	4.6	304	8.3	164	4.5	468	12.8
Hispanic	5,192	755	14.5	262	5.0	493	9.5	235	4.5	728	14.0
White	8,046	504	6.3	183	2.3	321	4.0	184	2.3	505	6.3
Female	8,580	811	9.5	266	3.1	545	6.4	278	3.2	823	9.6
Male	8,814	953	10.8	358	4.0	595	6.8	330	3.7	925	10.5
Grade 9	6,214	879	14.1	350	5.6	529	8.5	258	4.2	787	12.7
Grade 10	4,058	412	10.2	136	3.4	276	6.8	115	2.8	391	9.6
Grade 11	3,449	304	8.8	91	2.6	213	6.2	108	3.1	321	9.3
Grade 12	3,673	169	4.6	47	1.3	122	3.3	127	3.5	249	6.8
Total	17,394	1,754	10.1	624	3.5	1,140	6.6	608	3.5	1,748	10.0

* School-Year Dropouts as of October = (School-Year Dropouts As of July) - (September Returns or Transfers).
** Total Annual Dropouts as of October = (School-Year Dropouts As of October) + (Summer Dropouts).

Figure 4a shows the dropout rates for 1989-90 high school students, broken down by ethnicity, sex, grade, and by time of dropping out. Note that from the October perspective, the number of school-year dropouts declined 614 students from 1,754 to 1,140 (reflecting returners and late records requests), but that another 608 left during the summer.

Since the number leaving during the summer (608) was less than the number of September returns and transfers (624), the annual rate (10.0%) was lower than the school-year rate of 10.1%.

FIGURE 4b
Dropout Rate for 1990-91 High School Students, Including Summer, by Ethnicity, Sex, and Grade

		School-Year Dropouts as of July		September Returns or Transfers		*School-Year Dropouts as of October		Summer Dropouts		**Total Annual Dropouts as of October	
Group	Number	N	%	N	%	N	%	N	%	N	%
American Indian	52	7	13.5	4	7.7	3	5.8	5	9.6	8	15.4
Asian	504	19	3.8	3	0.6	16	3.2	21	4.2	37	7.3
Black	3,544	403	11.4	155	3.0	298	8.4	149	4.2	447	12.6
Hispanic	5,370	758	14.1	276	5.1	482	9.0	248	4.6	730	13.6
White	7,981	495	6.2	174	2.2	321	4.0	167	2.1	488	6.1
Female	8,553	762	8.9	267	3.1	495	5.8	268	3.1	763	8.9
Male	8,898	920	10.3	295	3.3	625	7.0	322	3.6	947	10.6
Grade 9	6,192	848	13.7	287	4.6	561	9.1	237	3.8	798	12.9
Grade 10	4,277	384	9.0	127	3.0	257	6.0	127	3.0	384	9.0
Grade 11	3,435	262	7.6	89	2.6	173	5.0	103	3.0	276	8.0
Grade 12	3,547	188	5.3	59	1.7	129	3.6	123	3.5	252	7.1
Total	17,451	1,682	9.6	562	3.2	1,120	6.4	590	3.4	1,710	9.8

*School-Year Dropouts As of October = (School-Year Dropouts as of July) - (September Returns or Transfers).
**Total Annual Dropouts As of October = (School-Year Dropouts as of October) + (Summer Dropouts).

Figure 4b shows the dropout rates for 1990-91 high school students, broken down by ethnicity, sex, grade, and by time of dropping out. Note that from the October perspective, the number of school-year dropouts declined 562 students from 1,682 to 1,120 (reflecting returners and late records requests), but that another 590 left during the summer.

Since the number leaving during the summer (590) was more than the number of September returns and transfers (562), the annual rate (9.8%) was higher than the school-year rate of 9.6%.

FIGURE 4c
Grades 9-12
Further Information About the Dropouts

N=1,710

	Number	%
LEP* Denials**	68	4.0
Served LEP	123	7.2
Not LEP	1,519	88.8
Special Education (<3 Hr. Day)	53	3.1
Special Education (≥3 Hr. Day)	264	15.4
Not Special Education	1,393	81.5
Low Income	637	37.3
Not Low Income	1,073	62.7
Honors	69	4.0
Not Honors	1,641	96.0

* LEP = Limited English Proficiency
**Denials = Parental Permission for Language Services Denied

Figure 4c displays further information about the dropouts. The majority of dropouts in grades 9-12 were not LEP (88.8%), not special education (81.5%), not Honors students (96%), and not low income (62.7%). If the dropouts were LEP students, they were more likely to be served LEP (7.2%) than LEP denials (4.0%). If the dropouts were special education students, they were more likely to receive services three or more hours a day (15.4%) than less than three hours (3.1%).

FIGURE 4d
Grades 9-12
Proportion of Groups That Drop Out

	District Enrollment	Dropouts Number	Dropouts %
LEP*Denials**	328	68	20.7
Served LEP	747	123	16.5
Not LEP	16,376	1,519	9.3
Special Education (<3 Hr. Day)	611	53	8.7
Special Education (≥3 Hr. Day)	1,474	264	17.9
Not Special Education	15,366	1,393	9.1
Low Income	4,397	637	14.5
Not Low Income	13,054	1,073	8.2
Honors	5,241	69	1.3
Not Honors	12,210	1,641	13.4
AISD 9-12	17,451	1,710	9.8

* LEP = Limited English Proficiency
**Denials = Parental Permission for Language Services Denied

Figure 4d displays the proportion of groups that dropped out. Students that were LEP dropped out at a rate that was about twice that for non-LEP students. Special education students were about twice as likely to drop out if receiving services three or more hours a day than if receiving services less than three hours a day. Low income students dropped out at a rate about twice that of students who were not low income. Honors students were not at all likely to drop out.

FIGURE 4e
1990-91 School-Year and
Annual High School Dropout Rate
by Ethnicity

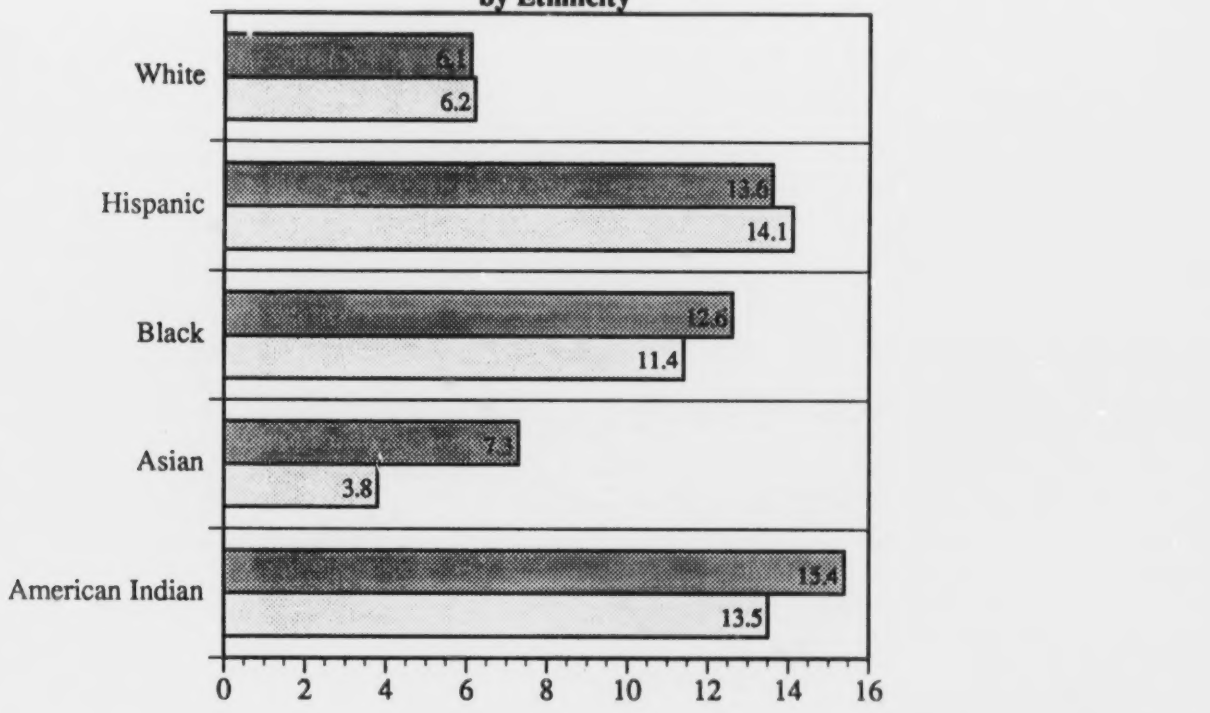
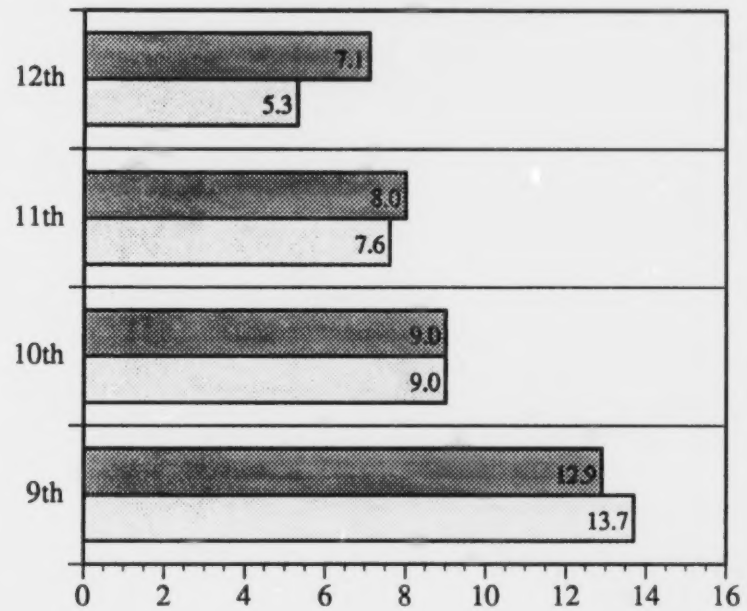


FIGURE 4f
1990-91 School-Year and
Annual High School Dropout Rate
by Grade



Figures 4e and 4f display the 1990-91 school-year and annual dropout rates by grade level and by ethnicity. Inspection reveals that the increase in 1990-91 from the school-year rate to the annual rate came as a result of lower returns or transfers and more summer dropouts. The Hispanics, American Indians, ninth and tenth grades, lost more students over the summer than returned or transferred.

THE LONGITUDINAL DROPOUT RATES

We now have five cohorts beginning with 1983-84 who entered ninth grade and have been followed for four complete years.

Of the 4,767 students in the cohort who entered ninth grade during the 1983-84 school year: 2,640 (55.4%) have graduated from AISD, 860 (18.0%) have transferred to other districts and not returned, none (0.0%) are still enrolled as of the fall of 1991, eight (.2%) students have died, and 1,259 (26.4%) have dropped out.

Of the 5,193 students in the cohort who entered ninth grade during the 1984-85 school year: 2,650 (51.0%) have graduated from AISD, 992 (19.1%) have transferred to other districts and not returned, five (0.1%) are still enrolled as of the fall of 1991, seven (.1%) students have died, and 1,538 (29.6%) have dropped out. Figure 5a shows the dropout rates for these groups in some detail, as well as that of the first-time ninth graders from 1985-86 through 1990-91. The patterns for each ethnic group are also shown separately.

As the figure shows, about 39.3% of the Hispanic first-time ninth graders from 1983-84 have dropped out so far, compared to 41.7% of American Indians, 31.1% of Blacks, 19.7% of Whites, and 18.3% of Asians.

Figures 5b through 5q display by chart and bar graph the enrollment, graduation, death, transfer, and dropout rates as of July for successive years for each cohort of first-time ninth graders. This is the third year for a complete look at each cohort. See Attachment A for a display by chart and bar graph of the enrollment, graduation, death, transfer, and dropout rates as of October for successive years for each cohort of first-time ninth graders.

For the first time, we are presenting longitudinal dropout rates by campus. See Attachment C. The rates presented are for first-time ninth graders enrolled at that campus location. Dropout rates should be interpreted cautiously as the school location is for the ninth-grade year and does not necessarily mean that the student dropped out from that location. There were boundary changes and Bowie High School opened in Fall 1988 which would impact school assignment.

Attachment D displays longitudinal dropout rates by ethnicity by location. Grant writers frequently request this information.

FIGURE 5a
Longitudinal Dropout Rate Progression of
Eight Cohorts of First-Time Ninth Graders

Ethnicity: All

	Dropout Rate as of															
	Year 1		Year 2		Year 3		Year 4		Year 5		Year 6		Year 7		Year 8	
Cohort	July	Oct.	July	Oct.	July	Oct	July	Oct.	July	Oct.	July	Oct.	July	Oct.	July	Oct.
1983-84	7.9	----	14.4	----	20.6	----	25.7	27.7	29.1	29.2	29.5	26.2	26.4	26.3	26.4	26.2
1984-85	9.5	----	16.5	----	23.2	22.5	28.4	29.0	30.6	30.5	31.0	29.3	29.6	29.2		
1985-86	9.6	----	17.1	16.5	23.2	21.9	26.0	26.7	28.2	27.7	28.0	27.8				
1986-87	9.1	9.7	16.0	14.9	20.6	18.5	23.7	24.5	26.2	26.3						
1987-88	10.1	10.5	16.1	14.7	21.6	19.0	24.0	24.4								
1988-89	8.8	9.4	14.8	13.4	19.9	19.0										
1989-90	7.8	7.4	12.9	11.6												
1990-91	7.7	7.8														

Ethnicity: American Indian

	Dropout Rate as of															
	Year 1		Year 2		Year 3		Year 4		Year 5		Year 6		Year 7		Year 8	
Cohort	July	Oct.	July	Oct.	July	Oct.	Jul y	Oct.	July	Oct.	July	Oct.	July	Oct.	July	Oct.
1983-84	25.0	----	25.0	----	33.3	----	33.3	41.7	41.7	41.7	41.7	41.7	41.7	41.7	41.7	41.7
1984-85	25.0	----	40.0	----	45.0	40.0	50.0	55.0	55.0	55.0	55.0	55.0	55.0	55.0		
1985-86	35.0	----	35.0	35.0	40.0	30.0	35.0	35.0	30.0	30.0	30.0	30.0				
1986-87	18.2	18.2	31.8	27.3	36.4	31.8	40.9	36.4	40.9	36.4						
1987-88	15.4	30.8	23.1	22.1	30.8	30.8	38.5	30.8								
1988-89	18.2	18.2	18.2	18.2	27.3	36.4										
1989-90	11.8	5.9	11.8	11.8												
1990-91	12.5	12.5														

Ethnicity: Asian

	Dropout Rate as of															
	Year 1		Year 2		Year 3		Year 4		Year 5		Year 6		Year 7		Year 8	
Cohort	July	Oct.	July	Oct.	July	Oct.	July	Oct.	July	Oct.	July	Oct.	July	Oct.	July	Oct.
1983-84	3.2	----	9.7	----	16.1	----	18.3	22.6	21.5	21.5	21.5	18.3	18.3	18.3	18.3	18.3
1984-85	6.4	----	11.9	----	19.8	21.4	25.4	23.8	23.8	23.8	23.8	23.0	23.0	23.0		
1985-86	5.3	----	15.9	15.0	20.4	20.4	22.1	23.9	24.8	25.7	25.7	24.8				
1986-87	4.6	7.3	11.9	10.1	11.9	11.0	16.5	19.3	19.3	19.3						
1987-88	5.3	8.9	8.9	9.7	9.7	8.9	10.6	12.4								
1988-89	4.6	8.3	13.8	11.0	14.7	12.8										
1989-90	3.5	7.0	5.2	7.0												
1990-91	3.6	5.4														

----Not Available

FIGURE 5a (continued)
Longitudinal Dropout Rate Progression
of Eight Cohorts of First-Time Ninth Graders

Ethnicity: Black — Dropout Rate as of . . . .

	Year 1		Year 2		Year 3		Year 4		Year 5		Year 6		Year 7		Year 8	
Cohort	July	Oct.	July	Oct.	July	Oct.	July	Oct.	July	Oct.	July	Oct.	July	Oct.	July	Oct.
1983-84	8.5	----	13.8	----	20.0	----	27.6	31.6	32.3	33.2	33.7	31.5	31.2	31.2	31.1	31.1
1984-85	8.9	----	13.4	----	23.2	21.8	29.7	30.9	33.2	34.1	34.9	33.4	33.8	33.6		
1985-86	7.3	----	14.4	13.8	18.0	17.7	24.8	26.5	28.3	28.3	28.1	28.6				
1986-87	9.1	9.4	14.8	14.3	21.0	18.8	26.3	27.6	30.0	30.2						
1987-88	8.2	8.3	14.0	13.1	22.8	20.1	26.1	27.8								
1988-89	6.8	8.2	16.4	14.3	22.6	22.1										
1989-90	8.8	8.8	14.6	13.2												
1990-91	7.7	8.4														

Ethnicity: Hispanic — Dropout Rate as of . . . .

	Year 1		Year 2		Year 3		Year 4		Year 5		Year 6		Year 7		Year 8	
Cohort	July	Oct.	July	Oct.	July	Oct.	July	Oct.	July	Oct.	July	Oct.	July	Oct.	July	Oct.
1983-84	11.2	----	20.5	----	30.5	----	36.7	38.6	41.2	41.3	42.2	39.0	39.2	39.2	39.3	39.2
1984-85	14.3	----	25.1	----	32.7	31.3	39.2	39.1	41.3	41.4	41.5	40.2	40.4	40.3		
1985-86	13.1	----	22.5	20.4	32.3	29.5	34.2	33.3	36.8	35.7	36.2	36.2				
1986-87	11.5	11.8	20.8	18.7	26.9	24.5	31.0	32.3	34.4	35.1						
1987-88	13.6	13.6	23.9	20.0	29.6	26.6	33.7	33.4								
1988-89	14.1	12.9	21.4	19.2	28.4	27.0										
1989-90	12.5	11.1	20.6	18.2												
1990-91	12.1	11.9														

Ethnicity: White — Dropout Rate as of . . . .

	Year 1		Year 2		Year 3		Year 4		Year 5		Year 6		Year 7		Year 8	
Cohort	July	Oct.	July	Oct.	July	Oct.	July	Oct.	July	Oct.	July	Oct.	July	Oct.	July	Oct.
1983-84	6.4	----	12.0	----	16.7	----	20.7	22.1	23.1	23.0	23.0	19.4	19.7	19.4	19.7	19.4
1984-85	7.7	----	13.8	----	19.2	18.9	23.4	24.2	25.3	24.8	25.3	23.3	23.9	23.2		
1985-86	8.7	----	15.4	15.5	20.7	19.7	22.5	23.6	24.3	23.7	24.0	23.6				
1986-87	7.9	8.7	13.8	13.1	17.2	15.2	18.7	18.9	20.2	19.9						
1987-88	8.9	9.4	12.5	12.3	16.7	14.3	17.6	17.9								
1988-89	6.5	7.7	9.8	9.3	13.4	12.5										
1989-90	4.2	4.2	7.0	6.6												
1990-91	4.5	4.3														

----Not Available

20

FIGURE 5b
High School
1983-84 Cohort of First-Time Ninth Graders

N=4767

	Dropout Rate as of...															
	July '84		July '85		July '86		July '87		July '88		July '89		July '90		July '91	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Ethnicity: Overall (N=4767)																
Graduated	0	0.00	1	0.02	27	0.57	2379	49.91	2588	54.29	2623	55.02	2637	55.32	2640	55.38
Enrolled	4180	87.69	3582	75.14	3119	65.43	468	9.82	84	1.76	25	0.52	5	0.10	0	0.00
Deceased	1	0.02	2	0.04	5	0.10	6	0.13	8	0.17	8	0.17	8	0.17	8	0.17
Transferred	210	4.41	498	10.45	633	13.28	687	14.41	700	14.68	705	14.79	859	18.02	860	18.04
Dropped Out	376	7.89	684	14.35	983	20.62	1227	25.74	1387	29.10	1406	29.49	1258	26.39	1259	26.41
Ethnicity: American Indian (N=12)																
Graduated	0	0.00	0	0.00	0	0.00	2	16.67	2	16.67	2	16.67	2	16.67	2	16.67
Enrolled	8	66.67	4	33.33	3	25.00	1	8.33	0	0.00	0	0.00	0	0.00	0	0.00
Deceased	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Transferred	1	8.33	5	41.67	5	41.67	5	41.67	5	41.67	5	41.67	5	41.67	5	41.67
Dropped Out	3	25.00	3	25.00	4	33.33	4	33.33	5	41.67	5	41.67	5	41.67	5	41.67
Ethnicity: Asian (N=93)																
Graduated	0	0.00	0	0.00	2	2.15	57	61.29	59	63.44	60	64.52	60	64.52	60	64.52
Enrolled	87	93.55	80	86.02	64	68.82	6	6.45	1	1.08	0	0.00	0	0.00	0	0.00
Deceased	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Transferred	3	3.23	4	4.30	12	12.90	13	13.98	13	13.98	13	13.98	16	17.20	16	17.20
Dropped Out	3	3.23	9	9.68	15	16.13	17	18.28	20	21.51	20	21.51	17	18.28	17	18.28
Ethnicity: Black (N=814)																
Graduated	0	0.00	0	0.00	5	0.61	385	47.30	444	54.55	450	55.28	456	56.02	457	56.14
Enrolled	716	87.96	650	79.85	576	70.76	125	15.36	25	3.07	7	0.86	1	0.12	0	0.00
Deceased	1	0.12	2	0.25	2	0.25	2	0.25	2	0.25	2	0.25	2	0.25	2	0.25
Transferred	28	3.44	50	6.14	68	8.35	77	9.46	80	9.83	81	9.95	101	12.41	102	12.53
Dropped Out	69	8.48	112	13.76	163	20.02	225	27.64	263	32.31	274	33.66	254	31.20	253	31.08
Ethnicity: Hispanic (N=1156)																
Graduated	0	0.00	0	0.00	8	0.69	460	39.79	524	45.33	540	46.71	544	47.06	544	47.06
Enrolled	989	85.55	838	72.49	693	59.95	162	14.01	38	3.29	9	0.78	1	0.09	0	0.00
Deceased	0	0.00	0	0.00	2	0.17	2	0.17	2	0.17	2	0.17	2	0.17	2	0.17
Transferred	38	3.29	81	7.01	101	8.74	108	9.34	116	10.03	117	10.12	156	13.49	156	13.49
Dropped Out	129	11.16	237	20.50	352	30.45	424	36.68	476	41.18	488	42.21	453	39.19	454	39.27
Ethnicity: White (N=2692)																
Graduated	0	0.00	1	0.04	12	0.45	1475	54.79	1559	57.91	1571	58.36	1575	58.51	1577	58.58
Enrolled	2380	88.41	2010	74.67	1783	66.23	174	6.46	20	0.74	9	0.33	3	0.11	0	0.00
Deceased	0	0.00	0	0.00	1	0.04	2	0.07	4	0.15	4	0.15	4	0.15	4	0.15
Transferred	140	5.20	358	13.30	447	16.60	484	17.98	486	18.05	489	18.16	581	21.58	581	21.58
Dropped Out	172	6.39	323	12.00	449	16.68	557	20.69	623	23.14	619	22.99	529	19.65	530	19.69

FIGURE 5c
1983-84 Cohort of First-Time Ninth Graders

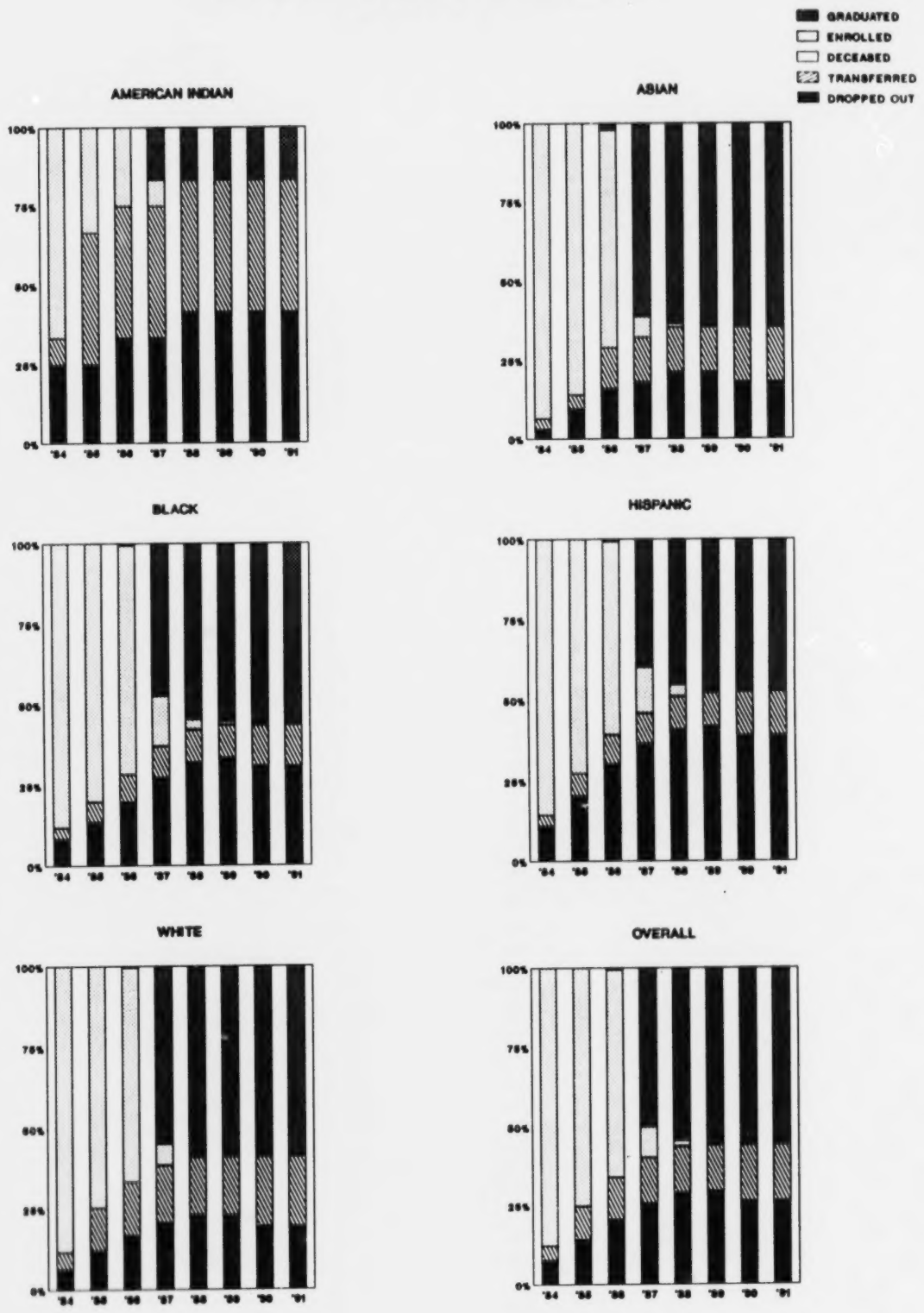


FIGURE 5d
High School
1984-85 Cohort of First-Time Ninth Graders

N=5192

	Dropout Rate as of...													
	July '85		July '86		July '87		July '88		July '89		July '90		July '91	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Ethnicity: Overall (N=5192)														
Graduated	0	0.00	3	0.06	12	0.23	2394	46.11	2587	49.83	2629	50.64	2650	51.04
Enrolled	4433	85.38	3714	71.53	3176	61.17	448	8.63	109	2.10	34	0.65	5	0.10
Deceased	1	0.02	4	0.08	6	0.12	7	0.13	7	0.13	7	0.13	7	0.13
Transferred	264	5.08	616	11.86	793	15.27	867	16.70	900	17.33	916	17.64	992	19.11
Dropped Out	494	9.51	855	16.47	1205	23.21	1476	28.43	1589	30.60	1606	30.93	1538	29.62
Ethnicity: American Indian (N=20)														
Graduated	0	0.00	0	0.00	0	0.00	3	15.00	3	15.00	3	15.00	3	15.00
Enrolled	12	60.00	7	35.00	5	25.00	1	5.00	0	0.00	0	0.00	0	0.00
Deceased	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Transferred	3	15.00	5	25.00	6	30.00	6	30.00	6	30.00	6	30.00	6	30.00
Dropped Out	5	25.00	8	40.00	9	45.00	10	50.00	11	55.00	11	55.00	11	55.00
Ethnicity: Asian (N=126)														
Graduated	0	0.00	0	0.00	1	0.79	60	47.62	61	48.41	62	49.21	62	49.21
Enrolled	109	86.51	87	69.05	66	52.38	0	0.00	1	0.79	0	0.00	0	0.00
Deceased	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Transferred	9	7.14	24	19.05	34	26.98	34	26.98	34	26.98	34	26.98	35	27.78
Dropped Out	8	6.35	15	11.90	25	19.84	32	25.40	30	23.81	30	23.81	29	23.02
Ethnicity: Black (N=935)														
Graduated	0	0.00	1	0.11	2	0.21	431	46.10	484	51.76	490	52.41	496	53.05
Enrolled	824	88.13	738	78.93	626	66.95	121	12.94	32	3.42	8	0.86	2	0.21
Deceased	0	0.00	1	0.11	2	0.21	2	0.21	2	0.21	2	0.21	2	0.21
Transferred	28	2.99	70	7.49	88	9.41	103	11.02	107	11.44	109	11.66	119	12.73
Dropped Out	83	8.88	125	13.37	217	23.21	278	29.73	310	33.16	326	34.87	316	33.80
Ethnicity: Hispanic (N=1229)														
Graduated	0	0.00	2	0.16	5	0.41	466	37.92	529	43.04	556	45.24	563	45.81
Enrolled	1012	82.34	826	67.21	701	57.04	149	12.12	50	4.07	14	1.14	2	0.16
Deceased	1	0.08	1	0.08	1	0.08	1	0.08	1	0.08	1	0.08	1	0.08
Transferred	41	3.34	92	7.49	120	9.76	131	10.66	141	11.47	148	12.04	167	13.59
Dropped Out	175	14.24	308	25.06	402	32.71	482	39.22	508	41.33	510	41.50	496	40.36
Ethnicity: White (N=2882)														
Graduated	0	0.00	0	0.00	4	0.14	1434	49.76	1510	52.39	1518	5267	1526	52.95
Enrolled	2476	85.91	2056	71.34	1778	61.69	177	6.14	26	0.90	12	0.42	1	0.03
Deceased	0	0.00	2	0.07	3	0.10	4	0.14	4	0.14	4	0.14	4	0.14
Transferred	183	6.35	425	14.75	545	18.91	593	20.58	612	21.24	619	21.48	665	23.07
Dropped Out	223	7.74	399	13.84	552	19.15	674	23.39	730	25.33	729	25.29	686	23.80

FIGURE 5e
1984-85 Cohort of First-Time Ninth Graders

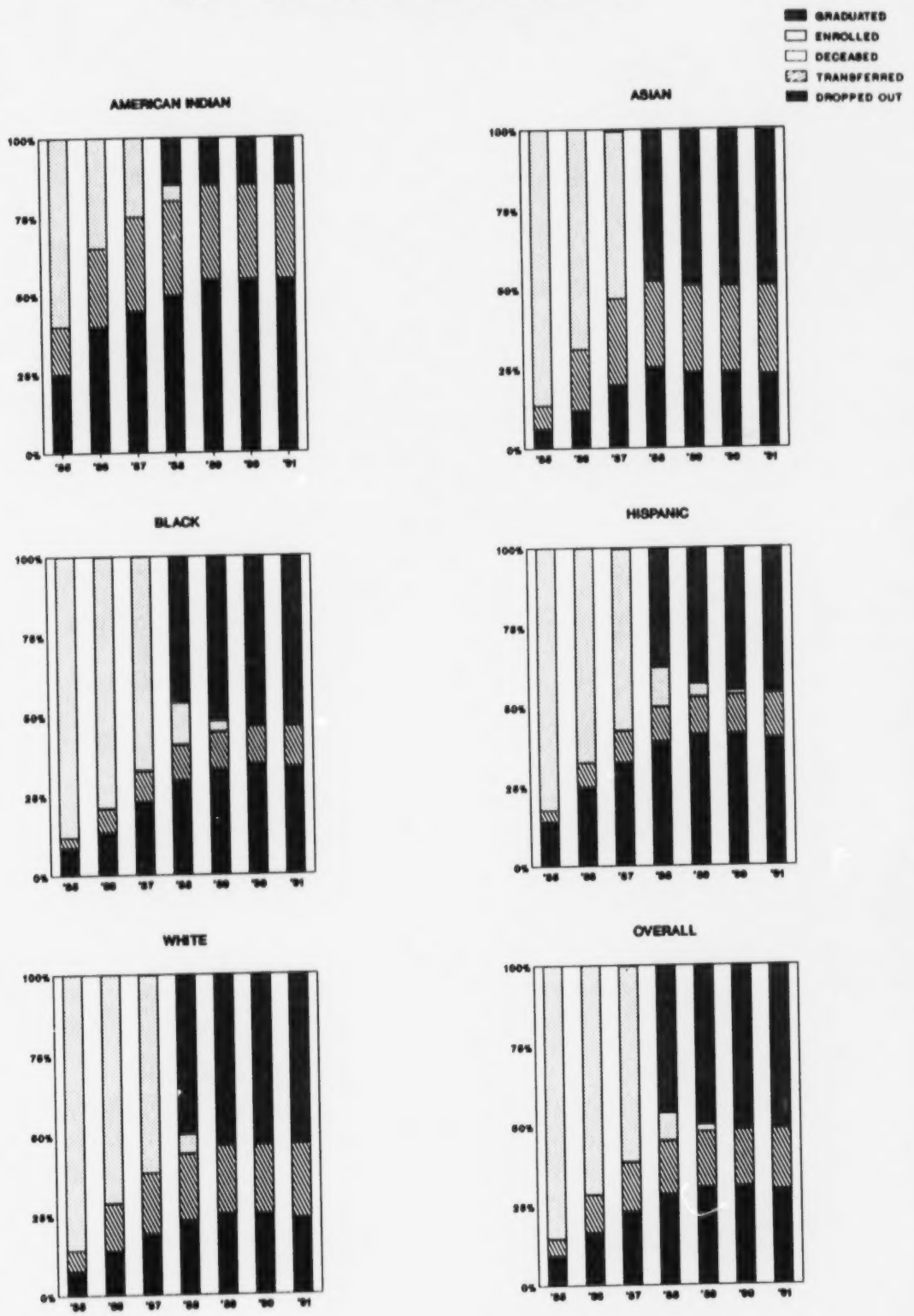


FIGURE 5f
High School
1985-86 Cohort of First-Time Ninth Graders

N=5215

Dropout Rate as of...

	July '86		July '87		July '88		July '89		July '90		July '91	
	N	%	N	%	N	%	N	%	N	%	N	%
Ethnicity: Overall (N=5215)												
Graduated	0	0.00	2	0.04	27	0.52	2475	47.46	2679	51.37	2731	52.37
Enrolled	4465	85.62	3725	71.43	3153	60.46	459	8.80	123	2.36	35	0.67
Deceased	1	0.02	2	0.04	4	0.08	5	0.10	5	0.10	5	0.10
Transferred	248	4.76	593	11.37	820	15.72	922	17.68	938	17.99	986	18.91
Dropped Out	501	9.61	893	17.12	1211	23.22	1354	25.96	1470	28.19	1458	27.96
Ethnicity: American Indian (N=20)												
Graduated	0	0.00	0	0.00	0	0.00	1	5.00	1	5.00	1	5.00
Enrolled	7	35.00	4	20.00	2	10.00	1	5.00	0	0.00	0	0.00
Deceased	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Transferred	6	30.00	9	45.00	10	50.00	11	55.00	13	65.00	13	65.00
Dropped Out	7	35.00	7	35.00	8	40.00	7	35.00	6	30.00	6	30.00
Ethnicity: Asian (N=113)												
Graduated	0	0.00	0	0.00	2	1.77	61	53.98	63	55.75	63	55.75
Enrolled	103	91.15	81	71.68	69	61.06	6	5.31	2	1.77	0	0.00
Deceased	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Transferred	4	3.54	14	12.39	19	16.81	21	18.58	20	17.70	21	18.58
Dropped Out	6	5.31	18	15.93	23	20.35	25	22.12	28	24.78	29	25.66
Ethnicity: Black (N=982)												
Graduated	0	0.00	0	0.00	5	0.51	484	49.29	527	53.67	536	54.58
Enrolled	870	88.59	759	77.29	679	69.14	110	11.20	31	3.16	9	0.92
Deceased	0	0.00	0	0.00	1	0.10	1	0.10	1	0.10	1	0.10
Transferred	40	4.07	82	8.35	120	12.22	144	14.66	145	14.77	160	16.29
Dropped Out	72	7.33	141	14.36	177	18.02	243	24.75	278	28.31	276	28.11
Ethnicity: Hispanic (N=1341)												
Graduated	0	0.00	1	0.07	7	0.52	534	39.82	614	45.79	633	47.20
Enrolled	1118	83.37	924	68.90	751	56.00	171	12.75	47	3.50	15	1.12
Deceased	0	0.00	0	0.00	0	0.00	1	0.07	1	0.07	1	0.07
Transferred	48	3.58	114	8.50	150	11.19	177	13.20	191	14.24	206	15.36
Dropped Out	175	13.05	302	22.52	433	32.29	458	34.15	488	36..39	486	36.24
Ethnicity: White (N=2759)												
Graduated	0	0.00	1	0.04	13	0.47	1395	50.56	1474	53.43	1498	54.30
Enrolled	2367	85.79	1957	70.93	1652	59.88	171	6.20	43	1.56	11	0.40
Deceased	1	0.04	2	0.07	3	0.11	3	0.11	3	0.11	3	0.11
Transferred	150	5.44	374	13.56	521	18.88	569	20.62	569	20.62	586	21.24
Dropped Out	241	8.74	425	15.40	570	20.66	621	22.51	670	24.28	661	23.96

FIGURE 5g
1985-86 Cohort of First-Time Ninth Graders

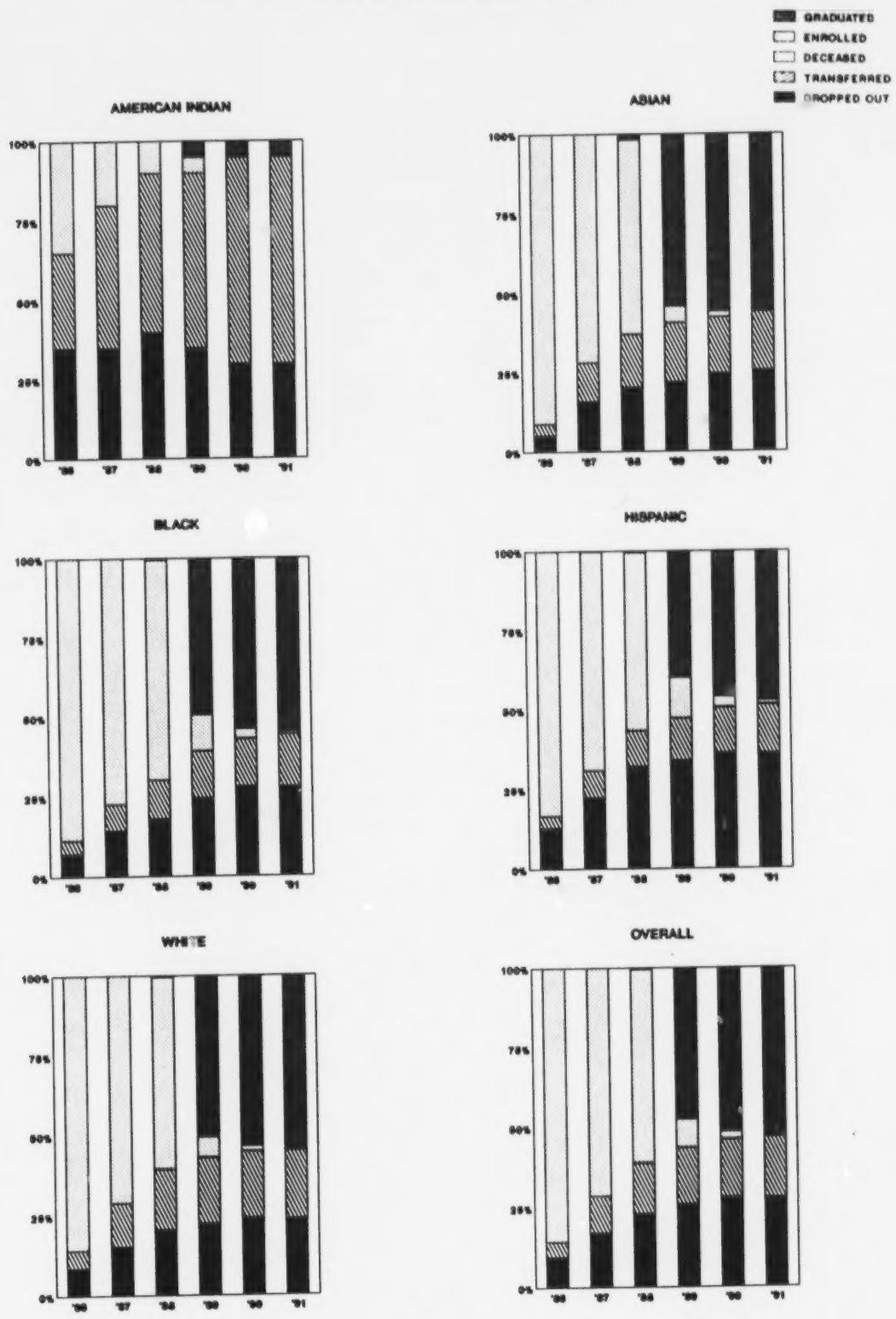


FIGURE 5h
High School
1986-87 Cohort of First-Time Ninth Graders

N=4634

	Dropout Rate as of...									
	July '87		July '88		July '89		July '90		July '91	
	N	%	N	%	N	%	N	%	N	%
Ethnicity: Overall (N=4634)										
Graduated	0	0.00	2	0.04	30	0.65	2230	48.12	2419	52.20
Enrolled	4010	86.53	3300	71.21	2878	62.11	454	9.80	87	1.88
Deceased	0	0.00	2	0.04	2	0.04	3	0.06	4	0.09
Transferred	202	4.36	589	12.71	770	16.62	848	18.30	909	19.62
Dropped Out	422	9.11	741	15.99	954	20.59	1099	23.72	1215	26.22
Ethnicity: American Indian (N=22)										
Graduated	0	0.00	0	0.00	0	0.00	2	9.09	2	9.09
Enrolled	14	63.64	7	31.82	3	13.64	0	0.00	0	0.00
Deceased	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Transferred	4	18.18	8	36.36	11	50.00	11	50.00	11	50.00
Dropped Out	4	18.18	7	31.82	8	36.36	9	40.91	9	40.91
Ethnicity: Asian (N=109)										
Graduated	0	0.00	0	0.00	1	0.92	47	43.12	49	44.95
Enrolled	99	90.83	71	65.14	64	58.72	10	9.17	1	0.92
Deceased	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Transferred	5	4.59	25	22.94	31	28.44	34	31.19	38	34.86
Dropped Out	5	4.59	13	11.93	13	11.93	18	16.51	21	19.27
Ethnicity: Black (N=950)										
Graduated	0	0.00	1	0.11	5	0.53	455	47.89	510	53.68
Enrolled	842	88.63	715	75.26	626	65.89	122	12.84	19	2.00
Deceased	0	0.00	1	0.11	1	0.11	2	0.21	2	0.21
Transferred	22	2.32	92	9.68	120	12.63	121	12.74	134	14.11
Dropped Out	86	9.05	141	14.84	198	20.84	250	26.32	285	30.00
Ethnicity: Hispanic (N=1281)										
Graduated	0	0.00	0	0.00	9	0.70	519	40.52	596	46.53
Enrolled	1094	85.40	899	70.18	772	60.27	178	13.90	37	2.89
Deceased	0	0.00	1	0.08	1	0.08	1	0.08	2	0.16
Transferred	40	3.12	114	8.90	155	12.10	186	14.52	205	16.00
Dropped Out	147	11.48	267	20.84	344	26.85	397	30.99	441	34.43
Ethnicity: White (N=2272)										
Graduated	0	0.00	1	0.04	15	0.66	1207	53.13	12.62	55.55
Enrolled	1961	86.31	1608	70.77	1413	62.19	144	6.34	30	1.32
Deceased	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Transferred	131	5.77	350	15.40	453	19.94	496	21.83	521	22.93
Dropped Out	180	7.92	313	13.78	391	17.21	425	18.71	459	20.20

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FIGURE 5i
1986-87 Cohort of First-Time Ninth Graders

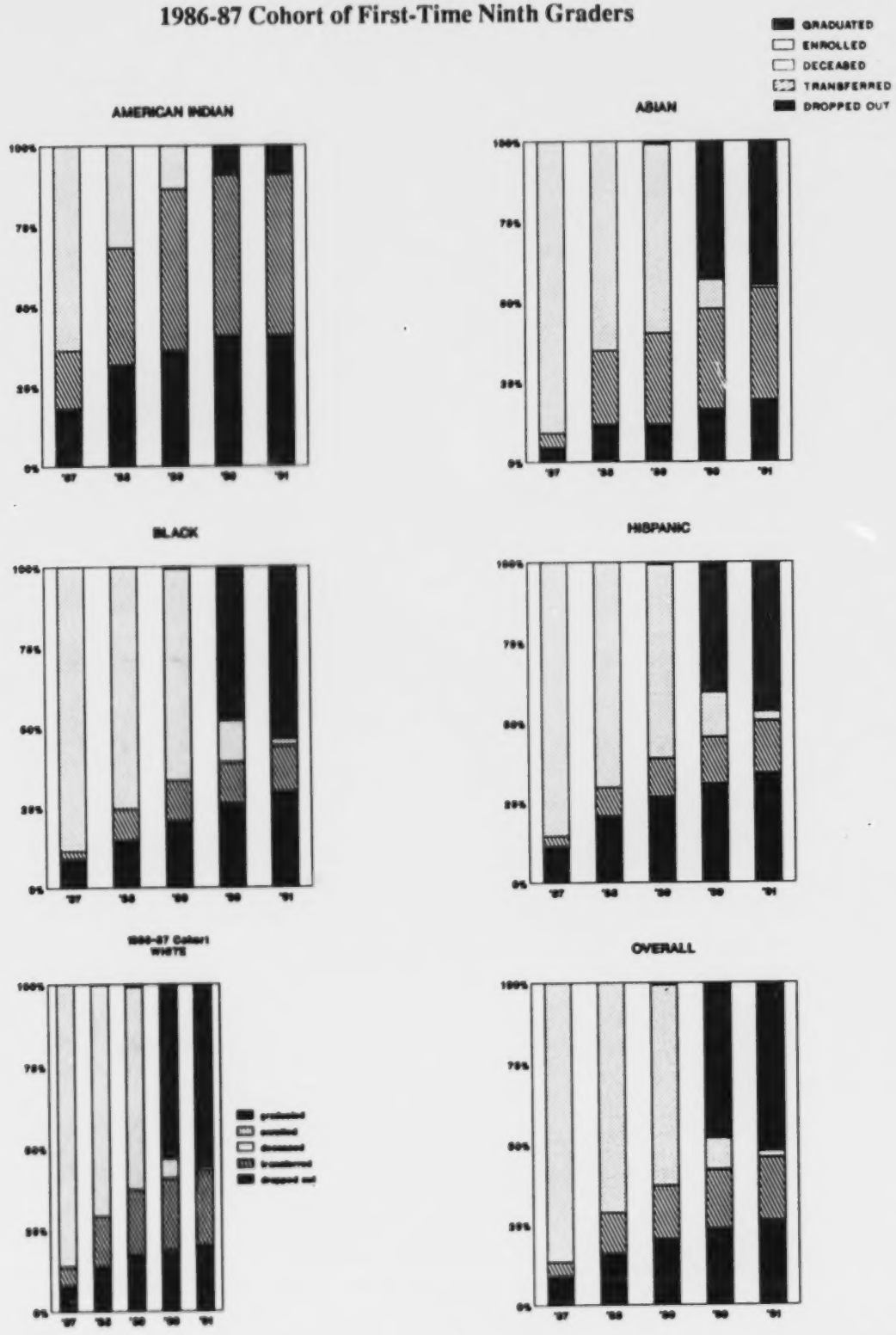


FIGURE 5j
High School
1987-88 Cohort of First-Time Ninth Graders

N=4428

	Dropout Rate as of...							
	July '88		July '89		July '90		July '91	
	N	%	N	%	N	%	N	%
Ethnicity: Overall (N=4428)								
Graduated	0	0.00	2	0.05	36	0.81	2121	47.90
Enrolled	3748	84.64	3157	71.30	2694	60.84	397	8.97
Deceased	1	0.02	2	0.05	2	0.05	2	0.05
Transferred	234	5.28	554	12.51	739	16.69	845	19.08
Dropped Out	445	10.05	713	16.10	957	21.61	1063	24.01
Ethnicity: American Indian (N=13)								
Graduated	0	0.00	0	0.00	0	0.00	2	15.38
Enrolled	11	84.62	6	46.15	3	23.08	2	15.38
Deceased	0	0.00	0	0.00	0	0.00	0	0.00
Transferred	0	0.00	4	30.77	6	46.15	4	30.77
Dropped Out	2	15.38	3	23.08	4	30.77	5	38.46
Ethnicity: Asian (N=113)								
Graduated	0	0.00	0	0.00	1	0.88	75	66.37
Enrolled	104	92.04	90	79.65	82	72.57	8	7.08
Deceased	0	0.00	0	0.00	0	0.00	0	0.00
Transferred	3	2.65	13	11.50	19	16.81	18	15.93
Dropped Out	6	5.31	10	8.85	11	9.73	12	10.62
Ethnicity: Black (N=924)								
Graduated	0	0.00	1	0.11	9	0.97	435	47.08
Enrolled	810	87.66	690	74.68	579	62.66	105	11.36
Deceased	0	0.00	0	0.00	0	0.00	0	0.00
Transferred	38	4.11	104	11.26	125	13.53	143	15.48
Dropped Out	76	8.23	129	13.96	211	22.84	241	26.08
Ethnicity: Hispanic (N=1306)								
Graduated	0	0.00	1	0.08	13	1.00	509	38.97
Enrolled	1064	81.47	872	66.77	737	56.43	158	12.10
Deceased	1	0.08	2	0.15	2	0.15	2	0.15
Transferred	64	4.90	119	9.11	168	12.86	197	15.08
Dropped Out	177	13.55	312	23.89	386	29.56	440	33.69
Ethnicity: White (N=2072)								
Graduated	0	0.00	0	0.00	13	0.63	1100	53.09
Enrolled	1759	84.89	1499	72.35	1293	62.40	124	5.98
Deceased	0	0.00	0	0.00	0	0.00	0	0.00
Transferred	129	6.23	314	15.15	421	20.32	483	23.31
Dropped Out	184	8.88	259	12.50	345	16.65	365	17.62

FIGURE 5k
1987-88 Cohort of First-Time Ninth Graders

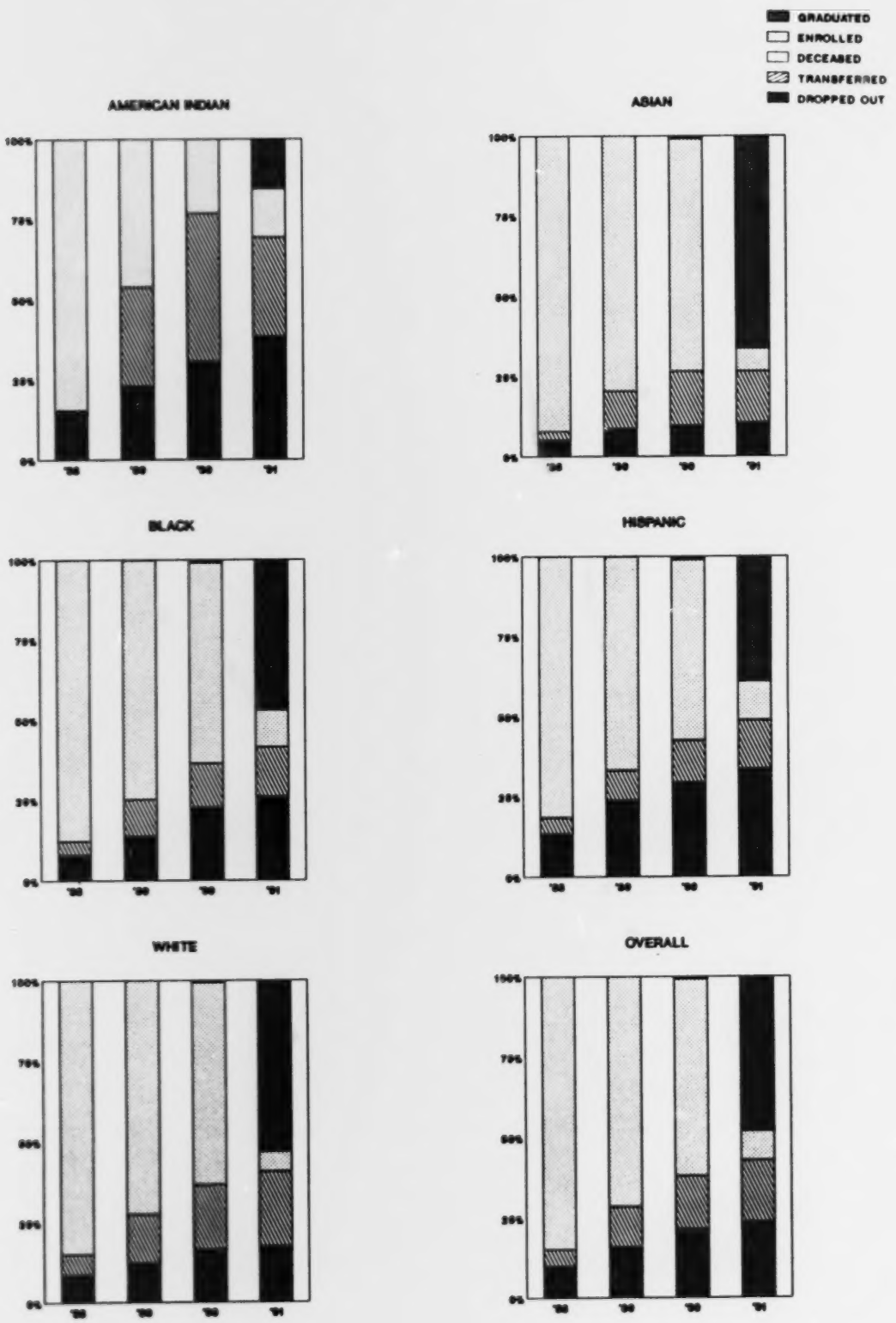


FIGURE 5l
High School
1988-89 Cohort of First-Time Ninth Graders

N=4533

	Dropout Rate as of...					
	July '89		July '90		July '91	
	N	%	N	%	N	%
Ethnicity: Overall (N=4533)						
Graduated	0	0.00	3	0.07	59	1.30
Enrolled	3883	85.66	3309	73.00	2838	62.61
Deceased	1	0.02	1	0.02	4	0.09
Transferred	251	5.54	550	12.13	729	16.08
Dropped Out	398	8.78	670	14.78	903	19.92
Ethnicity: American Indian (N=11)						
Graduated	0	0.00	0	0.00	1	9.09
Enrolled	8	72.73	5	45.45	3	27.27
Deceased	0	0.00	0	0.00	0	0.00
Transferred	1	9.09	4	36.36	4	36.36
Dropped Out	2	18.18	2	18.18	3	27.27
Ethnicity: Asian (N=109)						
Graduated	0	0.00	0	0.00	2	1.83
Enrolled	96	88.07	77	70.64	71	65.14
Deceased	0	0.00	0	0.00	0	0.00
Transferred	8	7.34	17	15.60	20	18.35
Dropped Out	5	4.59	15	13.76	16	14.68
Ethnicity: Black (N=991)						
Graduated	0	0.00	0	0.00	11	1.11
Enrolled	877	88.50	731	73.76	624	62.97
Deceased	0	0.00	0	0.00	1	0.10
Transferred	47	4.74	98	9.89	131	13.22
Dropped Out	67	6.76	162	16.35	224	22.60
Ethnicity: Hispanic (N=1347)						
Graduated	0	0.00	2	0.15	23	1.71
Enrolled	1089	80.85	903	67.04	756	56.12
Deceased	1	0.07	1	0.07	1	0.07
Transferred	67	4.97	153	11.36	185	13.73
Dropped Out	190	14.11	288	21.38	382	28.36
Ethnicity: White (N=2075)						
Graduated	0	0.00	1	0.05	22	1.06
Enrolled	1813	87.37	1593	76.77	1384	66.70
Deceased	0	0.00	0	0.00	2	0.10
Transferred	128	6.17	278	13.40	389	18.75
Dropped Out	134	6.46	203	9.78	278	13.40

FIGURE 5m
1988-89 Cohort of First-Time Ninth Graders

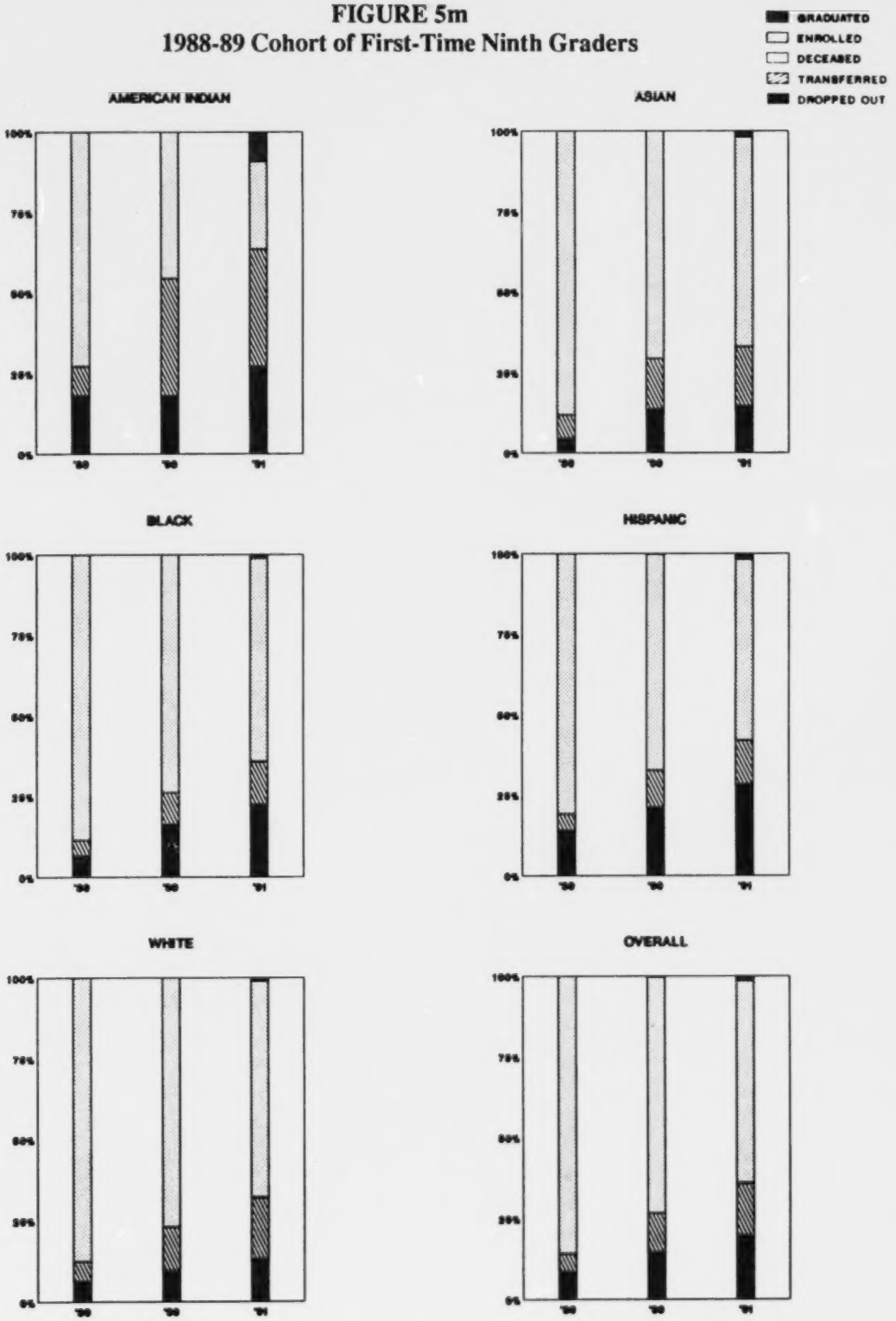


FIGURE 5n
High School
1989-90 Cohort of First-Time Ninth Graders

N=4665

	Dropout Rate as of... July '90		July '91	
	N	%	N	%
Ethnicity: Overall (N=4665)				
Graduated	0	0.00	5	0.11
Enrolled	4011	85.98	3386	72.58
Deceased	5	0.11	8	0.17
Transferred	285	6.11	666	14.28
Dropped Out	364	7.80	600	12.86
Ethnicity: American Indian (N=17)				
Graduated	0	0.00	0	0.00
Enrolled	14	82.35	11	64.71
Deceased	0	0.00	0	0.00
Transferred	1	5.88	4	23.53
Dropped Out	2	11.76	2	11.76
Ethnicity: Asian (N=115)				
Graduated	0	0.00	0	0.00
Enrolled	105	91.30	90	78.26
Deceased	0	0.00	0	0.00
Transferred	6	5.22	19	16.52
Dropped Out	4	3.48	6	5.22
Ethnicity: Black N=964)				
Graduated	0	0.00	0	0.00
Enrolled	817	86.82	690	73.33
Deceased	1	0.11	1	0.11
Transferred	40	4.25	113	12.01
Dropped Out	83	8.82	137	14.56
Ethnicity: Hispanic (N=1515)				
Graduated	0	0.00	3	0.20
Enrolled	1210	81.32	984	66.13
Deceased	3	0.20	4	0.27
Transferred	89	5.98	190	12.77
Dropped Out	186	12.50	307	20.63
Ethnicity: White (N=2115)				
Graduated	0	0.00	2	0.10
Enrolled	1865	88.64	1611	76.57
Deceased	1	0.05	3	0.14
Transferred	149	7.08	340	16.16
Dropped Out	89	4.23	148	7.03

FIGURE 5o
1989-90 Cohort of First-Time Ninth Graders

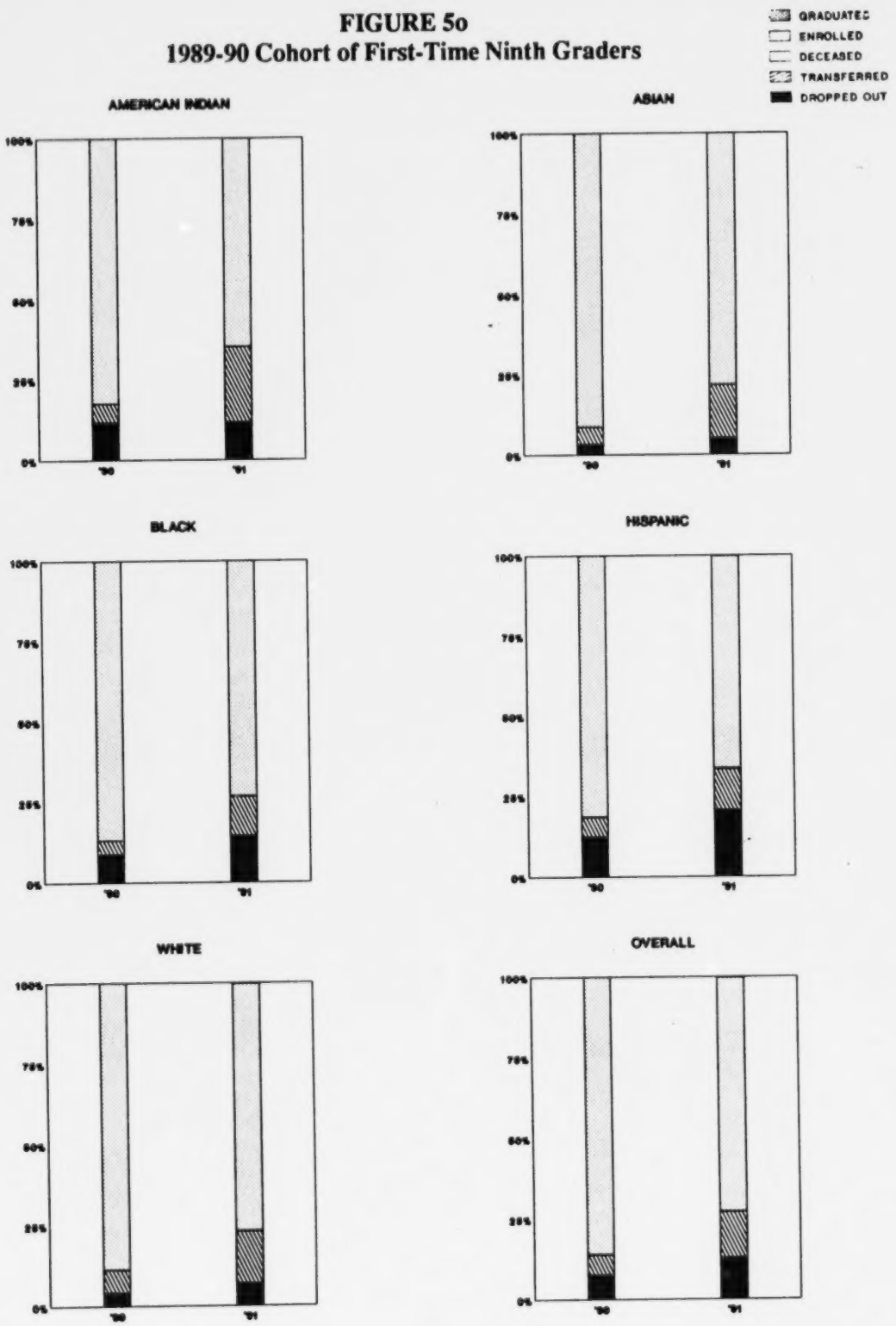
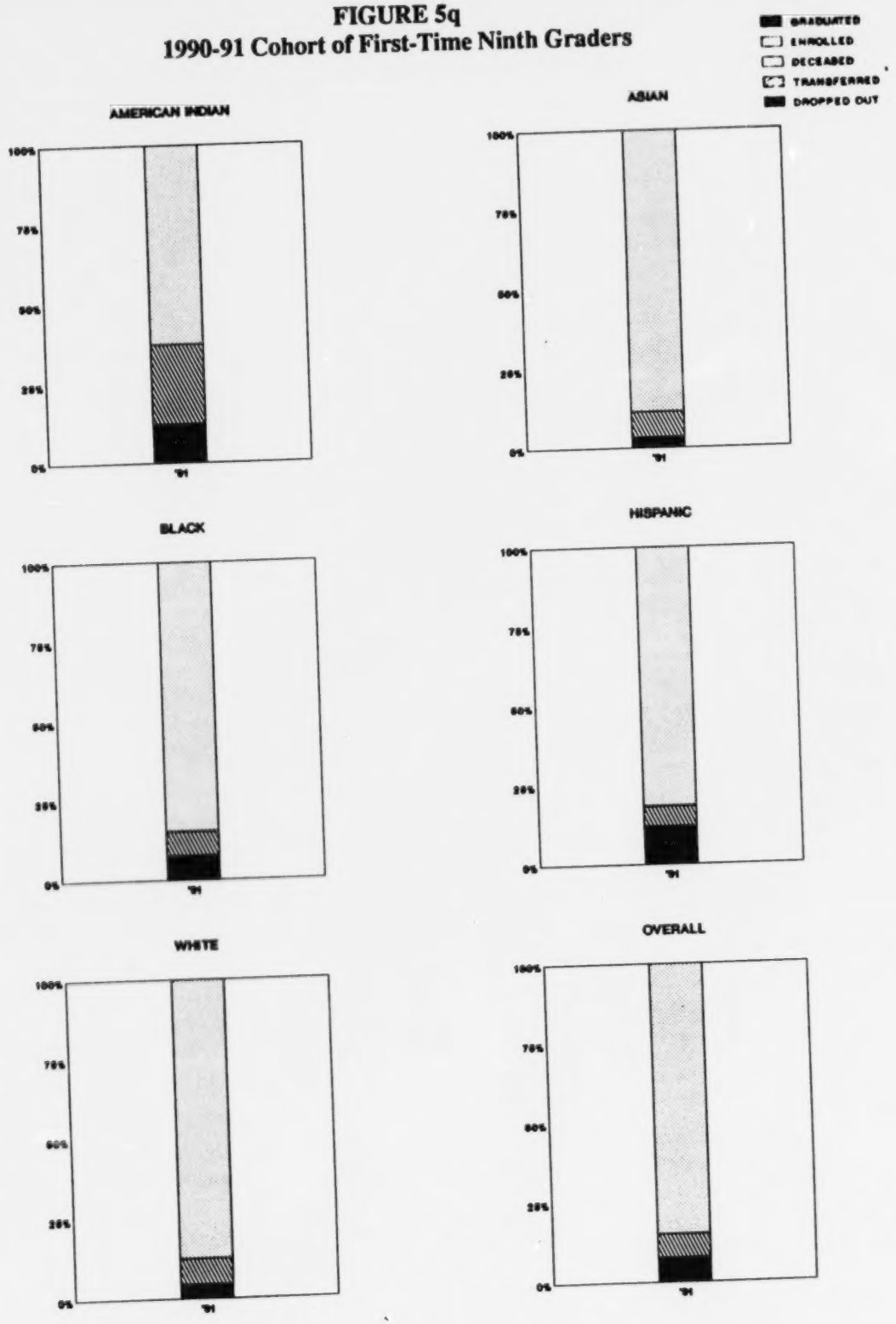


FIGURE 5p
High School
1990-91 Cohort of
First-Time Ninth
Graders

N=4831

Dropout Rate as of...	July '91	
	N	%
Ethnicity: Overall (N=4831)		
Graduated	0	0.00
Enrolled	4098	84.83
Deceased	0	0.00
Transferred	360	7.45
Dropped Out	373	7.72
Ethnicity: American Indian (N=16)		
Graduated	0	0.00
Enrolled	10	62.50
Deceased	0	0.00
Transferred	4	25.00
Dropped Out	2	12.50
Ethnicity: Asian (N=112)		
Graduated	0	0.00
Enrolled	99	88.39
Deceased	0	0.00
Transferred	9	8.04
Dropped Out	4	3.57
Ethnicity: Black (N=937)		
Graduated	0	0.00
Enrolled	794	84.74
Deceased	0	0.00
Transferred	71	7.58
Dropped Out	72	7.68
Ethnicity: Hispanic (N=1659)		
Graduated	0	0.00
Enrolled	1353	81.56
Deceased	0	0.00
Transferred	106	6.39
Dropped Out	200	12.06
Ethnicity: White (N=2107)		
Graduated	0	0.00
Enrolled	1842	87.42
Deceased	0	0.00
Transferred	170	8.07
Dropped Out	95	4.51

FIGURE 5q
1990-91 Cohort of First-Time Ninth Graders



GRADES 7-8 DROPOUT RATES

SCHOOL-YEAR DROPOUT RATES

Figures 6 and 7 show grades 7-8 dropout results for 1990-91. Figure 6 compares previous years' school-year rates with the 1990-91 rate as it appeared in July. As with the high school rates, the July rate is given only for the purpose of comparison with previous years.

As Figure 6 shows, for the fourth year in a row, there was a decrease compared to the previous year. This may be the result of improved reporting procedures discussed earlier in the report. The 1990-91 rate is the lowest since we began tracking seventh and eighth graders.

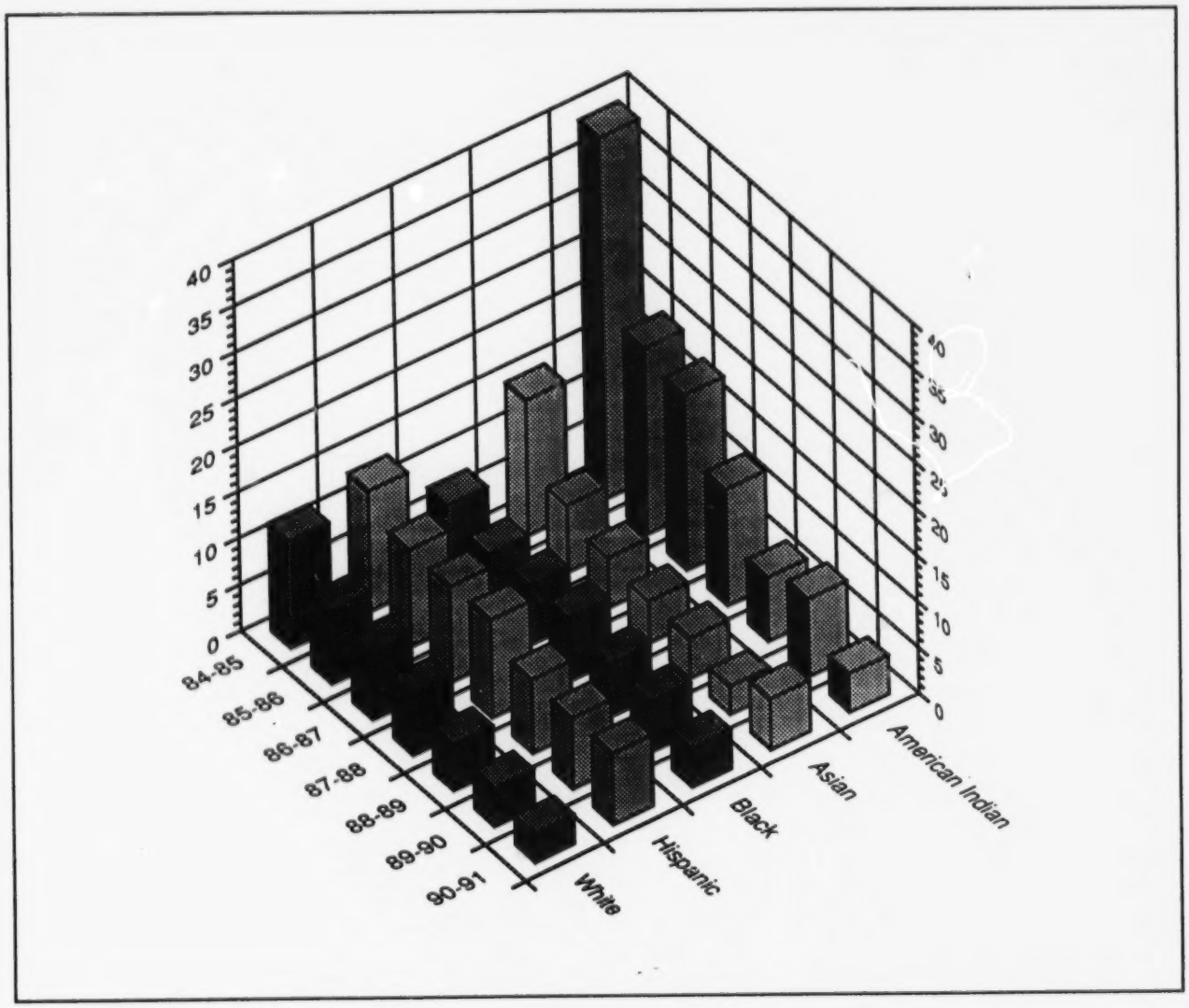
FIGURE 6
7th-8th Grade Students
School-Year Dropout Rate by Ethnicity
As of July of the Following Summer

Group	1984-85		1985-86		1986-87		1987-88		1988-89		1989-90		1990-91	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
American Indian	4	11.1	3	12.0	1	6.3	2	8.3	2	6.9	1	4.2	1	4.2
Asian	10	4.7	11	5.6	4	2.1	8	4.0	5	2.7	1	0.6	0	0.0
Black	57	2.9	53	2.6	101	5.0	97	4.9	70	3.8	70	3.7	83	4.3
Hispanic	180	6.3	188	6.5	272	9.2	293	9.4	190	6.1	214	6.7	184	5.7
White	206	4.0	202	4.5	255	6.0	210	5.1	119	3.0	105	2.5	72	1.7
Total	457	4.5	457	4.7	633	6.7	610	6.5	386	4.2	391	4.1	340	3.6

ANNUAL DROPOUT RATES

Figure 7 shows the annual dropout rates by ethnicity as of October of the following year for seven school years. The overall grade 7-8 annual dropout rate for 1990-91 was the lowest in the last six years. Not only was the overall rate the lowest, the annual rate for each ethnic group, except Asians, was the lowest in four years.

FIGURE 7
7th-8th Grade Students
Annual Dropout Rate by Ethnicity As of October of the Following Year



Group	1984-85 N	1984-85 %	1985-86 N	1985-86 %	1986-87 N	1986-87 %	1987-88 N	1987-88 %	1988-89 N	1988-89 %	1989-90 N	1989-90 %	1990-91 N	1990-91 %
American Indian	14	38.9	5	20.0	3	18.8	3	12.5	2	6.9	2	8.4	1	4.2
Asian	31	14.6	14	7.1	10	5.3	9	4.5	8	4.3	5	3.0	10	5.5
Black	142	7.3	119	5.9	127	6.3	133	6.7	102	5.6	102	5.4	82	4.2
Hispanic	369	12.9	300	10.4	307	10.3	326	10.5	246	7.9	241	7.6	245	7.6
White	590	11.5	353	7.8	302	7.1	274	6.6	201	5.0	167	4.1	130	3.1
Total	1,146	11.2	791	8.2	749	7.9	745	7.9	559	6.1	517	5.5	468	4.9

FIGURE 8a
Dropout Rate for 1989-90 7th-8th Grade Students, Including Summer, by Ethnicity, Sex, and Grade

		School-Year Dropouts As of July		September Returns or Transfers		*School-Year Dropouts As of October		Summer Dropouts		**Total Annual Dropouts As of October	
Group	Number	N	%	N	%	N	%	N	%	N	%
American Indian	24	1	4.2	0	0.0	1	4.2	1	4.2	2	8.4
Asian	169	1	0.6	1	0.6	0	0.0	5	3.0	5	3.0
Black	1,890	70	3.7	31	1.6	39	2.1	63	3.3	102	5.4
Hispanic	3,177	214	6.7	86	2.7	128	4.0	113	3.6	241	7.6
White	4,108	105	2.5	55	1.3	50	1.2	117	2.9	167	4.1
Female	4,604	179	3.9	86	1.9	93	2.0	144	3.1	237	5.1
Male	4,764	212	4.4	87	1.8	125	2.6	155	3.3	280	5.9
Grade 7	4,730	145	3.0	78	1.6	67	1.4	114	2.4	181	3.8
Grade 8	4,638	246	5.3	95	2.0	151	3.2	185	4.0	336	7.2
Total	9,368	391	4.1	173	1.8	218	2.3	299	3.2	517	5.5

* School-Year Dropouts as of October = (School-Year Dropouts as of July) - (September Returns or Transfers).
** Total Annual Dropouts as of October = (School-Year Dropouts as of October) + (Summer Dropouts).

Figures 8a and 8b show the 7th-8th grade dropout rate for 1989-90 and 1990-91 students with summer included, broken down by ethnicity, sex, grade, and by time of dropping out. In 1990-91, as was also true at high school, the school-year dropout rate as of October is lower than it appeared in July, as students returned in the fall or had their records requested after July. See Figures 4a, 4b, 8a, and 8b.

The annual rates for 1989-90 and 1990-91 were higher than the school-year rates as the number of summer transfers and September returns was more than offset by the number of summer dropouts. This was true for each ethnic group and each grade.

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FIGURE 8b
Dropout Rate for 1990-91 7th-8th Grade Students, Including Summer, by Ethnicity, Sex, and Grade

		School-Year Dropouts As of July		September Returns or Transfers		*School-Year Dropouts As of October		Summer Dropouts		**Total Annual Dropouts As of October	
Group	Number	N	%	N	%	N	%	N	%	N	%
American Indian	24	1	4.2	1	4.2	0	0.0	1	4.2	1	4.2
Asian	182	0	0.0	0	0.0	0	0.0	10	5.5	10	5.5
Black	1,938	83	4.3	45	2.3	38	2.0	44	2.2	82	4.2
Hispanic	3,218	184	5.7	71	2.2	113	3.5	132	4.1	245	7.6
White	4,137	72	1.7	46	1.1	26	0.6	104	2.5	130	3.1
Female	4,631	164	3.5	81	1.7	83	1.8	128	2.8	211	4.6
Male	4,868	176	3.6	82	1.7	94	1.9	163	3.4	257	5.3
Grade 7	4,922	135	2.7	81	1.6	54	1.1	148	3.0	202	4.1
Grade 8	4,577	205	4.5	82	1.8	123	2.7	143	3.1	266	5.8
Total	9,499	340	3.6	163	1.7	177	1.9	291	3.0	468	4.9

* School-Year Dropouts as of October = (School-Year Dropouts as of July) - (September Returns or Transfers).
** Total Annual Dropouts as of October = (School-Year Dropouts as of October) + (Summer Dropouts).

Summer dropouts accounted for 62.2% of all dropouts at the 7th and 8th grades. This contrasts with high school where summer dropouts were 34.5% of the annual dropouts. Eighth graders represented 56.8% of dropouts for grades seven and eight. The majority (126, 88.1%) of eighth-grade summer dropouts were promoted but did not enroll in high school by September 13, 1991.

Figure 8c
Grades 7-8
Further Information About the Dropouts

N=468

	Number	%
LEP* Denials**	16	3.4
Served LEP	54	11.5
Not LEP	398	85.0
Special Education (<3 Hr. Day)	27	5.8
Special Education (≥3 Hr. Day)	56	12.0
Not Special Education	385	82.2
Low Income	305	65.2
Not Low Income	163	34.8
Honors	44	9.4
Not Honors	424	90.6

* LEP = Limited English Proficiency
** Denials = Parental Permission for Language ServicesDenied

Figure 8c displays further information about the dropouts. The majority of dropouts in grades 7-8 were not LEP (85.0%), not special education (82.2%) and were low income (65.2%). Of the dropouts who were LEP students, there were four times as many served LEP students as LEP denials. Of the dropouts served by special education, two thirds were served three or more hours a day.

Figure 8d
Grades 7-8
Proportion of Groups That Drop Out

	District Enrollment	Dropout Number	Dropout %
LEP*Denials**	156	16	10.3
Served LEP	449	54	12.0
Not LEP	8,894	398	4.5
Special Education (<3 Hr. Day)	491	27	5.5
Special Education (≥3 Hr. Day)	675	56	8.3
Not Special Education	8,333	385	4.6
Low Income	4,014	305	7.6
Not Low Income	5,485	163	3.0
Honors	2,810	44	1.6
Not Honors	6,689	424	6.3
AISD 9-12	9,499	468	4.9

* LEP = Limited English Proficient
** Denials = Parental Permission for Language Services Denied

Figure 8d displays the proportion of groups that dropped out. LEP students dropped out at a higher rate than non-LEP students. Special education students served three or more hours a day had a higher dropout rate than those served less than three hours a day and a higher dropout rate than nonspecial education students. Low income students were twice as likely to drop out as students who were not low income.

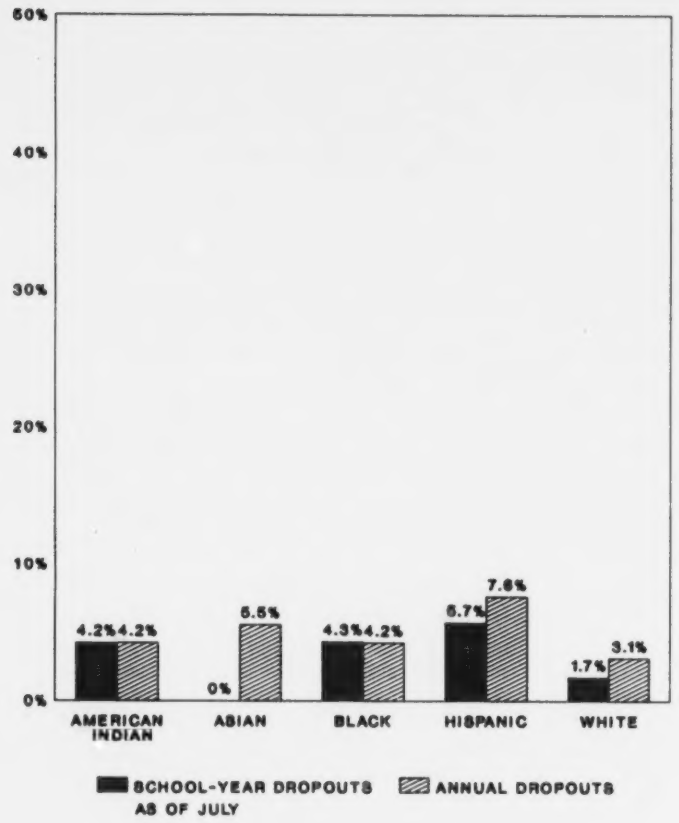
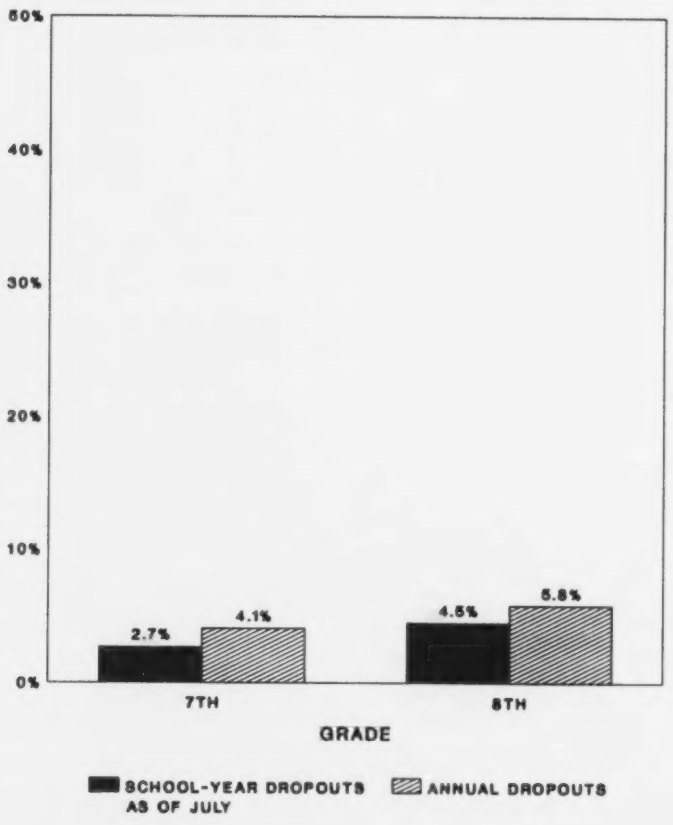


FIGURE 8e
1990-91 School-Year and Annual 7th-8th Grade Dropout Rate by Ethnicity

FIGURE 8f
1990-91 School-Year and Annual 7th-8th Grade Dropout Rate



Figures 8e and 8f display the 1990-91 school-year and annual dropout rates by grade level and by ethnicity. Inspection reveals that the increase in 1990-91 from the school-year to the annual rate came from all ethnic groups and from grades 7-8.

LONGITUDINAL DROPOUT RATES

In 1985-86 middle/junior high schools were added to the longitudinal data collection system. We now have six years' longitudinal data to report for 7th-8th grade students. The 1985-86 cohort is the first group of first-time seventh graders that we are tracking which would have been expected to graduate. As Figure 9a shows, for first-time seventh graders of 1985-86, the overall dropout rate is 25.6% as of October, 1991; it is 35.7% for Hispanics, 27.3% for American Indians, 29.7% for Blacks, 18.0% for Whites, and 8.4% for Asians. Longitudinal dropout rates of cohorts of first-time seventh graders are now reported annually.

Figures 9b through 9m display by chart and bar graph the enrollment, graduation, death, transfer, and dropout rates as of July for successive years for each cohort of first-time seventh graders. This is the third year for a complete look at each cohort. See Attachment B for a display by chart and bar graph of the enrollment, graduation, death, transfer, and dropout rates as of October for successive years for each cohort of first-time seventh graders.

FIGURE 9a
Longitudinal Dropout Rate Progression of Six Cohorts of First-Time Seventh Graders

Ethnicity: All — Dropout Rate as of ....

	Year 1		Year 2		Year 3		Year 4		Year 5		Year 6	
Cohort	July	Oct.	July	Oct.	July	Oct.	July	Oct.	July	Oct.	July	Oct.
1985-86	3.6	----	8.8	9.1	12.9	12.3	17.2	15.5	22.5	20.1	25.2	25.6
1986-87	5.4	6.8	9.7	10.0	13.0	12.4	18.0	16.1	22.4	21.0		
1987-88	4.9	5.9	6.7	7.6	12.3	10.5	15.8	14.5				
1988-89	2.8	4.0	5.0	6.1	9.4	8.7						
1989-90	2.5	3.1	4.7	5.3								
1990-91	2.2	3.6										

Ethnicity: American Indian — Dropout Rate as of ....

	Year 1		Year 2		Year 3		Year 4		Year 5		Year 6	
Cohort	July	Oct.	July	Oct.	July	Oct.	July	Oct.	July	Oct.	July	Oct.
1985-86	27.3	----	27.3	27.3	36.4	27.3	18.2	18.2	27.3	27.3	26.4	27.3
1986-87	0	25.0	25.0	25.0	25.0	25.0	37.5	25.0	25.0	25.0		
1987-88	5.6	11.1	16.7	11.1	11.1	16.7	22.2	16.7				
1988-89	9.1	9.1	9.1	9.1	9.1	9.1						
1989-90	7.1	7.1	7.1	14.3								
1990-91	10.0	0.0										

Ethnicity: Asian — Dropout Rate As Of ....

	Year 1		Year 2		Year 3		Year 4		Year 5		Year 6	
Cohort	July	Oct.	July	Oct.	July	Oct.	July	Oct.	July	Oct.	July	Oct.
1985-86	3.2	----	5.3	7.4	9.5	8.4	9.5	9.5	10.5	7.4	8.4	8.4
1986-87	2.3	5.6	9.0	7.9	13.5	11.2	16.9	13.5	20.2	15.7		
1987-88	2.8	5.6	5.6	6.5	12.2	8.4	11.2	11.2				
1988-89	2.6	3.8	3.9	6.4	5.1	5.1						
1989-90	1.2	2.3	1.2	6.9								
1990-91	0.0	4.6										

----Not Available

FIGURE 9a (continued)
Longitudinal Dropout Rate Progression of Six Cohorts of First-Time Seventh Graders

Ethnicity: Black — Dropout Rate As Of . . . .

	Year 1		Year 2		Year 3		Year 4		Year 5		Year 6	
Cohort	July	Oct.	July	Oct.	July	Oct.	July	Oct.	July	Oct.	July	Oct.
1985-86	1.6	----	5.9	7.1	12.1	9.7	15.2	14.1	25.0	21.2	28.1	29.7
1986-87	4.0	5.4	7.6	8.8	9.9	9.9	18.3	16.1	23.8	22.8		
1987-88	2.9	4.3	5.4	5.9	11.6	10.3	16.0	15.0				
1988-89	2.1	3.4	3.0	5.3	8.4	8.0						
1989-90	2.4	2.5	4.0	4.2								
1990-91	3.0	3.0										

Ethnicity: Hispanic — Dropout Rate As Of . . . .

	Year 1		Year 2		Year 3		Year 4		Year 5		Year 6	
Cohort	July	Oct.	July	Oct.	July	Oct.	July	Oct.	July	Oct.	July	Oct.
1985-86	5.0	----	11.3	11.2	16.8	16.2	26.0	22.3	32.4	29.4	36.3	35.7
1986-87	7.2	8.4	13.4	13.1	19.6	17.5	26.1	23.3	32.4	30.4		
1987-88	6.3	7.3	8.5	9.4	17.5	14.7	24.2	21.7				
1988-89	3.4	5.3	8.1	8.1	14.9	14.0						
1989-90	3.5	4.4	7.2	8.1								
1990-91	3.2	4.9										

Ethnicity: White — Dropout Rate As Of . . . .

	Year 1		Year 2		Year 3		Year 4		Year 5		Year 6	
Cohort	July	Oct.	July	Oct.	July	Oct.	July	Oct.	July	Oct.	July	Oct.
1985-86	3.5	----	8.5	8.6	10.9	11.0	12.9	12.3	15.8	14.2	17.5	18.0
1986-87	5.0	6.4	8.1	8.4	9.8	10.0	12.3	11.3	15.2	14.0		
1987-88	4.8	5.6	5.8	7.1	8.9	7.6	9.9	9.4				
1988-89	2.6	3.3	3.6	4.9	5.8	5.1						
1989-90	1.9	2.5	3.4	3.7								
1990-91	1.1	2.9										

----Not Available

FIGURE 9b
1985-86 Cohort of First-Time Seventh Graders

N=4634

	Dropout Rate as of...											
	July '86		July '87		July '88		July '89		July '90		July '91	
	N	%	N	%	N	%	N	%	N	%	N	%
Ethnicity: Overall (N=4634)												
Graduated	0	0.00	0	0.00	0	0.00	0	0.00	16	0.35	1833	39.56
Enrolled	4102	88.52	3574	77.13	3147	67.91	2840	61.29	2450	52.87	439	9.47
Deceased	0	0.00	0	0.00	0	0.00	1	0.02	1	0.02	3	0.06
Transferred	364	7.85	654	14.11	889	19.18	995	21.47	1125	24.28	1193	25.74
Dropped Out	168	3.63	406	8.76	598	12.91	798	17.22	1042	22.49	1166	25.16
Ethnicity: American Indian (N=11)												
Graduated	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1	9.09
Enrolled	7	63.64	6	54.55	5	45.46	6	54.55	3	27.27	2	18.18
Deceased	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Transferred	1	9.09	2	18.18	2	18.18	3	27.27	5	45.45	4	36.36
Dropped Out	3	27.27	3	27.27	4	36.36	2	18.18	3	27.27	4	36.36
Ethnicity: Asian (N=95)												
Graduated	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	53	55.79
Enrolled	86	90.52	78	82.11	69	72.63	62	65.26	57	60.00	4	4.21
Deceased	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Transferred	6	6.32	12	12.63	17	17.90	24	25.26	28	29.47	30	31.58
Dropped Out	3	3.16	5	5.26	9	9.47	9	9.47	10	10.53	8	8.42
Ethnicity: Black (N=976)												
Graduated	0	0.00	0	0.00	0	0.00	0	0.00	6	0.61	406	41.60
Enrolled	911	93.34	826	84.63	743	76.13	693	71.00	585	59.94	135	13.83
Deceased	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1	0.10
Transferred	49	5.02	92	9.43	115	11.78	135	13.83	145	14.86	160	16.39
Dropped Out	16	1.64	58	5.94	118	12.09	148	15.16	240	24.59	274	28.07
Ethnicity: Hispanic (N=1372)												
Graduated	0	0.00	0	0.00	0	0.00	0	0.00	7	0.51	444	32.36
Enrolled	1213	88.41	1063	77.48	943	68.73	806	58.75	680	49.56	167	12.17
Deceased	0	0.00	0	0.00	0	0.00	1	0.07	1	0.07	1	0.07
Transferred	90	6.56	154	11.22	199	14.50	208	15.16	240	17.49	262	19.10
Dropped Out	69	5.03	155	11.30	230	16.77	357	26.02	444	32.36	498	36.30
Ethnicity: White (N=2180)												
Graduated	0	0.00	0	0.00	0	0.00	0	0.00	3	0.14	929	42.61
Enrolled	1885	86.47	1601	73.44	1387	63.63	1273	58.39	1125	51.61	131	6.01
Deceased	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1	0.05
Transferred	218	10.00	394	18.07	556	25.50	625	28.67	707	32.43	737	33.81
Dropped Out	77	3.53	185	8.49	237	10.87	282	12.94	345	15.83	382	17.52

FIGURE 9c
1985-86 Cohort of First-Time Seventh Graders

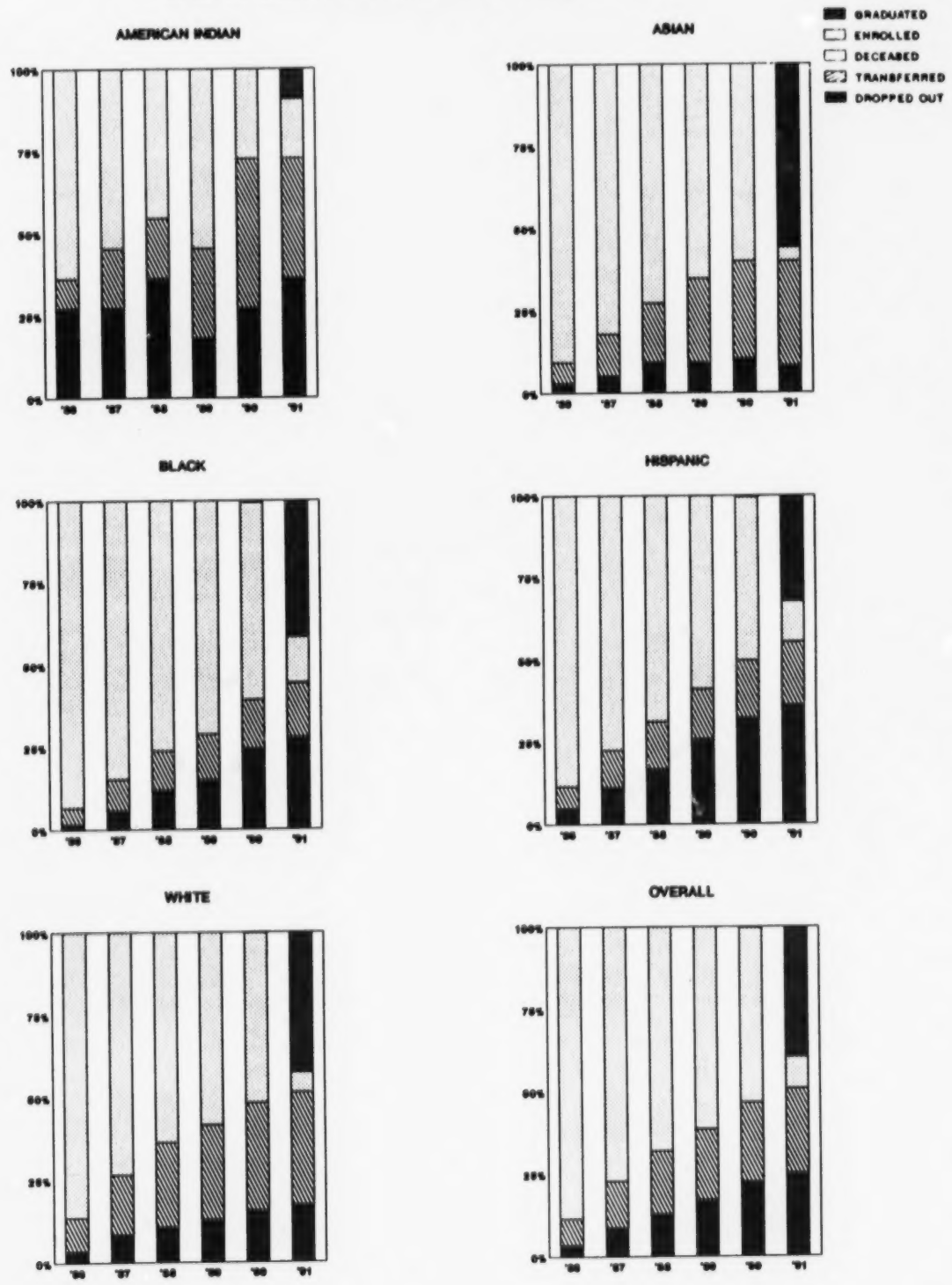


FIGURE 9d
1986-87 Cohort of First-Time Seventh Graders

N=4505

	Dropout Rate as of...									
	July '87		July '88		July '89		July '90		July '91	
	N	%	N	%	N	%	N	%	N	%
Ethnicity: Overall (N=4505)										
Graduated	0	0.00	0	0.00	0	0.00	1	0.02	23	0.51
Enrolled	4012	89.06	3468	76.98	3114	69.12	2785	61.82	24.52	54.43
Deceased	1	0.02	2	0.04	3	0.07	3	0.07	4	0.09
Transferred	247	5.48	598	13.28	803	17.82	907	20.13	1015	22.53
Dropped Out	245	5.44	437	9.70	585	12.99	809	17.96	1011	22.44
Ethnicity: American Indian (N=8)										
Graduated	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Enrolled	7	87.50	4	50.00	3	37.50	1	12.50	1	12.50
Deceased	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Transferred	1	12.50	2	25.00	3	37.50	5	62.50	5	62.50
Dropped Out	0	0.00	2	25.00	2	25.00	2	25.00	2	25.00
Ethnicity: Asian (N=89)										
Graduated	0	0.00	0	0.00	0	0.00	0	0.00	1	1.12
Enrolled	81	91.01	64	71.91	54	60.67	49	55.06	45	50.56
Deceased	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Transferred	6	6.74	17	19.10	23	25.85	25	28.09	25	28.09
Dropped Out	2	2.25	8	8.99	12	13.48	15	16.85	18	20.22
Ethnicity: Black (N=946)										
Graduated	0	0.00	0	0.00	0	0.00	0	0.00	6	0.63
Enrolled	874	92.39	795	84.04	741	78.33	638	67.44	563	59.51
Deceased	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Transferred	34	3.59	79	8.35	111	11.73	135	14.27	152	16.07
Dropped Out	38	4.02	72	7.61	94	9.94	173	18.29	225	23.78
Ethnicity: Hispanic (N=1400)										
Graduated	0	0.00	0	0.00	0	0.00	1	0.07	9	0.64
Enrolled	1234	88.15	1080	77.14	947	67.64	832	59.43	715	51.07
Deceased	0	0.00	0	0.00	1	0.07	1	0.07	1	0.07
Transferred	65	4.64	133	9.50	178	12.71	201	14.36	222	15.86
Dropped Out	101	7.21	187	13.36	274	19.57	365	26.07	453	32.36
Ethnicity: White (N=2062)										
Graduated	0	0.00	0	0.00	0	0.00	0	0.00	7	0.34
Enrolled	1816	88.07	1525	73.96	1369	66.39	1265	61.35	1128	54.70
Deceased	1	0.05	2	0.10	2	0.10	2	0.10	3	0.15
Transferred	141	6.84	367	17.80	488	23.67	541	26.24	611	29.63
Dropped Out	104	5.04	168	8.14	203	9.84	254	12.32	313	15.18

FIGURE 9e
1986-87 Cohort of First-Time Seventh Graders

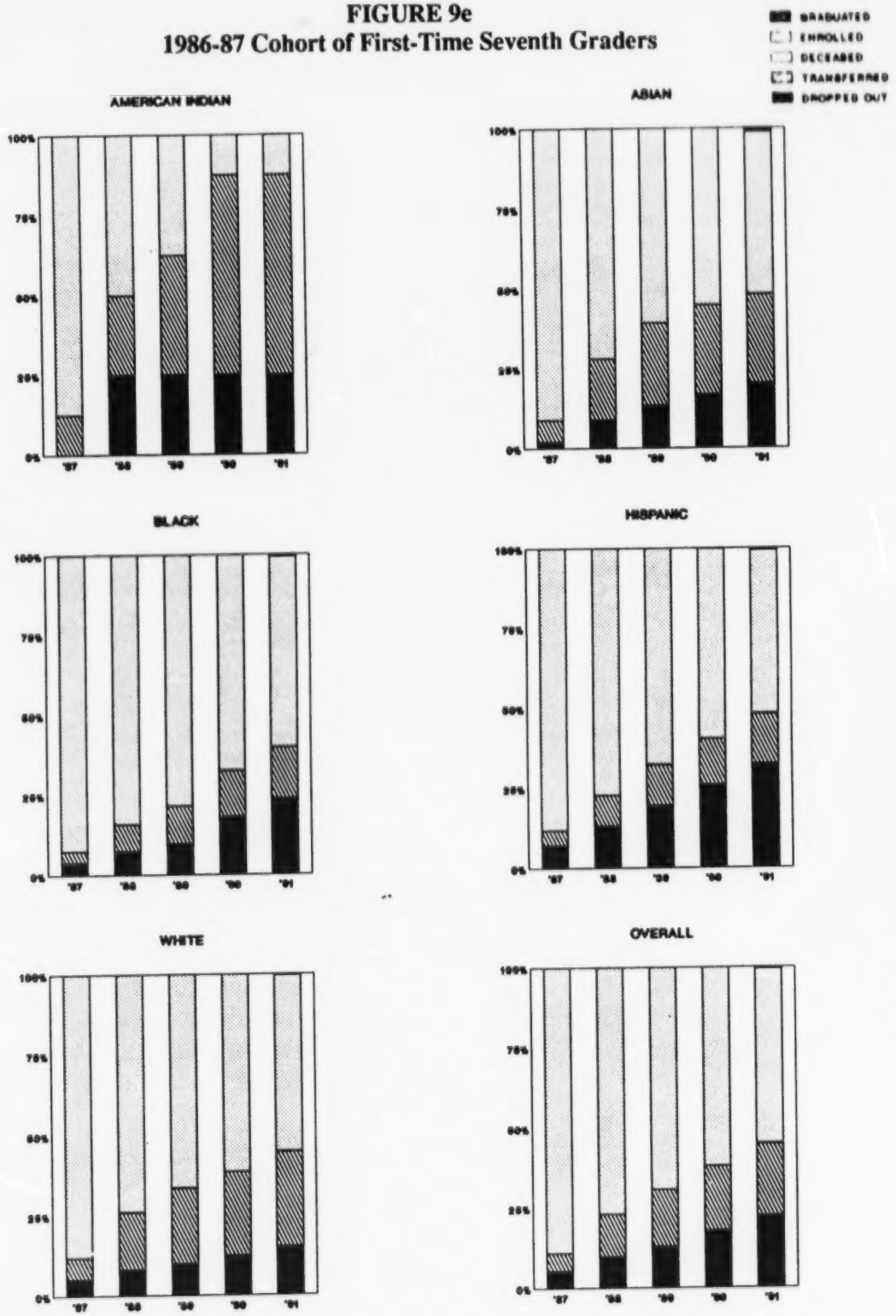


FIGURE 9f
1987-88 Cohort of First-Time Seventh Graders

N=4573

	Dropout Rate as of...							
	July '88		July '89		July '90		July '91	
	N	%	N	%	N	%	N	%
Ethnicity: Overall (N=4573)								
Graduated	0	0.00	0	0.00	0	0.00	2	0.04
Enrolled	4099	89.64	3645	79.71	3221	70.44	2912	63.68
Deceased	0	0.00	0	0.00	5	0.11	8	0.17
Transferred	252	5.51	624	13.64	785	17.17	929	20.31
Dropped Out	222	4.85	304	6.65	562	12.29	722	15.79
Ethnicity: American Indian (N=18)								
Graduated	0	0.00	0	0.00	0	0.00	0	0.00
Enrolled	15	83.33	10	55.56	9	50.00	7	38.89
Deceased	0	0.00	0	0.00	0	0.00	0	0.00
Transferred	2	11.11	5	27.78	7	38.89	7	38.89
Dropped Out	1	5.56	3	16.67	2	11.11	4	22.22
Ethnicity: Asian (N=107)								
Graduated	0	0.00	0	0.00	0	0.00	0	0.00
Enrolled	103	96.26	84	78.50	75	70.09	74	69.16
Deceased	0	0.00	0	0.00	0	0.00	0	0.00
Transferred	1	0.94	17	15.89	19	17.76	21	19.63
Dropped Out	3	2.80	6	5.61	13	12.15	12	11.21
Ethnicity: Black (N=902)								
Graduated	0	0.00	0	0.00	0	0.00	0	0.00
Enrolled	846	93.79	761	84.37	692	76.72	626	69.40
Deceased	0	0.00	0	0.00	1	0.11	1	0.11
Transferred	30	3.33	92	10.20	104	11.53	131	14.52
Dropped Out	26	2.88	49	5.43	105	11.64	144	15.96
Ethnicity: Hispanic (N=1473)								
Graduated	0	0.00	0	0.00	0	0.00	1	0.07
Enrolled	1319	89.55	1203	81.67	1016	68.97	876	59.47
Deceased	0	0.00	0	0.00	3	0.20	4	0.27
Transferred	61	4.14	145	9.84	196	13.31	235	15.95
Dropped Out	93	6.31	125	8.49	258	17.52	357	24.24
Ethnicity: White (N=2073)								
Graduated	0	0.00	0	0.00	0	0.00	1	0.05
Enrolled	1816	87.60	1587	76.56	1429	68.93	1329	64.11
Deceased	0	0.00	0	0.00	1	0.05	3	0.14
Transferred	158	7.62	365	17.61	459	22.14	535	25.81
Dropped Out	99	4.78	121	5.84	184	8.88	205	9.89

FIGURE 9g
1987-88 Cohort of First-Time Seventh Graders

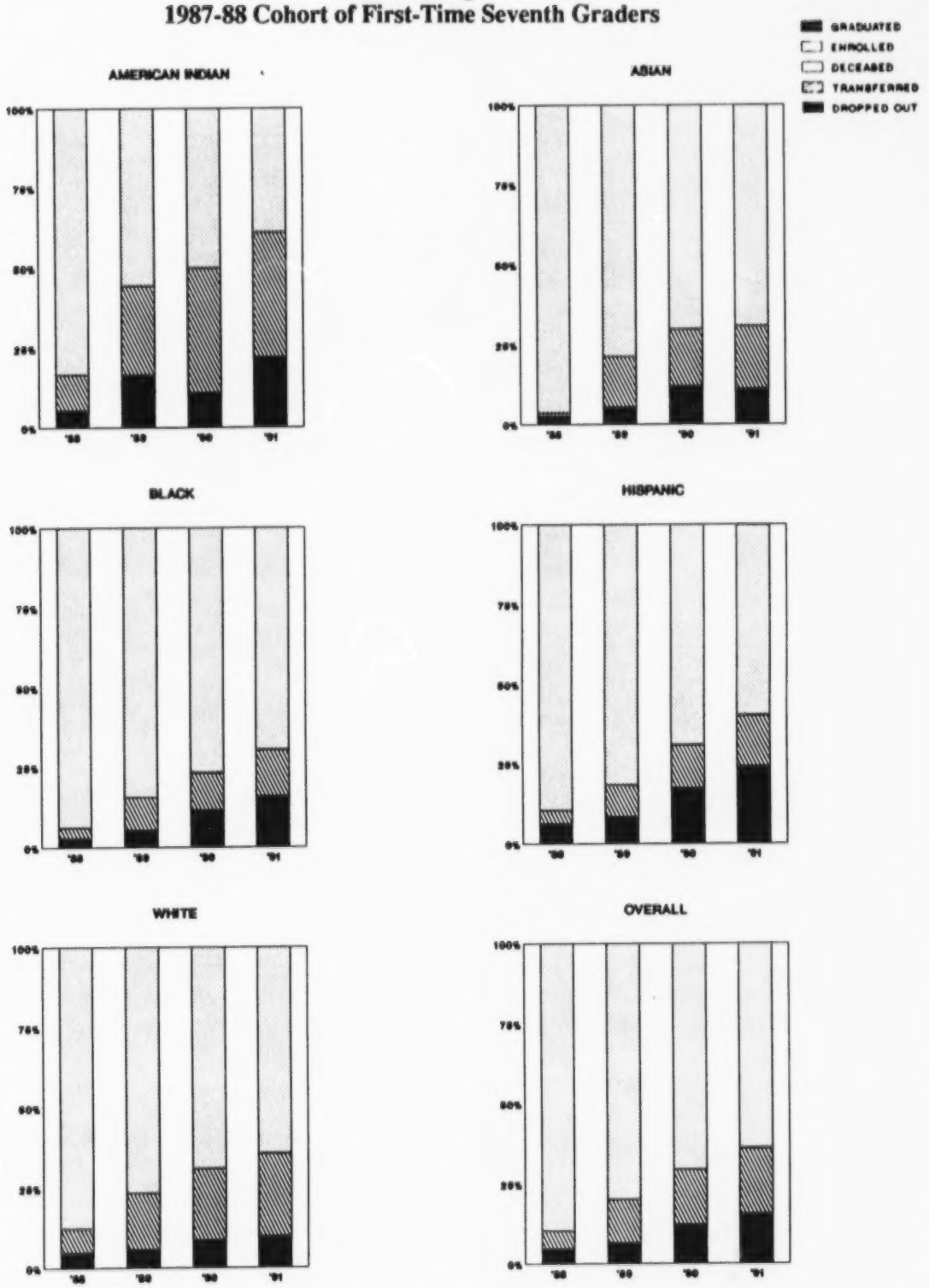


FIGURE 9h
1988-89 Cohort of First-Time Seventh Graders

N=4345

	Dropout Rates of...					
	July '89		July '90		July '91	
	N	%	N	%	N	%
Ethnicity: Overall (N=4345)						
Graduated	0	0.00	0	0.00	0	0.00
Enrolled	3971	91.39	3563	82.00	3181	73.21
Deceased	2	0.05	3	0.07	3	0.07
Transferred	250	5.75	560	12.89	754	17.35
Dropped Out	122	2.81	219	5.04	407	9.37
Ethnicity: American Indian (N=11)						
Graduated	0	0.00	0	0.00	0	0.00
Enrolled	8	72.73	6	54.55	6	54.55
Deceased	0	0.00	0	0.00	0	0.00
Transferred	2	18.18	4	36.36	4	36.36
Dropped Out	1	9.09	1	9.09	1	9.09
Ethnicity: Asian (N=78)						
Graduated	0	0.00	0	0.00	0	0.00
Enrolled	70	89.74	64	82.05	59	75.64
Deceased	0	0.00	0	0.00	0	0.00
Transferred	6	7.69	11	14.10	15	19.23
Dropped Out	2	2.56	3	3.85	4	5.13
Ethnicity: Black (N=855)						
Graduated	0	0.00	0	0.00	0	0.00
Enrolled	797	93.22	737	86.20	651	76.14
Deceased	0	0.00	1	0.12	1	0.12
Transferred	40	4.68	91	10.64	131	15.32
Dropped Out	18	2.11	26	3.04	72	8.42
Ethnicity: Hispanic (N=1462)						
Graduated	0	0.00	0	0.00	0	0.00
Enrolled	1330	90.97	1198	81.94	1063	72.71
Deceased	0	0.00	0	0.00	0	0.00
Transferred	82	5.61	145	9.92	181	12.38
Dropped Out	50	3.42	119	8.14	218	14.91
Ethnicity: White (N=1939)						
Graduated	0	0.00	0	0.00	0	0.00
Enrolled	1766	91.08	1558	80.35	1402	72.31
Deceased	2	0.10	2	0.10	2	0.10
Transferred	120	6.19	309	15.94	423	21.82
Dropped Out	51	2.63	70	3.61	112	5.78

FIGURE 9i
1988-89 Cohort of First-Time Seventh Graders

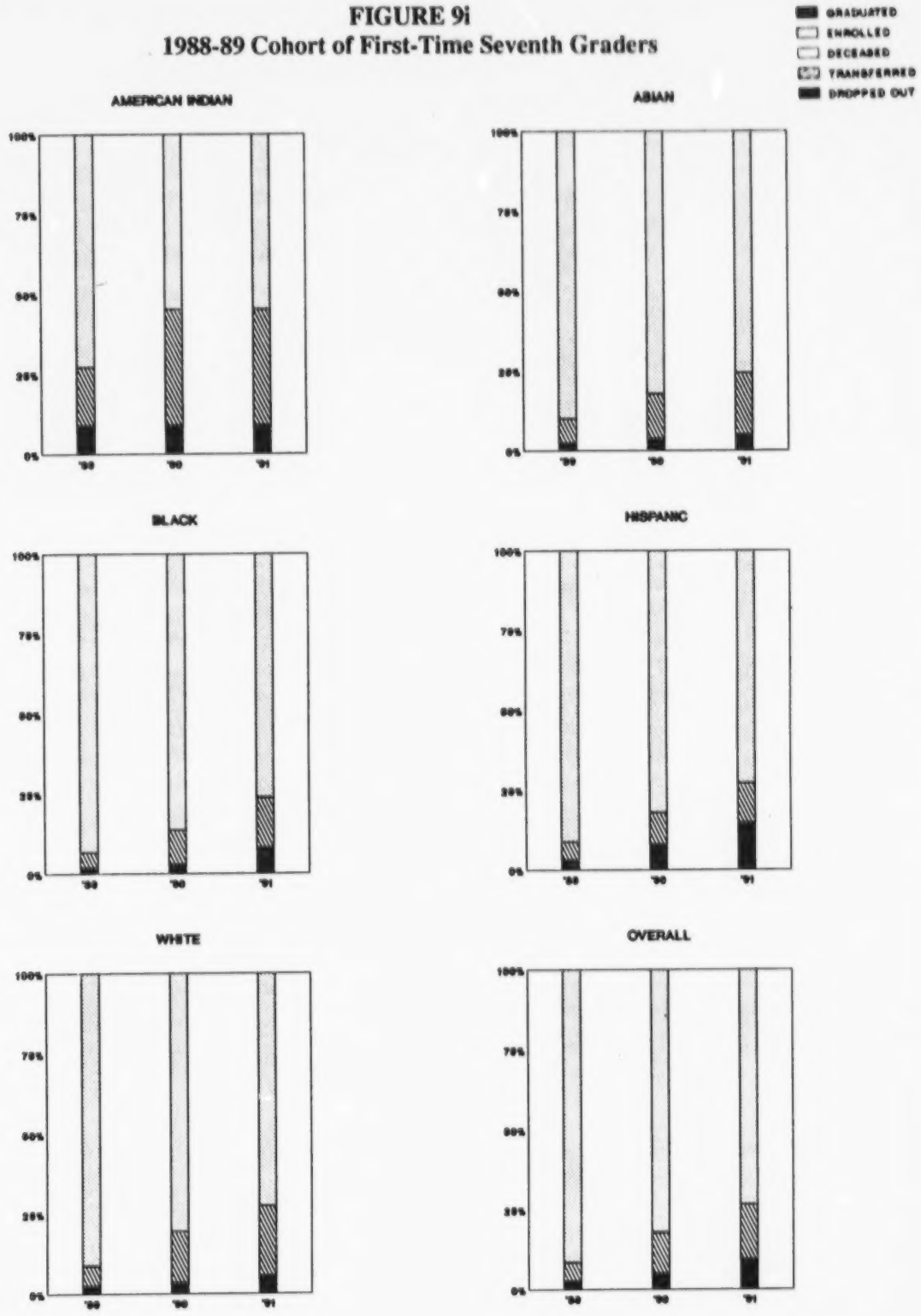


FIGURE 9j
1989-90 Cohort of First-Time Seventh Graders

N=4562

	Dropout Rate as of...			
	July '90		July '91	
	N	%	N	%
Ethnicity: Overall (N=4562)				
Graduated	0	0.00	0	0.00
Enrolled	4157	91.12	3654	80.10
Deceased	0	0.00	1	0.02
Transferred	291	6.38	693	15.19
Dropped Out	114	2.50	214	4.69
Ethnicity: American Indian (N=14)				
Graduated	0	0.00	0	0.00
Enrolled	12	85.71	10	71.43
Deceased	0	0.00	0	0.00
Transferred	1	7.14	3	21.43
Dropped Out	1	7.14	1	7.14
Ethnicity: Asian (N=87)				
Graduated	0	0.00	0	0.00
Enrolled	82	94.25	68	78.16
Deceased	0	0.00	0	0.00
Transferred	4	4.60	18	20.69
Dropped Out	1	1.15	1	1.15
Ethnicity: Black (N=928)				
Graduated	0	0.00	0	0.00
Enrolled	856	92.24	778	83.84
Deceased	0	0.00	0	0.00
Transferred	50	5.39	113	12.18
Dropped Out	22	2.37	37	3.99
Ethnicity: Hispanic (N=1479)				
Graduated	0	0.00	0	0.00
Enrolled	1344	90.87	1191	80.53
Deceased	0	0.00	1	0.07
Transferred	84	5.68	181	12.24
Dropped Out	51	3.45	106	7.17
Ethnicity: White (N=2054)				
Graduated	0	0.00	0	0.00
Enrolled	1863	90.70	1607	78.24
Deceased	0	0.00	0	0.00
Transferred	152	7.40	378	18.40
Dropped Out	39	1.90	69	3.36

FIGURE 9k
1989-90 Cohort of First-Time Seventh Graders

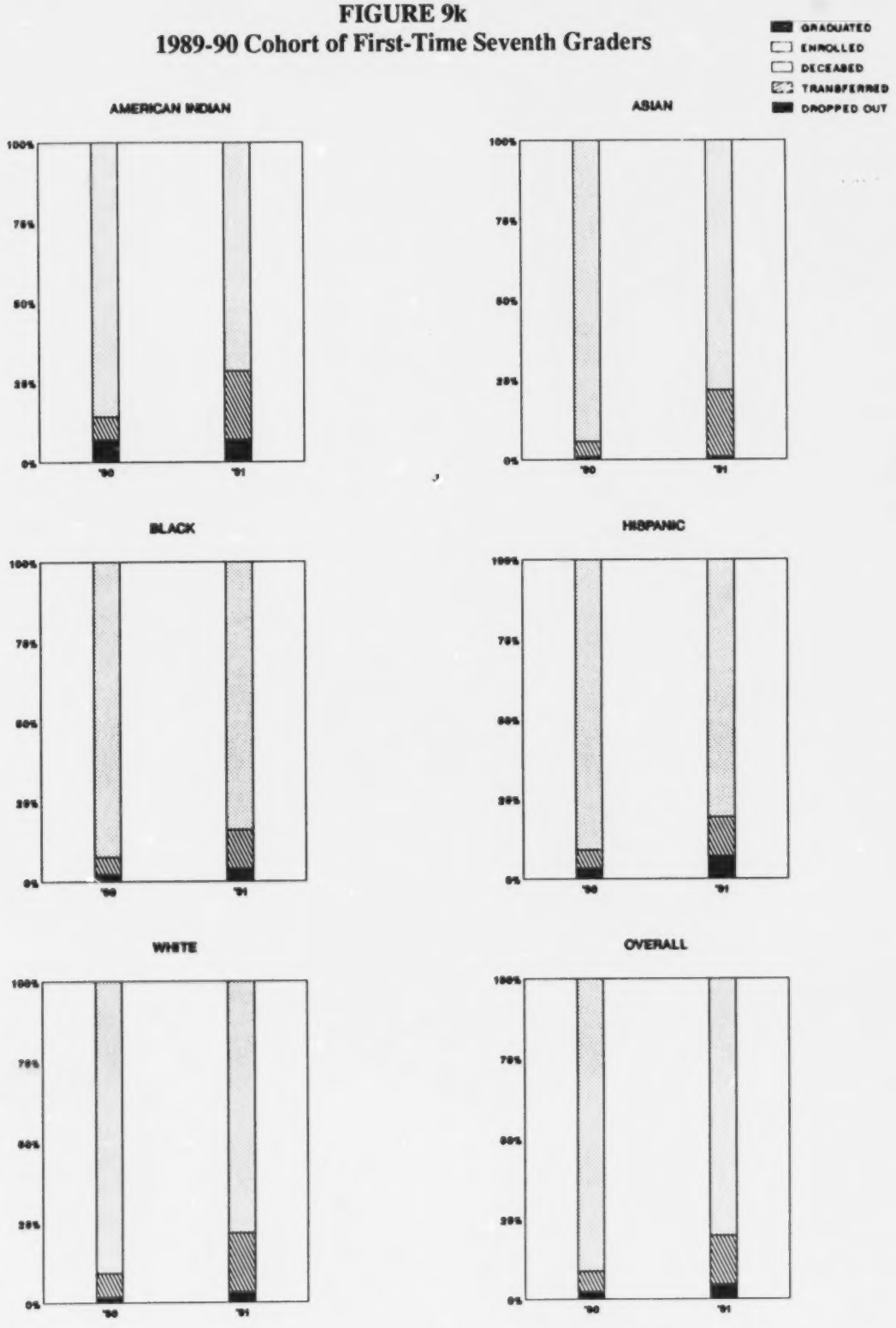
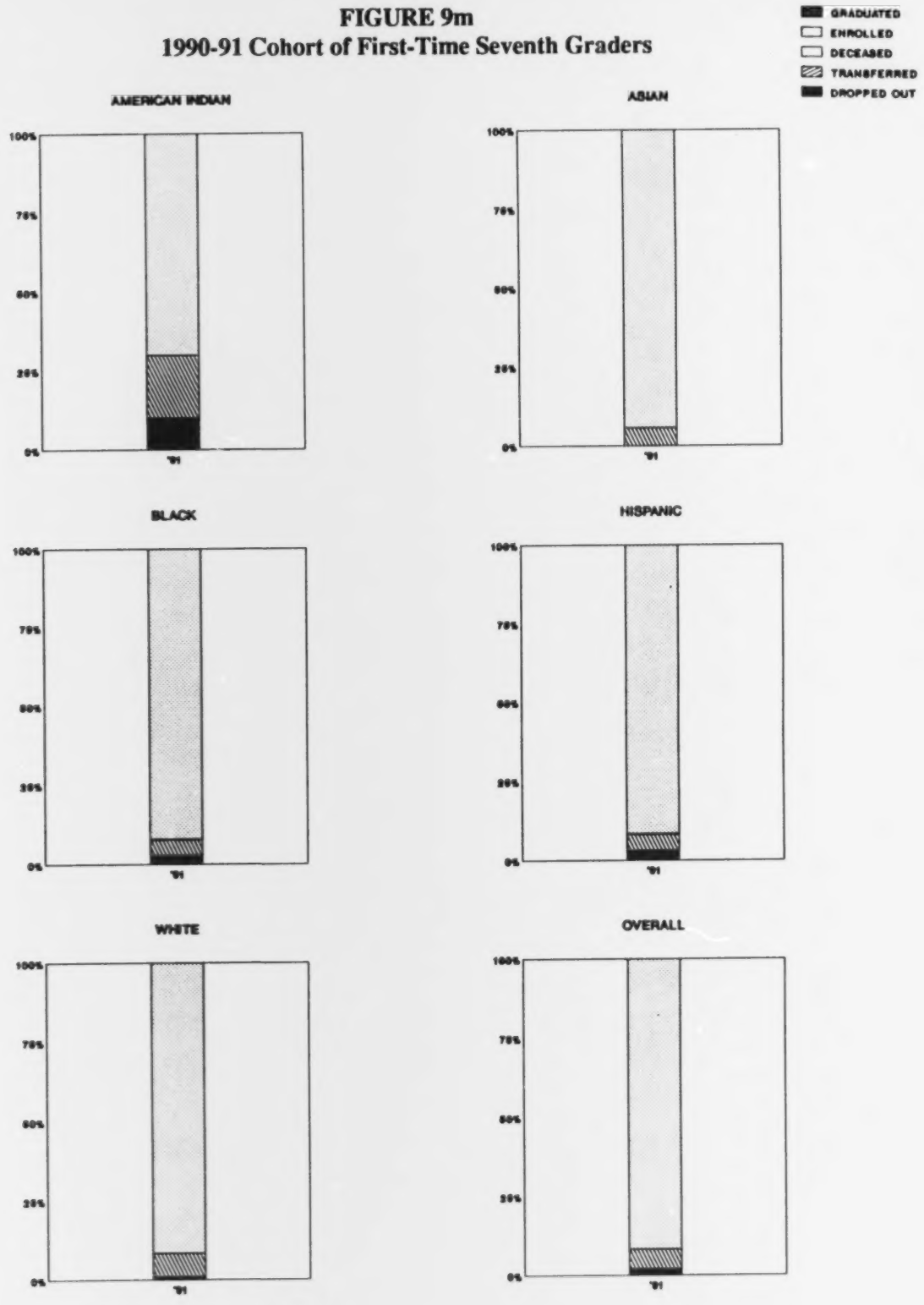


FIGURE 91
1990-91 Cohort of First-Time Seventh Graders

N=4741

Dropout Rate as of...	July '91	
	N	%
Ethnicity: Overall (N=4741)		
Graduated	0	0.00
Enrolled	4345	91.65
Deceased	2	0.04
Transferred	289	6.10
Dropped Out	105	2.21
Ethnicity: American Indian (N=10)		
Graduated	0	0.00
Enrolled	7	70.00
Deceased	0	0.00
Transferred	2	20.00
Dropped Out	1	10.00
Ethnicity: Asian (N=87)		
Graduated	0	0.00
Enrolled	82	94.25
Deceased	0	0.00
Transferred	5	5.75
Dropped Out	0	0.00
Ethnicity: Black (N=966)		
Graduated	0	0.00
Enrolled	889	92.03
Deceased	1	0.10
Transferred	47	4.87
Dropped Out	29	3.00
Ethnicity: Hispanic (N=1581)		
Graduated	0	0.00
Enrolled	1447	91.52
Deceased	1	0.06
Transferred	82	5.19
Dropped Out	51	3.23
Ethnicity: White (N=2097)		
Graduated	0	0.00
Enrolled	1920	91.56
Deceased	0	0.00
Transferred	153	7.30
Dropped Out	24	1.14

FIGURE 9m
1990-91 Cohort of First-Time Seventh Graders



PUBLIC EDUCATION INFORMATION MANAGEMENT SYSTEM (PEIMS)

This is the fourth year of the mandatory statewide data collection system. Dropout numbers are part of that data submission. On the following pages are the calculations of the dropout rate from the PEIMS data submission and the numbers submitted to PEIMS for AISD. PEIMS uses a different cutoff date for reenrollment in the fall after a student has dropped out the previous school year and also uses a later date for transcript requests to be received; therefore, the PEIMS dropout numbers will vary from those given earlier in this report.

There were 2,639 dropouts reported for 1987-88. This year, 1990-91, there are 1,871 dropouts. There has been a decline of 768 dropouts or a 29.1% decrease from 1987-88, with the largest percentage decrease at grades 7-8.

Dropouts Reported to PEIMS

	87-88	88-89	89-90	90-91	1 Year Change		Longitudinal Change	
Grades 7-8	647	499	418	360	-58	-13.9%	-287	-44.4%
Grades 9-12	1,992	1,856	1,601	1,511	-90	-5.6%	-481	-24.1%
Total	2,639	2,355	2,019	1,871	-148	-7.3%	-768	-29.1%

Dropouts by Ethnicity and Grade

TEXAS EDUCATION AGENCY 12/04/91
SUMMARY OF FALL 1991-92 PEIMS DATA PAGE 2

DISTRICT: 227901 AUSTIN I.S.D.

5. DROPOUT STUDENT DATA

201 STUDENT DROPOUT RECORDS: 1,871

GRADE	NAT. AMER.	ASIAN	AFR. AMER.	HISPANIC	WHITE	TOTAL	SP.ED.	
07	0 0.00%	3 0.16%	27 1.44%	70 3.74%	46 2.45%	146 7.80%	24 1.28%	
								Grades 7-8 Total 360
08	0 0.00%	5 0.26%	37 1.97%	122 6.52%	50 2.67%	214 11.43%	36 1.92%	
09	4 0.21%	11 0.58%	173 9.24%	357 19.08%	155 8.28%	700 37.41%	150 8.01%	
10	1 0.05%	4 0.21%	109 5.82%	130 6.94%	95 5.07%	339 18.11%	67 3.58%	
11	1 0.05%	8 0.42%	54 2.88%	94 5.02%	85 4.54%	242 12.93%	34 1.81%	
								Grades 9-12 Total 1511
12	1 0.05%	10 0.53%	65 3.47%	61 3.26%	93 4.97%	230 12.29%	23 1.22%	
TOTALS	7 0.37%	41 2.19%	465 24.85%	834 44.57%	524 28.00%	1871 100.00%	334 17.85%	

Dropouts by Location

A.I.S.D. DROPOUT SUMMARY FOR 1990-91

OF PERIOD OF DROPOUT CODES

		DROP PER.							
		DURING 90 91		SUMMER-PASSED		SUMMER-FAILED		TOTAL	
		#	%	#	%	#	%	#	%
LOC	LOCNAME								
002	AUSTIN	95	83	7	6	12	11	114	100
003	JOHNSTON	210	77	24	9	38	14	272	100
004	LANIER	137	70	11	6	48	24	196	100
005	MCCALLUM	59	58	8	8	34	34	101	100
006	REAGAN	79	72	10	9	20	18	109	100
007	TRAVIS	65	66	10	10	24	24	99	100
008	CROCKETT	94	71	8	6	30	23	132	100
009	ANDERSON	41	64	5	8	18	28	64	100
010	JOHNSON (L.B.J.)	35	65	12	22	7	13	54	100
011	ROBBINS, W.R.	82	81	12	12	7	7	101	100
012	ALT. LEARNING CTR	56	51	47	43	7	6	110	100
013	BOWIE	46	52	6	7	36	41	88	100
016	EVENING HIGH SCHOOL	33	55	21	35	6	10	60	100
043	FULMORE	5	31	10	63	1	6	16	100
044	KEALING	13	38	21	62	.	.	34	100
045	LAMAR	8	73	3	27	.	.	11	100
046	BURNET	5	28	9	50	4	22	18	100
047	O. HENRY	1	14	6	86	.	.	7	100
048	PEARCE	7	44	8	50	1	6	16	100

(CONTINUED)

Dropouts by Location

A.I.S.D. DROPOUT SUMMARY FOR 1990-91

OF PERIOD OF DROPOUT CODES

		DROP PER.							
		DURING 90 91		SUMMER-PASSED		SUMMER-FAILED		TOTAL	
		#	%	#	%	#	%	#	%
LOC	LOCNAME								
049	PORTER	2	13	10	63	4	25	16	100
051	MARTIN	10	37	16	59	1	4	27	100
052	MURCHISON	7	33	12	57	2	10	21	100
054	BEDICHEK	3	33	5	56	1	11	9	100
055	DOBIE	12	40	16	53	2	7	30	100
057	COVINGTON	.	.	3	75	1	25	4	100
058	MENDEZ	4	18	14	64	4	18	22	100
250	AUSTIN STATE HOSP.	5	45	5	45	1	9	11	100
251	ROSEDALE	.	.	1	100	.	.	1	100
252	RIO GRANDE	14	48	13	45	2	7	29	100
253	HOMEBOUND	1	50	1	50	.	.	2	100
255	MARY LEE	2	67	1	33	.	.	3	100
258	CLIFTON CENTER	5	71	.	.	2	29	7	100
259	TEENAGE PARENT	58	67	25	29	3	3	86	100
260	SHOAL CREEK	1	100	.	.	.	.	1	100
TOTAL		1195	64	360	19	316	17	1871	100

ATTACHMENTS

1983-84 Cohort of First-Time Ninth Graders

Attachment A-1

N=4767

	Dropout Rate as of...									
	October '87		October'88		October '89		October '90		October '91	
	N	%	N	%	N	%	N	%	N	%
Ethnicity: Overall (N=4767)										
Graduated	2379	49.91	2588	54.29	2623	55.02	2637	55.32	2640	55.38
Enrolled	357	7.49	69	1.45	22	0.46	3	0.06	0	0.00
Deceased	6	0.13	8	0.17	8	0.17	8	0.17	8	0.17
Transferred	703	14.75	712	14.94	863	18.10	867	18.19	868	18.21
Dropped Out	1322	27.73	1390	29.16	1251	26.24	1252	26.26	1251	26.24
Ethnicity: American Indian (N=12)										
Graduated	2	16.67	2	16.67	2	16.67	2	16.67	2	16.66
Enrolled	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Deceased	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Transferred	5	41.67	5	41.67	5	41.67	5	41.67	5	41.67
Dropped Out	5	41.67	5	41.67	5	41.67	5	41.67	5	41.67
Ethnicity: Asian (N=93)										
Graduated	57	61.29	59	63.44	60	64.52	60	64.52	60	64.52
Enrolled	2	2.15	1	1.08	0	0.00	0	0.00	0	0.00
Deceased	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Transferred	13	13.98	13	13.98	16	17.20	16	17.20	16	17.20
Dropped Out	21	22.58	20	21.51	17	18.28	17	18.28	17	18.28
Ethnicity: Black (N=814)										
Graduated	385	47.30	444	54.55	450	55.28	456	56.02	457	56.14
Enrolled	93	11.43	16	1.97	7	0.86	1	0.12	0	0.00
Deceased	2	0.25	2	0.25	2	0.25	2	0.25	2	0.25
Transferred	77	9.46	82	10.07	99	12.16	101	12.41	102	12.53
Dropped Out	257	31.57	270	33.17	256	31.45	254	31.20	253	31.08
Ethnicity: Hispanic (N=1156)										
Graduated	460	39.79	524	45.33	540	46.71	544	47.06	544	47.06
Enrolled	136	11.76	35	3.03	8	0.69	0	0.00	0	0.00
Deceased	2	0.17	2	0.17	2	0.17	2	0.17	2	0.17
Transferred	112	9.69	118	10.21	155	13.41	157	13.58	157	13.58
Dropped Out	446	38.58	477	41.26	451	39.01	453	39.19	453	39.19
Ethnicity: White (N=2692)										
Graduated	1475	54.79	1559	57.91	1571	58.36	1575	58.51	1577	58.58
Enrolled	126	4.68	17	0.63	7	0.26	2	0.07	0	0.00
Deceased	2	0.07	4	0.15	4	0.15	4	0.15	4	0.15
Transferred	496	18.42	494	18.35	588	21.84	588	21.84	588	21.84
Dropped Out	593	22.03	618	22.96	522	19.39	523	19.43	523	19.43

1984-85 Cohort of First-Time Ninth Graders

N=5192

	Dropout Rate as of...									
	October '87		October '88		October '89		October '90		October '91	
	N	%	N	%	N	%	N	%	N	%
Ethnicity: Overall (N=5192)										
Graduated	12	0.23	2394	46.11	2587	49.83	2629	50.64	2650	51.04
Enrolled	3166	60.98	391	7.53	79	1.52	27	0.52	5	0.10
Deceased	6	0.12	7	0.13	7	0.13	7	0.13	7	0.13
Transferred	840	16.18	896	17.26	936	18.03	1010	19.45	1012	19.49
Dropped Out	1168	22.50	1504	28.97	1583	30.49	1519	29.26	1518	29.24
Ethnicity: American Indian (N=20)										
Graduated	0	0.00	3	15.00	3	15.00	3	15.00	3	15.00
Enrolled	6	30.00	0	0.00	0	0.00	0	0.00	0	0.00
Deceased	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Transferred	6	30.00	6	30.00	6	30.00	6	30.00	6	30.00
Dropped Out	8	40.00	11	55.00	11	55.00	11	55.00	11	55.00
Ethnicity: Asian (N=126)										
Graduated	1	0.79	60	47.62	61	48.41	62	49.21	62	49.21
Enrolled	65	51.59	2	1.59	1	0.79	0	0.00	0	0.00
Deceased	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Transferred	33	26.19	34	26.98	34	26.98	35	27.78	35	27.78
Dropped Out	27	21.43	30	23.81	30	23.81	29	23.02	29	23.02
Ethnicity: Black (N=935)										
Graduated	2	0.21	431	46.10	484	51.76	490	52.41	496	53.05
Enrolled	634	67.81	112	11.98	18	1.93	6	0.64	2	0.21
Deceased	2	0.21	2	0.21	2	0.21	2	0.21	2	0.21
Transferred	93	9.95	103	11.02	112	11.98	122	13.05	121	12.94
Dropped Out	204	21.82	287	30.70	319	34.12	315	33.69	314	33.58
Ethnicity: Hispanic (N=1230)										
Graduated	5	0.41	466	37.92	529	43.04	556	45.24	563	45.81
Enrolled	717	58.34	149	12.12	42	3.42	13	1.06	2	0.16
Deceased	1	0.08	1	0.08	1	0.08	1	0.08	1	0.08
Transferred	121	9.85	133	10.82	148	12.04	165	13.43	168	13.67
Dropped Out	385	31.33	480	39.06	509	41.42	494	40.20	495	40.28
Ethnicity: White (N=2882)										
Graduated	4	0.14	1434	49.76	1510	52.39	1518	52.67	1526	52.95
Enrolled	1744	60.51	128	4.44	18	0.62	8	0.28	1	0.03
Deceased	3	0.10	4	0.14	4	0.14	4	0.14	4	0.14
Transferred	587	20.37	620	21.51	636	22.07	682	23.66	682	23.66
Dropped Out	544	18.88	696	24.15	714	24.77	670	23.25	669	23.21

1985-86 Cohort of First-Time Ninth Graders

N=5215

	Dropout Rate as of...									
	October '87		October '88		October '89		October '90		October '91	
	N	%	N	%	N	%	N	%	N	%
Ethnicity: Overall (N=5215)										
Graduated	2	0.04	27	0.52	2475	47.46	2679	51.37	2731	52.37
Enrolled	3616	69.34	3211	61.57	408	7.82	93	1.78	23	0.44
Deceased	2	0.04	4	0.08	5	0.10	5	0.10	5	0.10
Transferred	734	14.07	832	15.95	936	17.95	994	19.06	1004	19.25
Dropped Out	861	16.51	1141	21.88	1391	26.67	1444	27.69	1452	27.84
Ethnicity: American Indian (N=20)										
Graduated	0	0.00	0	0.00	1	5.00	1	5.00	1	5.0
Enrolled	4	20.00	3	15.00	1	5.00	0	0.00	0	0.00
Deceased	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Transferred	9	45.00	11	55.00	11	55.00	13	65.00	13	65.00
Dropped Out	7	35.00	6	30.00	7	35.00	6	30.00	6	30.00
Ethnicity: Asian (N=113)										
Graduated	0	0.00	2	1.77	61	53.98	63	55.75	63	55.75
Enrolled	82	72.57	69	61.06	4	3.54	0	0.00	0	0.00
Deceased	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Transferred	14	12.39	19	16.81	21	18.58	21	18.58	22	19.47
Dropped Out	17	15.04	23	20.35	27	23.89	29	25.66	28	24.78
Ethnicity: Black (N=982)										
Graduated	0	0.00	5	0.51	484	49.29	527	53.67	536	54.58
Enrolled	741	75.46	681	69.35	90	9.16	18	1.83	3	0.31
Deceased	0	0.00	1	0.10	1	0.10	1	0.10	1	0.10
Transferred	106	10.79	121	12.32	147	14.97	158	16.09	161	16.40
Dropped Out	135	13.75	174	17.72	260	26.48	278	28.31	281	28.62
Ethnicity: Hispanic (N=1341)										
Graduated	1	0.07	7	0.52	534	39.82	614	45.79	633	47.20
Enrolled	932	69.50	787	58.69	179	13.35	40	2.98	12	0.89
Deceased	0	0.00	0	0.00	1	0.07	1	0.07	1	0.07
Transferred	134	9.99	152	11.33	180	13.42	208	15.51	210	15.66
Dropped Out	274	20.43	395	29.46	447	33.33	478	35.65	485	36.17
Ethnicity: White (N=2759)										
Graduated	1	0.04	13	0.47	1395	50.56	1474	53.43	1498	54.30
Enrolled	1857	67.31	1671	60.57	134	4.86	35	1.27	8	0.29
Deceased	2	0.07	3	0.11	3	0.11	3	0.11	3	0.11
Transferred	471	17.07	529	19.17	577	20.91	594	21.53	598	21.67
Dropped Out	428	15.51	543	19.68	650	23.56	653	23.67	652	23.63

1986-87 Cohort of First-Time Ninth Graders

N=4634

	Dropout Rate as of...									
	October '87		October '88		October '89		October '90		October '91	
	N	%	N	%	N	%	N	%	N	%
Ethnicity: Overall (N=4634)										
Graduated	0	0.00	2	0.04	30	0.65	2230	48.12	2419	52.20
Enrolled	3724	80.36	3271	70.59	2940	63.44	351	7.57	56	1.21
Deceased	0	0.00	2	0.04	2	0.04	3	0.06	4	0.09
Transferred	459	9.91	668	14.42	805	17.37	915	19.75	937	20.22
Dropped Out	451	9.73	691	14.91	857	18.49	1135	24.49	1218	26.28
Ethnicity: American Indian (N=22)										
Graduated	0	0.00	0	0.00	0	0.00	2	9.09	2	9.09
Enrolled	11	50.00	7	31.82	4	18.18	0	0.00	0	0.00
Deceased	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Transferred	7	31.82	9	40.91	11	50.00	12	54.55	12	54.55
Dropped Out	4	18.18	6	27.27	7	31.82	8	36.36	8	36.36
Ethnicity: Asian (N=109)										
Graduated	0	0.00	0	0.00	1	0.92	47	43.12	49	44.95
Enrolled	83	76.15	71	65.14	63	57.80	3	2.75	1	0.92
Deceased	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Transferred	18	16.51	27	24.77	33	30.28	38	34.86	38	34.86
Dropped Out	8	7.34	11	10.09	12	11.01	21	19.27	21	19.27
Ethnicity: Black (N=950)										
Graduated	0	0.00	1	0.11	5	0.53	455	47.89	510	53.68
Enrolled	793	83.47	711	74.84	647	68.11	98	10.32	13	1.37
Deceased	0	0.00	1	0.11	1	0.11	2	0.21	2	0.21
Transferred	67	7.05	101	10.63	118	12.42	133	14.00	138	14.53
Dropped Out	90	9.47	136	14.32	179	18.84	262	27.58	287	30.21
Ethnicity: Hispanic (N=1281)										
Graduated	0	0.00	0	0.00	9	0.70	519	40.52	596	46.53
Enrolled	1037	80.95	907	70.80	799	62.37	144	11.24	22	1.72
Deceased	0	0.00	1	0.08	1	0.08	1	0.08	2	0.16
Transferred	93	7.26	133	10.38	158	12.33	203	15.85	211	16.47
Dropped Out	151	11.79	240	18.74	314	24.51	414	32.32	450	35.13
Ethnicity: White (N=2272)										
Graduated	0	0.00	1	0.04	15	0.66	1207	53.13	1262	55.55
Enrolled	1800	79.23	1575	69.32	1427	62.81	106	4.67	20	0.88
Deceased	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Transferred	274	12.06	398	17.52	485	21.35	529	23.28	538	23.68
Dropped Out	198	8.71	298	13.12	345	15.18	430	18.93	452	19.89

1987-88 Cohort of First-Time Ninth Graders

N=4428

	Dropout Rate as of...							
	October '88		October '89		October '90		October '91	
	N	%	N	%	N	%	N	%
Ethnicity: Overall (N=4428)								
Graduated	0	0.00	2	0.05	36	0.81	2121	47.90
Enrolled	3551	80.19	3113	70.30	2754	62.20	311	7.02
Deceased	1	0.02	2	0.05	2	0.05	2	0.05
Transferred	413	9.33	661	14.93	793	17.91	913	20.62
Dropped Out	463	10.46	650	14.68	843	19.04	1081	24.41
Ethnicity: American Indian (N=13)								
Graduated	0	0.00	0	0.00	0	0.00	2	15.38
Enrolled	7	53.85	5	38.46	5	38.46	3	23.08
Deceased	0	0.00	0	0.00	0	0.00	0	0.00
Transferred	2	15.38	5	38.46	4	30.77	4	30.77
Dropped Out	4	30.77	3	23.08	4	30.77	4	30.77
Ethnicity: Asian (N=113)								
Graduated	0	0.00	0	0.00	1	0.88	75	66.37
Enrolled	96	84.96	86	76.11	84	74.34	5	4.42
Deceased	0	0.00	0	0.00	0	0.00	0	0.00
Transferred	7	6.19	16	14.16	18	15.93	19	16.81
Dropped Out	10	8.85	11	9.73	10	8.85	14	12.39
Ethnicity: Black (N=924)								
Graduated	0	0.00	1	0.11	9	0.97	435	47.08
Enrolled	773	83.66	691	74.78	594	64.29	76	8.23
Deceased	0	0.00	0	0.00	0	0.00	0	0.00
Transferred	74	8.01	111	12.01	135	14.61	156	16.88
Dropped Out	77	8.33	121	13.10	186	20.13	257	27.81
Ethnicity: Hispanic (N=1306)								
Graduated	0	0.00	1	0.08	13	1.00	509	38.97
Enrolled	1032	79.02	892	68.30	770	58.96	137	10.49
Deceased	1	0.08	2	0.15	2	0.15	2	0.15
Transferred	96	7.35	150	11.49	174	13.32	222	17.00
Dropped Out	177	13.55	261	19.98	347	26.57	436	33.38
Ethnicity: White (N=2072)								
Graduated	0	0.00	0	0.00	13	0.63	1100	53.09
Enrolled	1643	79.30	1439	69.45	1301	62.79	90	4.34
Deceased	0	0.00	0	0.00	0	0.00	0	0.00
Transferred	234	11.29	379	18.29	462	22.30	512	24.71
Dropped Out	195	9.41	254	12.26	296	14.29	370	17.86

1988-89 Cohort of First-Time Ninth Graders

N=4533

	Dropout Rate as of...					
	October '89		October '90		October '91	
	N	%	N	%	N	%
Ethnicity: Overall (N=4533)						
Graduated	0	0.00	3	0.07	59	1.30
Enrolled	3689	81.38	3298	72.76	2802	61.81
Deceased	1	0.02	1	0.02	4	0.09
Transferred	418	9.22	624	13.77	809	17.85
Dropped Out	425	9.38	607	13.39	859	18.95
Ethnicity: American Indian (N=11)						
Graduated	0	0.00	0	0.00	1	9.09
Enrolled	7	63.64	5	45.45	2	18.18
Deceased	0	0.00	0	0.00	0	0.00
Transferred	2	18.18	4	36.36	4	36.36
Dropped Out	2	18.18	2	18.18	4	36.36
Ethnicity: Asian (N=109)						
Graduated	0	0.00	0	0.00	2	1.83
Enrolled	86	78.90	76	69.72	66	60.55
Deceased	0	0.00	0	0.00	0	0.00
Transferred	14	12.84	21	19.27	27	24.77
Dropped Out	9	8.26	12	11.01	14	12.84
Ethnicity: Black (N=991)						
Graduated	0	0.00	0	0.00	11	1.11
Enrolled	833	84.06	739	74.57	615	62.06
Deceased	0	0.00	0	0.00	1	0.10
Transferred	77	7.77	110	11.10	145	14.63
Dropped Out	81	8.17	142	14.33	219	22.10
Ethnicity: Hispanic (N=1347)						
Graduated	0	0.00	2	0.15	23	1.71
Enrolled	1071	79.51	921	68.37	764	56.72
Deceased	1	0.07	1	0.07	1	0.07
Transferred	101	7.50	164	12.18	196	14.55
Dropped Out	174	12.92	259	19.23	363	26.95
Ethnicity: White (N=2075)						
Graduated	0	0.00	1	0.05	22	1.06
Enrolled	1692	81.54	1557	75.04	1355	65.30
Deceased	0	0.00	0	0.00	2	0.10
Transferred	224	10.80	325	15.66	437	21.06
Dropped Out	159	7.66	192	9.25	259	12.48

1989-90 Cohort of First-Time Ninth Graders

N=4665

	Dropout Rate as of...			
	October '90		October '91	
	N	%	N	%
Ethnicity: Overall (N=4665)				
Graduated	0	0.00	5	0.11
Enrolled	3821	81.91	3318	71.13
Deceased	5	0.11	8	0.17
Transferred	494	10.59	791	16.96
Dropped Out	345	7.40	543	11.64
Ethnicity: American Indian (N=17)				
Graduated	0	0.00	0	0.00
Enrolled	14	82.35	11	64.71
Deceased	0	0.00	0	0.00
Transferred	2	11.76	4	23.53
Dropped Out	1	5.88	2	11.76
Ethnicity: Asian (N=115)				
Graduated	0	0.00	0	0.00
Enrolled	93	80.87	84	73.04
Deceased	0	0.00	0	0.00
Transferred	14	12.17	23	20.00
Dropped Out	8	6.96	8	6.96
Ethnicity: Black (N=964)				
Graduated	0	0.00	0	0.00
Enrolled	780	82.89	682	72.48
Deceased	1	0.11	1	0.11
Transferred	77	8.18	134	14.24
Dropped Out	83	8.82	124	13.18
Ethnicity: Hispanic (N=1515)				
Graduated	0	0.00	3	0.20
Enrolled	1176	79.03	987	66.33
Deceased	3	0.20	4	0.27
Transferred	144	9.68	224	15.05
Dropped Out	165	11.09	270	18.15
Ethnicity: White (N=2115)				
Graduated	0	0.00	2	0.10
Enrolled	1758	83.56	1554	73.86
Deceased	1	0.05	3	0.14
Transferred	257	12.21	406	19.30
Dropped Out	88	4.18	139	6.61

1990-91 Cohort of First-Time Ninth Graders

N=4831

	Dropout Rate as of . . . October '91	
	N	%
Ethnicity: Overall (N=4831)		
Graduated	0	0.00
Enrolled	3903	80.79
Deceased	0	0.00
Transferred	553	11.45
Dropped Out	375	7.76
Ethnicity: American Indian (N=16)		
Graduated	0	0.00
Enrolled	9	56.25
Deceased	0	0.00
Transferred	5	31.25
Dropped Out	2	12.50
Ethnicity: Asian (N=112)		
Graduated	0	0.00
Enrolled	90	80.36
Deceased	0	0.00
Transferred	16	14.29
Dropped Out	6	5.36
Ethnicity: Black (N=937)		
Graduated	0	0.00
Enrolled	757	80.79
Deceased	0	0.00
Transferred	101	10.78
Dropped Out	79	8.43
Ethnicity: Hispanic (N=1659)		
Graduated	0	0.00
Enrolled	1297	78.18
Deceased	0	0.00
Transferred	164	9.89
Dropped Out	198	11.93
Ethnicity: White (N=2107)		
Graduated	0	0.00
Enrolled	1750	83.06
Deceased	0	0.00
Transferred	267	12.67
Dropped Out	90	4.27

Attachment B-1

1985-86 Cohort of First-Time Seventh Graders

N=4634

	Dropout Rate as of...									
	October '87		October '88		October '89		October '90		October '91	
	N	%	N	%	N	%	N	%	N	%
Ethnicity: Overall (N=4634)										
Graduated	0	0.00	0	0.00	0	0.00	16	0.35	1833	39.56
Enrolled	3406	73.50	3134	67.63	2845	61.39	2534	54.68	353	7.62
Deceased	0	0.00	0	0.00	1	0.02	1	0.02	3	0.06
Transferred	808	17.44	932	20.11	1068	23.05	1154	24.90	1261	27.21
Dropped Out	420	9.06	568	12.26	720	15.54	929	20.05	1184	25.55
Ethnicity: American Indian (N=11)										
Graduated	0	0.00	0	0.00	0	0.00	0	0.00	1	9.09
Enrolled	6	54.55	6	54.55	6	54.55	4	36.36	3	27.27
Deceased	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Transferred	2	18.18	2	18.18	3	27.27	4	36.36	4	36.36
Dropped Out	3	27.27	3	27.27	2	18.18	3	27.27	3	27.27
Ethnicity: Asian (N=95)										
Graduated	0	0.00	0	0.00	0	0.00	0	0.00	53	55.79
Enrolled	73	76.84	68	71.58	60	63.16	58	61.05	2	2.11
Deceased	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Transferred	15	15.79	19	20.00	26	27.37	30	31.58	32	33.68
Dropped Out	7	7.37	8	8.42	9	9.47	7	7.37	8	8.42
Ethnicity: Black (N=976)										
Graduated	0	0.00	0	0.00	0	0.00	6	0.61	406	41.60
Enrolled	794	81.35	754	77.25	701	71.82	611	62.60	109	11.17
Deceased	0	0.00	0	0.00	0	0.00	0	0.00	1	0.10
Transferred	113	11.58	127	13.01	138	14.14	152	15.57	170	17.42
Dropped Out	69	7.07	95	9.73	137	14.04	207	21.21	290	29.71
Ethnicity: Hispanic (N=1372)										
Graduated	0	0.00	0	0.00	0	0.00	7	0.51	444	32.36
Enrolled	1041	75.87	951	69.31	835	60.86	715	52.11	151	11.01
Deceased	0	0.00	0	0.00	1	0.07	1	0.07	1	0.07
Transferred	178	12.97	199	14.50	232	16.91	246	17.93	286	20.85
Dropped Out	153	11.15	222	16.18	304	22.16	403	29.37	490	35.71
Ethnicity: White (N=2180)										
Graduated	0	0.00	0	0.00	0	0.00	3	0.14	929	42.61
Enrolled	1492	68.44	1355	62.16	1243	57.02	1146	52.57	88	4.04
Deceased	0	0.00	0	0.00	0	0.00	0	0.00	1	0.05
Transferred	500	22.94	585	26.83	669	30.69	722	33.12	769	35.28
Dropped Out	188	8.62	240	11.01	268	12.29	309	14.17	393	18.03

Attachment B-2

1986-87 Cohort of First-Time Seventh Graders

N=4505

	Dropout Rate as of...									
	October '87		October '88		October '89		October '90		October '91	
	N	%	N	%	N	%	N	%	N	%
Ethnicity: Overall (N=4505)										
Graduated	0	0.00	0	0.00	0	0.00	1	0..02	23	0.51
Enrolled	3712	82.40	3359	74.56	3102	68.86	2829	62.80	2451	54.41
Deceased	1	0.02	2	0.04	3	0.07	3	0.07	4	0.09
Transferred	486	10.79	694	15.41	843	18.71	947	21.02	1080	23.97
Dropped Out	306	6.79	450	9.99	557	12.36	725	16.09	947	21.02
Ethnicity: American Indian (N=8)										
Graduated	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Enrolled	4	50.00	3	37.50	1	12.50	1	12.50	1	12.50
Deceased	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Transferred	2	25.00	3	37.50	5	62.50	5	62.50	5	62.50
Dropped Out	2	25.00	2	25.00	2	25.00	2	25.00	2	25.00
Ethnicity: Asian (N=89)										
Graduated	0	0.00	0	0.00	0	0.00	0	0.00	1	1.12
Enrolled	69	77.53	60	67.42	53	59.55	49	55.06	43	48.31
Deceased	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Transferred	15	16.85	22	24.72	26	29.21	28	31.46	31	34.83
Dropped Out	5	5.62	7	7.87	10	11.24	12	13.48	14	15.73
Ethnicity: Black (N=946)										
Graduated	0	0.00	0	0.00	0	0.00	0	0.00	6	0.63
Enrolled	830	87.74	774	81.82	731	77.27	654	69.13	560	59.20
Deceased	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Transferred	65	6.87	89	9.41	121	12.79	140	14.80	164	17.34
Dropped Out	51	5.39	83	8.77	94	9.94	152	16.07	216	22.83
Ethnicity: Hispanic (N=1400)										
Graduated	0	0.00	0	0.00	0	0.00	1	0.07	9	0.64
Enrolled	1170	83.57	1073	76.64	976	69.71	864	61.71	726	51.86
Deceased	0	0.00	0	0.00	1	0.07	1	0.07	1	0.07
Transferred	113	8.07	143	10.21	178	12.71	208	14.86	238	17.00
Dropped Out	117	8.36	184	13.14	245	17.50	326	23.29	426	30.43
Ethnicity: White (N=2062)										
Graduated	0	0.00	0	0.00	0	0.00	0	0.00	7	0.34
Enrolled	1639	79.49	1449	70.27	1341	65.03	1261	61.15	1121	54.36
Deceased	1	0.05	2	0.10	2	0.10	2	0.10	3	0.15
Transferred	291	14.11	437	21.19	513	24.88	566	27.45	642	31.13
Dropped Out	131	6.35	174	8.44	206	9.99	233	11.30	289	14.02

1987-88 Cohort of First-Time Seventh Graders

N=4573

	Dropout Rate as of...							
	October '88		October '89		October '90		October '91	
	N	%	N	%	N	%	N	%
Ethnicity: Overall (N=4573)								
Graduated	0	0.00	0	0.00	0	0.00	2	0.04
Enrolled	3870	84.63	3523	77.04	3238	70.81	2884	63.07
Deceased	0	0.00	0	0.00	5	0.11	8	0.17
Transferred	432	9.45	702	15.35	850	18.59	1015	22.20
Dropped Out	271	5.93	348	7.61	480	10.50	664	14.52
Ethnicity: American Indian (N=18)								
Graduated	0	0.00	0	0.00	0	0.00	0	0.00
Enrolled	13	72.22	10	55.56	8	44.44	8	44.44
Deceased	0	0.00	0	0.00	0	0.00	0	0.00
Transferred	3	16.67	6	33.33	7	38.89	7	38.89
Dropped Out	2	11.11	2	11.11	3	16.67	3	16.67
Ethnicity: Asian (N=107)								
Graduated	0	0.00	0	0.00	0	0.00	0	0.00
Enrolled	92	85.98	81	75.70	78	72.90	70	65.42
Deceased	0	0.00	0	0.00	0	0.00	0	0.00
Transferred	9	8.41	19	17.76	20	18.69	25	23.36
Dropped Out	6	5.61	7	6.54	9	8.41	12	11.21
Ethnicity: Black (N=902)								
Graduated	0	0.00	0	0.00	0	0.00	0	0.00
Enrolled	799	88.58	746	82.71	696	77.16	619	68.63
Deceased	0	0.00	0	0.00	1	0.11	1	0.11
Transferred	64	7.10	103	11.42	112	12.42	147	16.30
Dropped Out	39	4.32	53	5.88	93	10.31	135	14.97
Ethnicity: Hispanic (N=1473)								
Graduated	0	0.00	0	0.00	0	0.00	1	0.07
Enrolled	1274	86.49	1170	79.43	1038	70.47	892	60.56
Deceased	0	0.00	0	0.00	3	0.20	4	0.27
Transferred	92	6.25	165	11.20	215	14.60	256	17.38
Dropped Out	107	7.26	138	9.37	217	14.73	320	21.72
Ethnicity: White (N=2073)								
Graduated	0	0.00	0	0.00	0	0.00	1	0.05
Enrolled	1692	81.62	1516	73.13	1418	68.40	1295	62.47
Deceased	0	0.00	0	0.00	1	0.05	3	0.14
Transferred	264	12.74	409	19.73	496	23.93	580	27.98
Dropped Out	117	5.64	148	7.14	158	7.62	194	9.36

1988-89 Cohort of First-Time Seventh Graders

N=4345

	Dropout Rate as of...					
	October '89		October '90		October '91	
	N	%	N	%	N	%
Ethnicity: Overall (N=4345)						
Graduated	0	0.00	0	0.00	0	0.00
Enrolled	3743	86.14	3425	78.83	3116	71.71
Deceased	2	0.05	3	0.07	3	0.07
Transferred	427	9.83	653	15.03	850	19.56
Dropped Out	173	3.98	264	6.08	376	8.65
Ethnicity: American Indian (N=11)						
Graduated	0	0.00	0	0.00	0	0.00
Enrolled	7	63.64	6	54.55	6	54.55
Deceased	0	0.00	0	0.00	0	0.00
Transferred	3	27.27	4	36.36	4	36.36
Dropped Out	1	9.09	1	9.09	1	9.09
Ethnicity: Asian (N=78)						
Graduated	0	0.00	0	0.00	0	0.00
Enrolled	66	84.62	61	78.21	56	71.79
Deceased	0	0.00	0	0.00	0	0.00
Transferred	9	11.54	12	15.38	18	23.08
Dropped Out	3	3.85	5	6.41	4	5.13
Ethnicity: Black (N=855)						
Graduated	0	0.00	0	0.00	0	0.00
Enrolled	757	88.54	705	82.46	645	75.44
Deceased	0	0.00	1	0.12	1	0.12
Transferred	69	8.07	104	12.16	141	16.49
Dropped Out	29	3.39	45	5.26	68	7.95
Ethnicity: Hispanic (N=1462)						
Graduated	0	0.00	0	0.00	0	0.00
Enrolled	1270	86.87	1184	80.98	1042	71.27
Deceased	0	0.00	0	0.00	0	0.00
Transferred	115	7.87	160	10.94	215	14.71
Dropped Out	77	5.27	118	8.07	205	14.02
Ethnicity: White (N=1939)						
Graduated	0	0.00	0	0.00	0	0.00
Enrolled	1643	84.73	1469	75.76	1367	70.50
Deceased	2	0.10	2	0.10	2	0.10
Transferred	231	11.91	373	19.24	472	24.34
Dropped Out	63	3.25	95	4.90	98	5.05

1989-90 Cohort of First-Time Seventh Graders

N=4562

Dropout Rate as of . . .	October '90		October '91	
	N	%	N	%
Ethnicity: Overall (N=4562)				
Graduated	0	0.00	0	0.00
Enrolled	3878	85.01	3500	76.72
Deceased	0	0.00	1	0.02
Transferred	541	11.86	819	17.95
Dropped Out	143	3.13	242	5.30
Ethnicity: American Indian (N=14)				
Graduated	0	0.00	0	0.00
Enrolled	12	85.71	9	64.29
Deceased	0	0.00	0	0.00
Transferred	1	7.14	3	21.43
Dropped Out	1	7.14	2	14.29
Ethnicity: Asian (N=87)				
Graduated	0	0.00	0	0.00
Enrolled	72	82.76	63	72.41
Deceased	0	0.00	0	0.00
Transferred	13	14.94	18	20.69
Dropped Out	2	2.30	6	6.90
Ethnicity: Black (N=928)				
Graduated	0	0.00	0	0.00
Enrolled	809	87.18	745	80.28
Deceased	0	0.00	0	0.00
Transferred	96	10.34	144	15.52
Dropped Out	23	2.48	39	4.20
Ethnicity: Hispanic (N=1479)				
Graduated	0	0.00	0	0.00
Enrolled	1271	85.94	1162	78.57
Deceased	0	0.00	1	0.07
Transferred	143	9.67	196	13.25
Dropped Out	65	4.39	120	8.11
Ethnicity: White (N=2054)				
Graduated	0	0.00	0	0.00
Enrolled	1714	83.45	1521	74.05
Deceased	0	0.00	0	0.00
Transferred	288	14.02	458	22.30
Dropped Out	52	2.53	75	3.65

1990-91 Cohort of First-Time Seventh Graders

N=4741

Dropout Rate as of . . .	October '91	
	N	%
Ethnicity: Overall (N=4741)		
Graduated	0	0.00
Enrolled	4101	86.50
Deceased	2	0.04
Transferred	467	9.85
Dropped Out	171	3.61
Ethnicity: American Indian (N=10)		
Graduated	0	0.00
Enrolled	7	70.00
Deceased	0	0.00
Transferred	3	30.00
Dropped Out	0	0.00
Ethnicity: Asian (N=87)		
Graduated	0	0.00
Enrolled	71	81.61
Deceased	0	0.00
Transferred	12	13.79
Dropped Out	4	4.60
Ethnicity: Black (N=966)		
Graduated	0	0.00
Enrolled	868	89.86
Deceased	1	0.10
Transferred	68	7.04
Dropped Out	29	3.00
Ethnicity:Hispanic (N=1581)		
Graduated	0	0.00
Enrolled	1388	87.79
Deceased	1	0.06
Transferred	115	7.27
Dropped Out	77	4.87
Ethnicity: White (N=2097)		
Graduated	0	0.00
Enrolled	1767	84.26
Deceased	0	0.00
Transferred	269	12.83
Dropped Out	61	2.91

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Attachment C

AUSTIN INDEPENDENT SCHOOL DISTRICT
DEPARTMENT OF MANAGEMENT INFORMATION
OFFICE OF RESEARCH AND EVALUATION

12/04/91

FIRST-TIME NINTH GRADERS
HIGH SCHOOL 4 YEAR LONGITUDINAL DROPOUT RATE BY LOCATION

SCHOOL*	83-84 AS OF OCT.87		84-85 AS OF OCT.88		85-86 AS OF OCT.89		86-87 AS OF OCT.90		87-88 AS OF OCT.91	
	N	%	N	%	N	%	N	%	N	%
002 AUSTIN HS	98	20.6	98	19.8	109	23.7	65	17.0	70	18.2
003 JOHNSTON HS	138	26.1	129	21.4	123	20.5	101	18.6	101	21.2
004 LANIER HS	135	26.2	165	28.6	170	31.1	137	30.9	115	26.9
005 MCCALLUM HS	90	24.0	99	23.6	64	17.2	56	16.2	52	17.2
006 REAGAN HS	132	25.6	153	31.5	166	31.4	98	22.5	109	23.7
007 TRAVIS HS	201	32.0	270	37.9	225	32.9	175	27.4	178	30.3
008 CROCKETT HS	199	25.1	264	29.3	202	23.8	150	20.5	127	18.5
009 ANDERSON HS	150	29.5	123	24.3	104	20.3	91	22.6	107	22.0
010 L.B.J. HS	66	24.0	78	23.4	85	18.9	58	14.1	61	16.4
011 ROBBINS	22	84.6	27	75.0	26	68.4	70	63.6	37	57.8
012 ALTERNATIVE LEA	.	.	5	62.5	20	60.6	27	57.4	43	70.5
016 EVENING SCHOOL	.	.	.	.	1	100	5	100	2	66.7
250 AUSTIN STATE HO	36	92.3	23	95.8	17	94.4	20	90.9	16	84.2
251 DEVELOPMENTAL C	.	.	.	.	.	.	.	.	3	60.0
252 RIO GRANDE	18	90.0	8	72.7	16	80.0	21	80.8	16	72.7
253 HOMEBOUND	.	.	3	75.0	5	62.5	4	100	.	.
255 MARY LEE	10	58.8	17	94.4	13	68.4	11	78.6	15	71.4
256 GIRLSTOWN	.	.	.	.	.	.	10	100	.	.
258 CLIFTON CENTER	1	9.1	1	11.1	3	23.1	3	25.0	.	.
259 TEENAGE PARENT	9	81.8	14	82.4	16	69.6	13	59.1	20	74.1
260 SHOAL CREEK	15	83.3	25	96.2	22	73.3	18	85.7	7	63.6
261 CHILDRENS CENTE	2	100	2	100	4	66.7	2	50.0	1	100
262 SETTLEMENT CLUB	.	.	.	.	.	.	.	.	1	100
DISTRICT RATE	1322	27.7	1504	29.0	1391	26.7	1135	24.5	1081	24.4

. = NOT AN ACTIVE SCHOOL AT THIS TIME.
* = SCHOOL LOCATION IS FOR 9TH GRADE YEAR AND DOES NOT NECESSARILY MEAN STUDENT DROPPED FROM THAT SCHOOL.
NOTE: BOUNDARY CHANGES OCCURED IN 1987-88 AND THE BOWIE HIGH SCHOOL OPENED IN FALL 1988.

Attachment D-1

AUSTIN INDEPENDENT SCHOOL DISTRICT
DEPARTMENT OF MANAGEMENT INFORMATION
OFFICE OF RESEARCH AND EVALUATION

12/04/91

FIRST-TIME NINTH GRADERS
HIGH SCHOOL 4 YEAR LONGITUDINAL DROPOUT RATE BY LOCATION

ETHNICITY: AMERICAN INDIAN

SCHOOL*	83-84 AS OF OCT.87		84-85 AS OF OCT.88		85-86 AS OF OCT.89		86-87 AS OF OCT.90		87-88 AS OF OCT.91	
	N	%	N	%	N	%	N	%	N	%
003 JOHNSTON HS	.	.	1	50.0	.	.	.	.	.	.
004 LANIER HS	.	.	5	83.3	.	.	3	50.0	.	.
005 MCCALLUM HS	1	100	2	66.7	.	.	.	.	.	.
006 REAGAN HS	.	.	1	50.0	.	.	.	.	1	100
007 TRAVIS HS	3	60.0	.	.	3	60.0	3	50.0	2	40.0
008 CROCKETT HS	1	20.0	2	40.0	3	42.9	1	33.3	.	.
011 ROBBINS	.	.	.	.	.	.	1	50.0	1	100
255 MARY LEE	.	.	.	.	1	100	.	.	.	.
DISTRICT RATE	5	41.7	11	55.0	7	35.0	8	36.4	4	30.8

. = NOT AN ACTIVE SCHOOL AT THIS TIME.
* = SCHOOL LOCATION IS FOR 9TH GRADE YEAR AND DOES NOT NECESSARILY MEAN STUDENT DROPPED FROM THAT SCHOOL.
NOTE: BOUNDARY CHANGES OCCURED IN 1987-88 AND THE BOWIE HIGH SCHOOL OPENED IN FALL 1988.

Attachment D-2

AUSTIN INDEPENDENT SCHOOL DISTRICT
DEPARTMENT OF MANAGEMENT INFORMATION
OFFICE OF RESEARCH AND EVALUATION

12/04/91

FIRST-TIME NINTH GRADERS
HIGH SCHOOL 4 YEAR LONGITUDINAL DROPOUT RATE BY LOCATION

ETHNICITY: ASIAN

SCHOOL*	83-84 AS OF OCT.87		84-85 AS OF OCT.88		85-86 AS OF OCT.89		86-87 AS OF OCT.90		87-88 AS OF OCT.91	
	N	%	N	%	N	%	N	%	N	%
002 AUSTIN HS	.	.	1	25.0	3	42.9	.	.	.	.
003 JOHNSTON HS	2	16.7	1	6.3	4	57.1	3	30.0	.	.
004 LANIER HS	6	31.6	4	14.3	8	30.8	9	34.6	3	12.5
005 MCCALLUM HS	4	30.8	9	42.9	.	.	.	.	1	10.0
006 REAGAN HS	2	25.0	7	41.2	5	27.8	3	16.7	3	25.0
007 TRAVIS HS	4	22.2	4	21.1	4	23.5	1	6.3	1	7.7
008 CROCKETT HS	1	10.0	3	25.0	.	.	1	11.1	2	13.3
009 ANDERSON HS	1	14.3	1	14.3	1	9.1	1	10.0	3	21.4
010 L.B.J. HS	1	33.3	.	.	2	18.2	2	40.0	1	10.0
260 SHOAL CREEK	.	.	.	.	.	.	1	100	.	.
DISTRICT RATE	21	22.6	30	23.8	27	23.9	21	19.3	14	12.4

. = NOT AN ACTIVE SCHOOL AT THIS TIME.
* = SCHOOL LOCATION IS FOR 9TH GRADE YEAR AND DOES NOT NECESSARILY MEAN STUDENT DROPPED FROM THAT SCHOOL.
NOTE: BOUNDARY CHANGES OCCURED IN 1987-88 AND THE BOWIE HIGH SCHOOL OPENED IN FALL 1988.

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AUSTIN INDEPENDENT SCHOOL DISTRICT
DEPARTMENT OF MANAGEMENT INFORMATION
OFFICE OF RESEARCH AND EVALUATION

12/04/91

FIRST-TIME NINTH GRADERS
HIGH SCHOOL 4 YEAR LONGITUDINAL DROPOUT RATE BY LOCATION

ETHNICITY: BLACK

SCHOOL*	83-84 AS OF OCT.87		84-85 AS OF OCT.88		85-86 AS OF OCT.89		86-87 AS OF OCT.90		87-88 AS OF OCT.91	
	N	%	N	%	N	%	N	%	N	%
002 AUSTIN HS	9	22.0	13	25.0	12	19.7	5	13.2	4	12.5
003 JOHNSTON HS	19	33.3	21	26.6	19	24.1	17	18.9	18	23.7
004 LANIER HS	36	28.6	39	31.0	35	31.8	39	37.5	30	26.3
005 MCCALLUM HS	9	33.3	8	17.4	1	3.2	3	9.7	5	16.1
006 REAGAN HS	46	28.4	48	37.2	59	33.9	34	22.4	37	21.1
007 TRAVIS HS	27	39.7	32	36.8	19	21.6	27	30.7	25	32.1
008 CROCKETT HS	21	38.2	28	34.1	11	18.0	21	33.9	14	23.7
009 ANDERSON HS	29	43.3	17	23.0	12	17.6	13	22.8	19	27.1
010 L.B.J. HS	39	22.0	54	24.0	57	22.1	39	16.1	49	23.7
011 ROBBINS	.	.	.	.	2	100	16	76.2	8	53.3
012 ALTERNATIVE LEA	.	.	1	33.3	9	64.3	8	44.4	24	72.7
016 EVENING SCHOOL	.	.	.	.	.	.	1	100	.	.
250 AUSTIN STATE HO	3	75.0	7	100	1	100	8	100	4	100
252 RIO GRANDE	12	92.3	5	83.3	11	84.6	13	86.7	8	66.7
253 HOMEBOUND	.	.	1	100	.	.	2	100	.	.
255 MARY LEE	3	37.5	8	100	7	70.0	5	100	5	62.5
256 GIRLSTOWN	.	.	.	.	.	.	2	100	.	.
259 TEENAGE PARENT	3	75.0	5	100	5	55.6	9	81.8	7	87.5
260 SHOAL CREEK	1	100	.	.	.	.	.	.	.	.
DISTRICT RATE	257	31.6	287	30.7	260	26.5	262	27.6	257	27.8

. = NOT AN ACTIVE SCHOOL AT THIS TIME.
* = SCHOOL LOCATION IS FOR 9TH GRADE YEAR AND DOES NOT NECESSARILY MEAN STUDENT DROPPED FROM THAT SCHOOL.
NOTE: BOUNDARY CHANGES OCCURED IN 1987-88 AND THE BOWIE HIGH SCHOOL OPENED IN FALL 1988.

AUSTIN INDEPENDENT SCHOOL DISTRICT
DEPARTMENT OF MANAGEMENT INFORMATION
OFFICE OF RESEARCH AND EVALUATION

12/04/91

FIRST-TIME NINTH GRADERS
HIGH SCHOOL 4 YEAR LONGITUDINAL DROPOUT RATE BY LOCATION

ETHNICITY: HISPANIC

SCHOOL*	83-84 AS OF OCT.87 N	%	84-85 AS OF OCT.88 N	%	85-86 AS OF OCT.89 N	%	86-87 AS OF OCT.90 N	%	87-88 AS OF OCT.91 N	%
002 AUSTIN HS	35	31.0	41	28.7	44	34.4	28	25.7	29	22.8
003 JOHNSTON HS	81	39.5	59	34.3	66	31.6	48	28.2	56	29.0
004 LANIER HS	25	37.9	34	38.2	29	33.0	23	30.7	29	36.3
005 MCCALLUM HS	21	33.9	19	28.8	19	27.9	21	25.6	14	24.6
006 REAGAN HS	29	38.2	40	45.5	39	40.2	25	30.5	43	43.9
007 TRAVIS HS	75	36.6	105	50.0	98	37.3	81	31.6	101	37.0
008 CROCKETT HS	71	31.8	88	35.1	68	26.2	58	25.1	53	23.9
009 ANDERSON HS	74	48.1	65	43.9	47	32.9	58	40.3	52	38.0
010 L.B.J. HS	9	40.9	12	32.4	10	27.0	9	26.5	9	22.0
011 ROBBINS	6	100	5	71.4	2	66.7	31	70.5	13	59.1
012 ALTERNATIVE LEA	.	.	4	100	5	45.5	10	58.8	10	66.7
016 EVENING SCHOOL	.	.	.	.	1	100	2	100	1	100
250 AUSTIN STATE HO	8	100	.	.	5	100	2	100	3	75.0
251 DEVELOPMENTAL C	.	.	.	.	.	.	.	.	1	100
252 RIO GRANDE	5	83.3	2	100	2	50.0	5	83.3	7	100
253 HOMEBOUND	.	.	.	.	2	66.7	.	.	.	.
255 MARY LEE	1	50.0	.	.	1	50.0	4	80.0	4	66.7
256 GIRLSTOWN	.	.	.	.	.	.	2	100	.	.
258 CLIFTON CENTER	1	33.3	.	.	.	.	1	20.0	.	.
259 TEENAGE PARENT	5	100	6	85.7	7	87.5	4	36.4	10	66.7
260 SHOAL CREEK	.	.	.	.	1	100	1	100	.	.
261 CHILDRENS CENTE	.	.	.	.	1	100	1	100	1	100
DISTRICT RATE	446	38.6	480	39.1	447	33.3	414	32.3	436	33.4

. = NOT AN ACTIVE SCHOOL AT THIS TIME.
* = SCHOOL LOCATION IS FOR 9TH GRADE YEAR AND DOES NOT NECESSARILY MEAN STUDENT DROPPED FROM THAT SCHOOL.
NOTE: BOUNDARY CHANGES OCCURED IN 1987-88 AND THE BOWIE HIGH SCHOOL OPENED IN FALL 1988.

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AUSTIN INDEPENDENT SCHOOL DISTRICT
DEPARTMENT OF MANAGEMENT INFORMATION
OFFICE OF RESEARCH AND EVALUATION

12/04/91

FIRST-TIME NINTH GRADERS
HIGH SCHOOL 4 YEAR LONGITUDINAL DROPOUT RATE BY LOCATION

ETHNICITY: WHITE

SCHOOL*	83-84 AS OF OCT.87 N	%	84-85 AS OF OCT.88 N	%	85-86 AS OF OCT.89 N	%	86-87 AS OF OCT.90 N	%	87-88 AS OF OCT.91 N	%
002 AUSTIN HS	54	16.9	43	14.5	50	18.9	32	13.9	37	17.0
003 JOHNSTON HS	36	14.2	47	14.0	34	11.1	33	12.2	27	13.6
004 LANIER HS	68	22.4	83	25.3	98	30.7	63	27.2	53	25.6
005 MCCALLUM HS	55	20.2	61	21.6	44	16.4	32	14.4	32	15.7
006 REAGAN HS	55	20.4	57	22.9	63	26.6	36	19.7	25	14.5
007 TRAVIS HS	92	27.6	129	32.5	101	32.6	63	23.1	49	22.4
008 CROCKETT HS	105	21.0	143	26.0	120	23.5	69	16.2	58	14.9
009 ANDERSON HS	46	16.4	40	14.5	44	15.3	19	9.9	33	12.4
010 L.B.J. HS	17	23.3	12	17.4	16	11.1	8	6.2	2	1.8
011 ROBBINS	16	84.2	22	81.5	22	66.7	22	51.2	15	57.7
012 ALTERNATIVE LEA	.	.	.	.	6	75.0	9	75.0	9	69.2
016 EVENING SCHOOL	.	.	.	.	.	.	2	100	1	50.0
250 AUSTIN STATE HO	25	92.6	16	94.1	11	91.7	10	83.3	9	81.8
251 DEVELOPMENTAL C	.	.	.	.	.	.	.	.	2	66.7
252 RIO GRANDE	1	100	1	33.3	3	100	3	60.0	1	33.3
253 HOMEBOUND	.	.	2	100	3	60.0	2	100	.	.
255 MARY LEE	6	85.7	9	90.0	4	66.7	2	50.0	6	85.7
256 GIRLSTOWN	.	.	.	.	.	.	6	100	.	.
258 CLIFTON CENTER	.	.	1	25.0	3	60.0	2	40.0	.	.
259 TEENAGE PARENT	1	50.0	3	60.0	4	66.7	.	.	3	75.0
260 SHOAL CREEK	14	82.4	25	96.2	21	77.8	16	88.9	7	63.6
261 CHILDRENS CENTE	2	100	2	100	3	60.0	1	33.3	.	.
262 SETTLEMENT CLUB	.	.	.	.	.	.	.	.	1	100
DISTRICT RATE	593	22.0	696	24.1	650	23.6	430	18.9	370	17.9

. = NOT AN ACTIVE SCHOOL AT THIS TIME.
* = SCHOOL LOCATION IS FOR 9TH GRADE YEAR AND DOES NOT NECESSARILY MEAN STUDENT DROPPED FROM THAT SCHOOL.
NOTE: BOUNDARY CHANGES OCCURED IN 1987-88 AND THE BOWIE HIGH SCHOOL OPENED IN FALL 1988.

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AUSTIN INDEPENDENT SCHOOL DISTRICT
DEPARTMENT OF MANAGEMENT INFORMATION
OFFICE OF RESEARCH AND EVALUATION

01/08/92

1990-91 DROPOUT RATES THROUGH OCTOBER, 1991

	SIX WEEKS								9-12	*DROPOUT%		90-91
	1	2	3	4	5	6	SUMMER	TOTAL	ENROLLMENT	89-90	90-91	%OF 89-90
A. L. C.	6	7	2	9	11	5	29	69	197	22.0	35.0	159.1
ANDERSON HS	6	10	4	12	7	4	30	73	1396	6.2	5.2	83.9
AUSTIN HS	6	24	14	30	16	13	23	126	1736	8.3	7.3	88.0
BOWIE HS	7	4	13	9	11	11	57	112	2388	4.7	4.7	100.0
CROCKETT HS	6	15	11	30	20	19	46	147	1750	7.2	8.4	116.7
JOHNSTON HS	26	60	39	38	43	22	76	304	1870	15.8	16.3	103.2
L.B.J. HS	6	8	4	6	12	0	24	60	1339	5.5	4.5	81.8
LANIER HS	9	46	12	40	18	18	67	210	1602	14.3	13.1	91.6
MCCALLUM HS	5	10	17	24	4	1	52	113	1356	9.3	8.3	89.2
REAGAN HS	7	15	15	22	11	15	41	126	1413	9.9	8.9	89.9
ROBBINS	6	4	1	8	17	3	17	56	283	27.3	19.8	72.5
TRAVIS HS	8	8	14	33	6	9	52	130	1440	9.2	9.0	97.8
SUBTOTAL	98	211	146	261	176	120	514	1526	16770	9.3	9.1	97.8
AUSTIN STATE	0	0	3	1	0	1	3	8	37	11.6	21.6	186.2
CHILDRENS CE	0	0	0	0	0	0	0	0	2	0.0	0.0	.
CLIFTON CENT	1	0	0	0	1	0	0	2	106	2.8	1.9	67.9
EVENING SCHO	0	6	6	5	8	9	30	64	185	43.8	34.6	79.0
HOMEBOUND	0	0	0	1	0	0	0	1	29	9.1	3.4	37.4
MARY LEE	1	0	0	0	0	0	1	2	19	29.2	10.5	36.0
RIO GRANDE	0	6	2	3	2	1	14	28	57	37.8	49.1	129.9
ROSEDALE	0	0	0	1	0	1	2	4	58	9.6	6.9	71.9
SHOAL CREEK	0	0	0	0	1	0	0	1	20	13.3	5.0	37.6
TEENAGE PARE	0	14	20	4	7	3	26	74	168	43.9	44.0	100.2
SUBTOTAL	2	26	31	15	19	15	76	184	681	29.2	27.0	92.5
TOTAL	100	237	177	276	195	135	590	1710	17451	10.0	9.8	98.0

	SIX WEEKS								7-8	*DROPOUT%		90-91
	1	2	3	4	5	6	SUMMER	TOTAL	ENROLLMENT	89-90	90-91	%OF 89-90
A. L. C.	1	4	3	1	10	5	38	62	197	32.7	31.5	96.3
BEDICHEK MS	1	0	1	1	0	1	13	17	711	2.6	2.4	92.3
BURNET MS	1	1	2	1	1	0	19	25	645	5.7	3.9	68.4
COVINGTON MS	0	0	0	0	1	0	7	8	990	1.8	0.8	44.4
DOBIE MS	4	3	3	2	0	1	26	39	666	4.1	5.9	143.9
FULMORE MS	1	0	2	2	0	0	18	23	606	3.6	3.8	105.6
KEALING JHS	0	4	5	3	3	0	26	41	946	4.5	4.3	95.6
LAMAR MS	1	1	1	3	4	0	5	15	555	3.3	2.7	81.8
MARTIN JHS	0	1	5	1	2	1	25	35	720	7.6	4.9	64.5
MENDEZ MS	0	0	2	1	1	0	21	25	678	3.5	3.7	105.7
MURCHISON MS	0	1	1	1	2	4	21	30	722	2.8	4.2	150.0
O. HENRY MS	1	0	0	0	0	0	16	17	471	3.3	3.6	109.1
PEARCE MS	0	1	2	1	2	2	17	25	596	4.7	4.2	89.4
PORTER MS	0	0	0	0	1	1	17	19	714	4.4	2.7	61.4
ROBBINS	9	13	6	8	10	3	4	53	109	40.0	48.6	121.5
SUBTOTAL	19	29	33	25	37	18	273	434	9326	5.2	4.7	90.4
AUSTIN STATE	0	0	0	0	0	0	5	5	32	18.8	15.6	83.0
CHILDRENS CE	0	0	0	0	0	0	0	0	3	0.0	0.0	.
HOMEBOUND	0	0	0	0	0	0	1	1	7	22.2	14.3	64.4
MARY LEE	0	0	0	1	0	0	1	2	15	13.0	13.3	102.3
RIO GRANDE	0	1	1	0	1	1	5	9	41	17.4	22.0	126.4
ROSEDALE	0	0	0	0	0	0	0	0	4	0.0	0.0	.
SHOAL CREEK	0	0	0	0	0	0	0	0	7	29.2	0.0	0.0
TEENAGE PARE	1	3	3	0	3	1	6	17	47	34.4	36.2	105.2
SUBTOTAL	1	4	4	1	4	2	18	34	156	20.5	21.8	106.3
TOTAL	20	33	37	26	41	20	291	468	9482	5.5	4.9	89.1

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Austin Independent School District

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Publication Number 91.12
December, 1991